

Your Guide to
Research-Based



MARZANO Resources

Professional Learning

Spring/Summer 2021



Assisting schools in moving forward and emerging stronger this year

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A Live Event with Tina H. Boogren

Each workshop is two sessions

Session dates: March 4 and March 11

Session dates: April 20 and April 27

In this highly interactive workshop, Dr. Tina H. Boogren equips educators with tools and strategies to improve their practice at all levels of experience and expertise.

Leadership, School Improvement, & High Reliability Schools

A Live Event with Philip B. Warrick

Each workshop is four sessions

Session dates: February 24, February 25, March 3, and March 4

Session dates: April 14, April 15, April 28, and April 29

This engaging workshop prepares leaders and leadership teams to achieve high levels of student learning by reaching a high level of reliability as a school.

Standards, Assessment, and Grading for Teachers

A Live Event with Tammy Heflebower

This workshop is six sessions

Session dates: March 1, March 2, March 8, March 15,
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Join Tammy Heflebower for an empowering experience that has the potential to revolutionize your approach to teaching and learning.

Standards, Assessment, and Grading for School Leaders

A Live Event with Tammy Heflebower

This workshop is six sessions

Session dates: May 3, May 5, May 10, May 12, May 17, and May 19

Attend this workshop with Tammy Heflebower to discover a five-phase plan that school leaders can leverage to plan, implement, and monitor their transition to standards-based learning.



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MarzanoResources.com/2021Workshops

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Who We Are

At Marzano Resources, we are defined by our passion for high-quality teaching and learning. Every solution we offer is based on Dr. Robert J. Marzano’s 50 years of education research and delivers best practices educators can take straight to their classrooms, schools, and districts.

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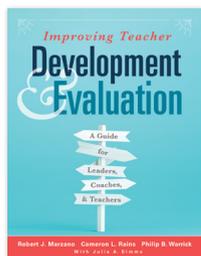
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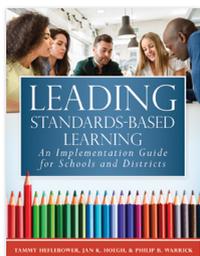
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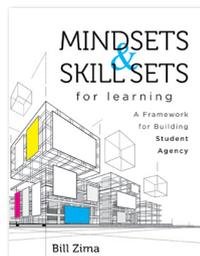
New Releases from authors you know and trust



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Ships in March



HRS Level 5 | Page 36

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- ▶ Vocabulary
- ▶ Assessment
- ▶ Grading and Reporting
- ▶ Personalized Learning



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MARZANO Resources



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High reliability organizations (HROs) are organizations fully committed to proactively preventing failures and ensuring success.

Discover how your school can adopt this same high-reliability mindset and drive profound improvements in student achievement with the Marzano High Reliability Schools™ framework.

Take the Next Step on Your School Improvement Journey

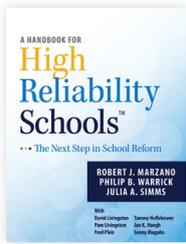
Trusted by administrators around the world, the **Marzano High Reliability Schools™ (HRS)** framework has helped hundreds of schools and districts dramatically improve. Now with the rapidly changing educational landscape, educators can rely on this trusted framework to help them keep a laser-like focus on the five key areas of performance that matter most:

- 5 Competency-Based Education
- 4 Standards-Referenced Reporting
- 3 Guaranteed and Viable Curriculum
- 2 Effective Teaching in Every Classroom
- 1 Safe, Supportive, and Collaborative Culture

Celebrate your success

For schools and districts that have attained one or more levels of reliability, **Marzano Resources offers formal certification** to share with your community and stakeholders.





A Handbook for High Reliability Schools™ The Next Step in School Reform

By Robert J. Marzano, Philip B. Warrick, and Julia A. Simms

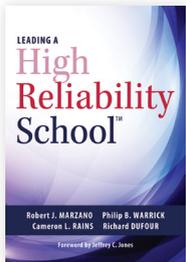
With David Livingston, Pam Livingston, Fred Pleis, Tammy Heflebower, Jan K. Hoegh, and Sonny Magaña

Transform schools into organizations that take proactive steps to ensure student success using a research-based, five-level hierarchy, and leading and lagging indicators.

