

# Design in Five Workshop

## Day 1 Agenda

<p><b>8:00–11:30 a.m.</b> (Break included)</p>	<ol style="list-style-type: none"><li><b>1. Welcome and check-in</b><ul style="list-style-type: none"><li>○ Assessment practice beliefs</li><li>○ Assessment self-reflection</li><li>○ The role of engagement in assessment</li></ul></li><li><b>2. Assessment design qualities</b></li><li><b>3. Assessment critique</b></li><li><b>4. The design process</b><ul style="list-style-type: none"><li>○ <b>Phase one:</b> Choosing standards and planning engagement</li></ul></li></ol>
<p><b>11:30 a.m.–1:00 p.m.</b></p>	<p>Lunch (on your own)</p>
<p><b>1:00–4:00 p.m.</b> (Break included)</p>	<ol style="list-style-type: none"><li><b>5. The design process</b> (continued)<ul style="list-style-type: none"><li>○ <b>Phase two:</b> Analyzing standards and sketching out learning goals</li><li>○ <b>Phase three:</b> Crafting an assessment plan (choosing an effective method)</li></ul></li><li><b>6. Design time</b><p><i>Individuals and teams apply the design process. Nicole works one on one with teachers, helping them apply phases one and two to develop meaningful and effective assessments.</i></p></li><li><b>7. Feedback and reflection</b></li></ol>

## Day 2 Agenda

<p><b>8:00–11:30 a.m.</b> (Break included)</p>	<p><b>1. Welcome back</b></p> <ul style="list-style-type: none"><li>○ Check in with individuals and teams</li><li>○ Address questions and comments from day 1</li></ul> <p><b>2. Assessment design in action</b> (continuing the design process)</p> <ul style="list-style-type: none"><li>○ <b>Phase three:</b> Crafting an assessment plan</li><li>○ <b>Phase four:</b> Creating the assessment and gathering materials<ul style="list-style-type: none"><li>▪ Crafting tasks and items by cognitive levels</li><li>▪ Rubrics</li><li>▪ Constructed response</li><li>▪ Performance tasks</li><li>▪ Multiple choice</li></ul></li></ul> <p><b>3. Design time</b></p> <p><i>Individuals and teams continue to apply the design process. Nicole works with teachers to apply phases three and four. She also helps teams develop action plans for implementation in their context.</i></p>
<p><b>11:30 a.m.–1:00 p.m.</b></p>	<p>Lunch (on your own)</p>
<p><b>1:00–4:00 p.m.</b> (Break included)</p>	<p><b>4. Phase five: Determining student investment and the reporting method</b></p> <ul style="list-style-type: none"><li>○ Using assessment formatively: feedback, self-assessment, and tracking learning</li><li>○ Analyzing and planning instruction responses from student work: common assessments</li><li>○ Using assessment summatively: grading considerations</li></ul> <p><b>8. Design time</b></p> <p><i>Nicole helps individuals and teams develop methods to implement phase five in their assessment practices.</i></p> <p><b>8. Feedback and closure</b></p>

Agenda is subject to change.