

# Day 1 Agenda

8:00 a.m.–4:00 p.m.

## Whole Group:

- Welcome, Introduction, and Overview
- Self-Assessing for Differentiated Instruction
- Using the Three-Tiered Model of Student Intervention
- Building Brain-Friendly Classrooms: Jigsaw Activity
- Learning in Cooperative Groups

Morning break (15 minutes)

## Breakouts: Elementary and Secondary

- Managing Variables in a Differentiated Classroom
- Knowing Your Learners

11:30 a.m.–1:00 p.m. Lunch (on your own)

## Whole Group:

- Developing Daily Differentiation for All Through Pluralized Teaching Strategies

## Breakouts: Elementary and Secondary

- Developing Attention, Feedback, and Relevance
- Creating Climate: Setting Goals, Feedback, and Cooperative Learning Tasks
- Helping Students Develop Understanding
- Helping Students Extend and Apply Knowledge

Afternoon break (15 minutes)

## Whole Group:

- Utilizing Technology Integration
- Taking the Discussion Further: Reflection

# Day 2 Agenda

8:00 a.m.–4:00 p.m.

## Whole Group:

- Reviewing Day 1: Daily Differentiation
- Reviewing Flipped Lessons
- Reviewing Stop-n-Think
- Using Data to Inform Instruction

Morning break (15 minutes)

## Breakouts: Elementary and Secondary

- Exploring Preassessment and Formative Assessment Examples
- Adjusting Tasks Appropriately

11:30 a.m.–1:00 p.m. Lunch (on your own)

## Whole Group:

- Creating Added Value With 21st Century Skills

Afternoon break (15 minutes)

## Breakouts: Elementary and Secondary

- Providing Choice for Successful Differentiation at Various Grade Levels
- Developing Active Processing Tactics

## Whole Group:

- The Work Is Never Done
- Putting It All Together: Setting Reasonable Goals
- Wrap-Up and Thanks