12MMCA-BKL020 **\$31.95**
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152 pages

Becoming a High Reliability School

- Explore the five levels of High Reliability Schools.
- Learn how to select leading and lagging indicators to address in your school.
- Discover new ways to use collaborative teams to address common issues regarding curriculum, assessment, instruction, and achievement of all students.



Leading a High Reliability School™

By Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

Foreword by Jeffrey C. Jones

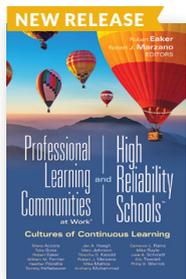
Learn how and why High Reliability Schools use interdependent systems of operation and the PLC at Work® process to establish and maintain school effectiveness.

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ISBN 978-1-945349-34-8
216 pages

Leading a High Reliability School

- Explore the concepts for leading a high reliability school.
- Collaborate with other participants to share ideas and system structures for school leadership.
- Learn how to use quick data sources to create an information loop for data-driven leadership decisions.
- Reflect on your own areas of strength and areas for growth as a school leader.

Published by Solution Tree

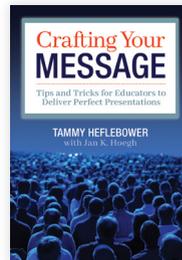


Professional Learning Communities at Work® and High Reliability Schools™ Cultures of Continuous Learning

Edited by Robert Eaker and Robert J. Marzano

Dramatically improve schooling by harnessing the collective power of the High Reliability Schools™ model and the PLC at Work® process.

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By Tammy Heflebower

With Jan Hoegh

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12MMCA-BKF931 **\$36.95**
ISBN 978-1-949539-49-3
192 pages

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Leadership, School Improvement, & High Reliability Schools

with Philip B. Warrick

Each workshop includes four sessions.

Session dates: February 24, February 25, March 3, and March 4

Session dates: April 14, April 15, April 28, and April 29

This engaging workshop prepares leaders and leadership teams to achieve high levels of student learning by reaching a high level of reliability as a school.

Please visit MarzanoResources.com/2021Workshops to register now.

VIRTUAL WORKSHOPS



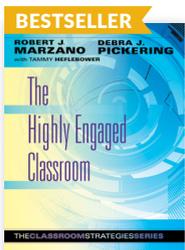
High Reliability Schools™ | Level 1



Safe, Supportive, and Collaborative Culture

Level 1 addresses the factors considered foundational to the well-being of a school. The most crucial step at Level 1 is for schools to build a safe, supportive, and collaborative culture by operating as a professional learning community (PLC).

PD Topic



The Highly Engaged Classroom

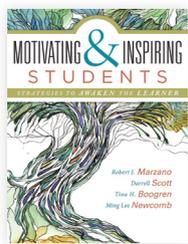
By Robert J. Marzano and Debra J. Pickering
With Tammy Heflebower

Key research and practical strategies enable all teachers to create a classroom environment where engagement is the norm, not the exception.

12MMCA-BKL005 **\$36.95**
ISBN 978-0-9822592-4-5
240 pages

Creating a Highly Engaged Classroom

- Gain sound instructional strategies for engaging students.
- Distinguish between short-term attention and deep engagement.
- Connect classroom goals to students' personal goals.
- Spark students' personal interest in learning.



Motivating and Inspiring Students

Strategies to Awaken the Learner

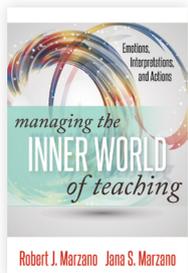
By Robert J. Marzano, Darrell Scott, Tina H. Boogren, and Ming Lee Newcomb

Discover a results-driven framework—based on a six-level hierarchy of student needs and goals—that you can use to provide engaging instruction to students.

12MMCA-BKL025 **\$36.95**
ISBN 978-0-9913748-7-8
192 pages

Motivating and Inspiring Students

- Learn the four systems that humans operate under at all times and how these systems impact students and teachers in schools.
- Delve into the metacognitive and self-systems hierarchy of goals, and understand how teachers can address these goals in order to reach students’ hearts, heads, and hands.



Managing the Inner World of Teaching

Emotions, Interpretations, and Actions

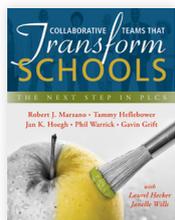
By Robert J. Marzano and Jana S. Marzano

Cultivate a positive mindset, and choose productive actions by examining your emotions and interpretations in the classroom and understanding factors that influence your decisions.

12MMCA-BKL028 **\$26.95**
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168 pages

Managing the Inner World of Teaching

- Gain an awareness of emotional responses and how they affect interpretations and reactions.
- Understand the power of negative emotions and how to mitigate their effects.
- Discover a three-phase management process designed to promote awareness, analysis, and choice.
- Engage in retrospective and real-time practice exercises for managing the inner world.



Collaborative Teams That Transform Schools

The Next Step in PLCs

By Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Gavin Grift

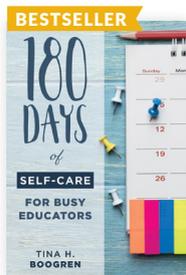
With Laurel Hecker and Janelle Wills

Explore research-based steps and strategies you can use to increase the effectiveness of collaborative teams and enhance professional learning communities.

12MMCA-BKL034 **\$36.95**
ISBN 978-1-943360-03-1
184 pages

Collaborative Teams That Transform Schools

- Gain an awareness of the research related to the concept of professional learning communities (PLCs).
- Explore the context that must surround the establishment and maintenance of collaborative teams.



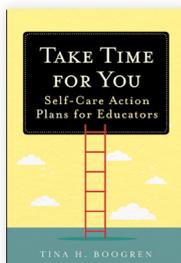
180 Days of Self-Care for Busy Educators

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Take Time for You

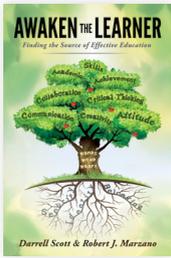
Self-Care Action Plans for Educators

By Tina H. Boogren

The key to thriving as a human and an educator rests in self-care. With *Take Time for You*, you’ll discover a clear path to well-being. The author offers manageable strategies, reflection questions, and surveys that will guide you in developing an individualized self-care plan.

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152 pages



Awaken the Learner

Finding the Source of Effective Education

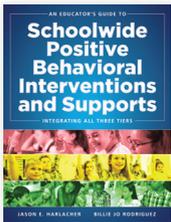
By Darrell Scott and Robert J. Marzano

Explore strategies to enhance relationships, learn ways to awaken student passion for learning, and cultivate student security, identity, and belonging.

12MMCA-BKL022 **\$31.95**
ISBN 978-0-9913748-1-6
232 pages

Awaken the Learner

- Discover ways to create a culture and climate in your classroom that will awaken students to new possibilities.
- Explore a model of behavior, decision making, and engagement that illuminates student motivation and actions in the classroom.



An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports

Integrating All Three Tiers

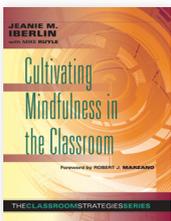
By Jason E. Harlacher and Billie Jo Rodriguez

Discover how to create an encouraging, productive school culture using the Schoolwide Positive Behavioral Interventions and Supports (SWPBIS) framework.

12MMCA-BKL030 **\$36.95**
ISBN 978-0-9903458-7-9
232 pages

An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports

- Learn the foundational tenets and salient features of SWPBIS.
- Understand the four key elements of SWPBIS and what they look like in practice.



Cultivating Mindfulness in the Classroom

By Jeanie Iberlin
With Mike Ruyle

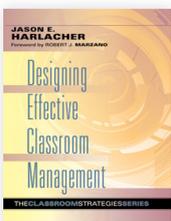
Foreword by Robert J. Marzano

Discover how to use research-based mindfulness practices to help improve your students' social and emotional wellness as they learn and grow.

12MMCA-BKL035 **\$31.95**
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152 pages

Cultivating Mindfulness in Schools

- Develop an understanding of what mindfulness is and what it is not.
- Understand the research that supports integrating mindfulness in schools, including the science of mindfulness.



Designing Effective Classroom Management

By Jason E. Harlacher

Foreword by Robert J. Marzano

With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems.

12MMCA-BKL029 **\$31.95**
ISBN 978-0-9903458-5-5
168 pages

Designing Effective Classroom Management

- Understand five principles of effective classroom management.
- Define and teach classroom expectations and rules.
- Create classroom structure and procedures.

Change Starts Here

Improving Teacher Development and Evaluation

An Interview with Dr. Robert J. Marzano

Despite nationwide attempts to improve teacher development and evaluation over the last decade, Dr. Robert J. Marzano believes the current system is still in need of a major overhaul.

Dr. Marzano, with more than 50 years of education research, teamed up with Dr. Cameron L. Rains and Dr. Philip B. Warrick to write *Improving Teacher Development and Evaluation: A Guide for Leaders, Coaches, and Teachers*, a revolutionary book that will transform the approach to teacher development and evaluation.

The result of more than three decades' worth of research and practice, this new resource confronts the limitations of the current system and **outlines pathways to a better approach.**

It is organized into two parts, the first focused on **teacher development** and the latter on **teacher evaluation**. According to Dr. Marzano, the two should always go hand in hand.

"When teacher development is linked with evaluation, each is better as a result," Marzano said. "If you're doing development well, that data can be used to augment and supplement the evaluation process."

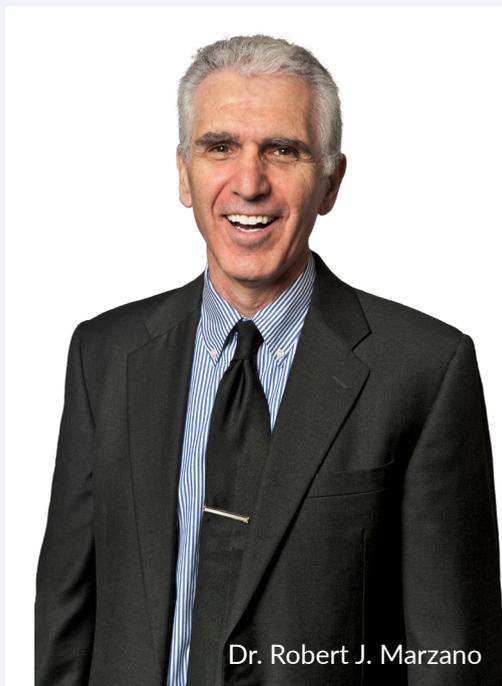
However, he argued, **the current paradigm lacks focus on development**, instead promoting evaluation systems that fixate on measuring teacher performance.

For too many years, it has been wrongly assumed that teacher development is built into a school or district's evaluation process, and models of development that are available are not aligned to the scientific findings related to the development of expertise.

"It's time to make a change in the evaluation process and make a stronger link with teacher development," said Marzano.

Dr. Marzano pointed out that there are many challenges to teacher growth in a school or district, including lack of access to quality feedback, lack of a model of instruction, and lack of time.

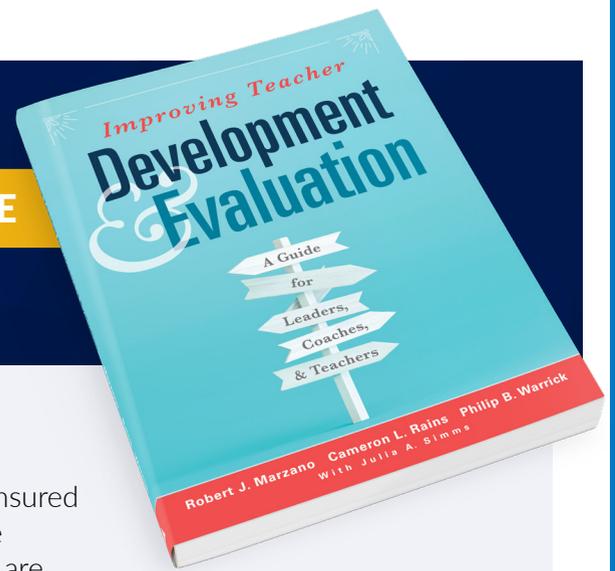
To help readers overcome these and other challenges, Dr. Marzano and his co-authors have **introduced a six-step process to increase teacher development**. Aimed at teachers and coaches, this process is backed by extensive research and offers a detailed, step-by-step guide that **guarantees improved quality of teaching in the classroom.**



Dr. Robert J. Marzano

Dr. Marzano and his colleagues also present research showing the drawbacks of current teacher evaluation practices, including inaccurate effectiveness scores and classifying errors. In some schools and districts, Dr. Marzano warned, these errors could have serious ramifications.

NEW RELEASE



“If we are going to categorize teachers as effective, highly effective, and so on based on scores of effectiveness,” Marzano said, “and even tie that into the teacher’s income or status in the district, then we need to be thoughtful about how we put those scores together.”

To ensure teachers are evaluated properly, Dr. Marzano and his co-authors advise that administrators follow six principles for observation. They also provide three recommendations for evaluation scores and three recommendations for addressing student growth.

“The current evaluation model is broken,” said Marzano. “It was well-intentioned. It just didn’t work as originally conceptualized. **So [the model we propose] is our attempt to say, ‘Well, what would a better system look like?’**”

The book offers a variety **of templates, scales, and other tools that educators can use** to put the recommended steps for improvement into practice and avoid common pitfalls. It also includes **protocols for administrators**, a step-by-step guide to ensure classroom observations are valid and reliable, and tips for success that don’t require excessive investments of time.

Dr. Marzano is confident that the strategies presented in *Improving Teacher Development and Evaluation* can dramatically improve classroom teaching. He and his colleagues spent decades thoroughly investigating teacher evaluation models and the research on cultivating expertise, paying particular attention to “the pieces that are the most accurate, the most useful to both administrators and teachers, and that most add to the profession.”

He also ensured that these strategies are designed in a way that can be implemented immediately by teachers, coaches, and leaders in any school or district, regardless of the current model of instruction.

Many of the changes proposed are systemic, Dr. Marzano pointed out, intended not just to apply to a single teacher but to **put conditions in place that will allow teachers to become experts** dedicated to always learning and growing.

Dr. Marzano also emphasized the importance of developing a culture where educators support one another, celebrate strengths, and recognize opportunities for improvement. The school should be a place where learning takes place not just for students, Dr. Marzano believes, but for educators as well.

“We’re always getting better, always improving,” Marzano said. “That’s a very powerful dynamic [to promote in a school setting].”

Although the process of improving teacher development and evaluation requires such large, systemic changes, Dr. Marzano believes it’s necessary in order to address the failures of past evaluation efforts and the stagnancy of teacher growth.

“If schools do what we’re suggesting, that’s a major transformation,” Marzano said. “It flips the entire system. It really does.”

 **Learn more** about this book and related PD on page 16

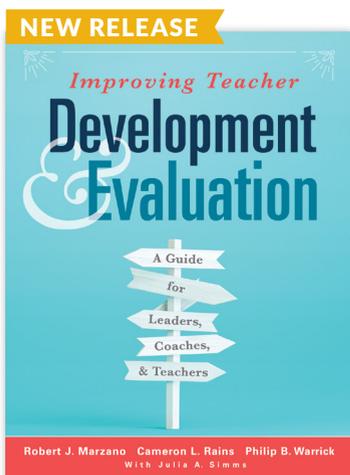


High Reliability Schools™ | Level 2

Effective Teaching in Every Classroom



High-quality instruction is the most important tool educators have at their disposal to positively affect student learning. Level 2 details how to develop and maintain effective instruction in every classroom by building a shared language of instruction and using this common language to raise the level of pedagogical skill both individually and collectively.



Improving Teacher Development and Evaluation

By Robert J. Marzano, Cameron L. Rains, and Philip B. Warrick

With Julia A. Simms

Teachers cannot become great unless they are given the time, support, and tools to grow in their professional practice. Written for teachers, coaches, and educational leaders, this resource offers a paradigm-shifting approach to teacher development and evaluation. The authors share research-backed steps for improvement, outline the principles for successful observation, and offer extensive protocols designed to help readers fully implement the book's recommendations.

12MMCA-BKL046 **\$36.95**

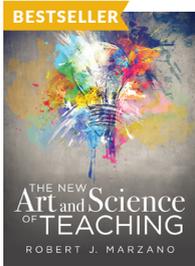
ISBN 978-1-943360-29-1

216 pages

PD Topic

Improving Teacher Development and Evaluation

- Understand why the professional growth of teachers is vital to the well-being of the educational system.
- Explore reasons for the failure of past teacher evaluation efforts.
- Discover the beneficial influence of teacher self-reflection and self-rating on elements of effective instruction.

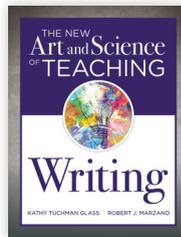


The New Art and Science of Teaching

By Robert J. Marzano

This title is a greatly expanded volume of the original *The Art and Science of Teaching*, offering a framework for substantive change based on Dr. Marzano's 50 years of education research.

12MMCA-BKF776 **\$33.95**
ISBN 978-1-943874-96-5
152 pages

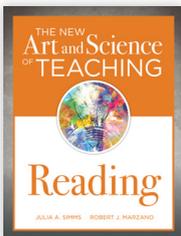


The New Art and Science of Teaching Writing

By Kathy Tuchman Glass and Robert J. Marzano

Using a clear and well-organized structure, the authors apply the strategies originally laid out in *The New Art and Science of Teaching* to the teaching of writing. In total, the book explores more than 100 strategies for teaching writing across grade levels and subject areas.

12MMCA-BKF796 **\$36.95**
ISBN 978-1-945349-36-2
192 pages

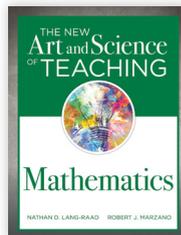


The New Art and Science of Teaching Reading

By Julia A. Simms and Robert J. Marzano

The New Art and Science of Teaching Reading presents a compelling model for reading development structured around five key topic areas. More than 100 reading-focused instructional strategies are laid out in detail to help teachers ensure every student becomes a proficient reader.

12MMCA-BKF811 **\$36.95**
ISBN 978-1-945349-67-6
224 pages

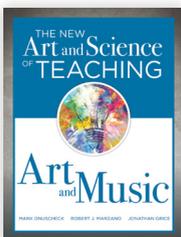


The New Art and Science of Teaching Mathematics

By Nathan D. Lang-Raad and Robert J. Marzano

Discover how to make the most of the groundbreaking New Art and Science of Teaching model in mathematics classrooms. Readers will discover myriad strategies and tools for articulating learning goals, conducting lessons, tracking students' progress, and more.

12MMCA-BKF810 **\$31.95**
ISBN 978-1-945349-65-2
152 pages

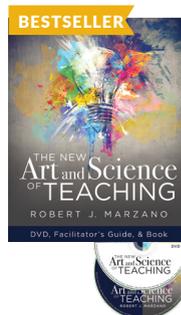


The New Art and Science of Teaching Art and Music

By Mark Onuscheck, Robert J. Marzano, and Jonathan Grice

Built on the foundation of The New Art and Science of Teaching framework, this research-based resource outlines an art- and music-specific model of instruction. Rely on the book's myriad strategies to enhance your daily practice and promote the creative potential and critical thinking skills of every student.

12MMCA-BKF817 **\$31.95**
ISBN 978-1-945349-80-5
168 pages

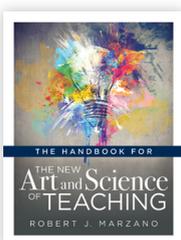


The New Art and Science of Teaching [DVD/CD/Facilitator's Guide/Book]

By Robert J. Marzano

Robert J. Marzano's five decades of education research come to life in this unscripted book and video set, which features 18 new instructional strategies.

01SMCA-DVF075 **\$199.95**
ISBN 978-1-947604-46-9
72-minute DVD; 24-page Facilitator's Guide (in print and on CD); book



The Handbook for the New Art and Science of Teaching

By Robert J. Marzano

Rely on this comprehensive guide to help you implement Robert J. Marzano's The New Art and Science of Teaching framework, with over 330 instructional strategies. Each chapter outlines actionable steps, tips, and examples to help you succeed with this powerful model in your classroom.

12MMCA-BKF844 **\$41.95**
ISBN 978-1-947604-31-5
360 pages

PD Topic

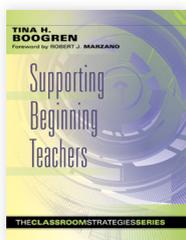
The New Art and Science of Teaching

- Gain an awareness of the research related to the elements of The New Art and Science of Teaching.
- Learn the instructional framework components, which include: 3 categories, 10 design questions, and 43 elements.
- Experience many of the 43 elements through hundreds of modeled instructional strategies.

All resources on this page are joint publications of ASCD and Solution Tree



PD Topic



Supporting Beginning Teachers

By Tina H. Boogren

Foreword by Robert J. Marzano

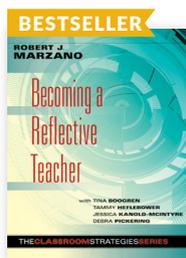
Discover essential mentoring strategies for giving new teachers the support and professional guidance they need to become expert teachers.

12MMCA-BKL023 **\$26.95**
ISBN 978-0-9838152-3-5
120 pages

Supporting Beginning Teachers

- Understand the foundational research and theory on supporting beginning teachers.
- Explore how to identify effective mentors, and gain an understanding of how to establish a solid foundation for mentoring.
- Acquire specific strategies to provide essential physical, emotional, and institutional support for beginning teachers.

PD Topic



Becoming a Reflective Teacher

By Robert J. Marzano

With Tina H. Boogren, Tammy Heflebower, Jessica Kanold-McIntyre, and Debra J. Pickering

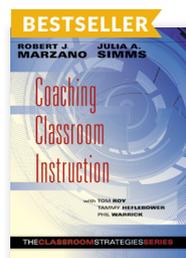
Learn how to combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve your instructional practices.

12MMCA-BKL011 **\$39.95**
ISBN 978-0-9833512-3-8
256 pages

Becoming a Reflective Teacher

- Identify ways to integrate reflection into your collaborative work in teams.
- Self-assess your proficiency in applying each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data, and student achievement data to improve your practice.

PD Topic



Coaching Classroom Instruction

By Robert J. Marzano and Julia A. Simms

With Tom Roy, Tammy Heflebower, and Philip B. Warrick

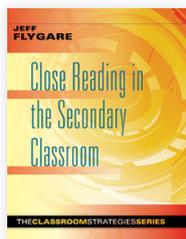
Learn how to offer targeted feedback to teachers, empowering them to identify specific steps to improve their knowledge and skill.

12MMCA-BKL013 **\$39.95**
ISBN 978-0-9833512-6-9
272 pages

Coaching Classroom Instruction

- Acquire step-by-step guidelines for working with teachers to increase their effectiveness.
- Discover a range of models and techniques for providing coaching support.
- Learn how to help teachers employ 41 elements of effective teaching in classrooms.
- Explore the research, teacher actions, desired student responses, scaffolding techniques, and extensions for more than 280 instructional strategies.

PD Topic



Close Reading in the Secondary Classroom

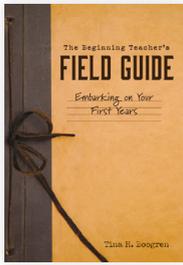
By Jeff Flygare

Close Reading in the Secondary Classroom offers high school and middle school educators extensive guidance on introducing close reading to students to help improve comprehension and critical thinking.

12MMCA-BKL033 **\$31.95**
ISBN 978-1-943360-01-7
168 pages

Close Reading in the Secondary Classroom

- Explore a six-step process of close reading.
- Gain an understanding of the process for developing close-reading skills in students across content areas.
- Learn practical activities for instruction of each of the six steps in the close-reading process.
- Learn ways to plan, instruct, and assess the skill of close reading.



The Beginning Teacher's Field Guide

Embarking on Your First Years

By Tina H. Boogren

The joys and pains of starting a teaching career often go undiscussed. This guide explores the personal side of teaching, outlining classroom strategies and self-care practices.

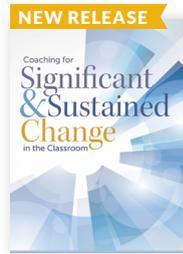
Published by Solution Tree



12MMCA-BKF806 **\$31.95**

ISBN 978-1-945349-56-0

160 pages



Coaching for Significant and Sustained Change in the Classroom

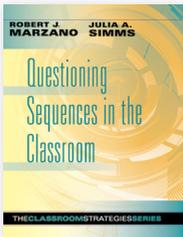
By Tom Roy

This practical guide leads coaches and administrators through the process of building a strong coaching program that drives significant schoolwide change.

12MMCA-BKL038 **\$31.95**

ISBN 978-1-943360-15-4

144 pages



Questioning Sequences in the Classroom

By Robert J. Marzano and Julia A. Simms

Learn how to ask targeted questions to enhance students' reasoning skills and increase rigor in classrooms.

12MMCA-BKL018 **\$31.95**

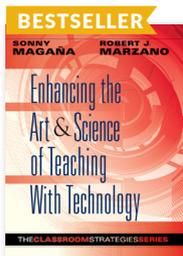
ISBN 978-0-9858902-6-1

160 pages

PD Topic

Using Questioning Sequences in the Classroom

- Increase the rigor of content through questioning sequences that build students' argumentation skills.
- Understand how to scaffold students' thinking through appropriate questions about details, categories, elaborations, and evidence.
- Discover research on effective questioning and questioning sequences in the classroom.



Enhancing the Art & Science of Teaching With Technology

By Sonny Magaña and Robert J. Marzano

Successfully leverage technology to enhance classroom practices with this practical resource. Over 100 strategies and a glossary of classroom-relevant technology terms are included.

12MMCA-BKL017 **\$36.95**

ISBN 978-0-9858902-4-7

216 pages

PD Topic

Enhancing the Art and Science of Teaching with Technology

- Explore the 41 research-based instructional strategies to improve learning in any classroom.
- Understand how to leverage your existing technology to enhance the artful application of these strategies in your classroom.
- Learn your own unique pedagogical strengths and areas in which you would like to develop greater proficiency.

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Session dates: April 20 and April 27

In this highly interactive workshop, Dr. Tina H. Boogren equips educators with tools and strategies to improve their practice at all levels of experience and expertise.

Please visit MarzanoResources.com/2021Workshops to register now.



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- Student-Centered Assessment
With Tammy Heflebower

STUDENT ENGAGEMENT

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With Tina H. Boogren
- Capturing Students' Attention
With Tina H. Boogren
- Resiliency-Centered Education
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The High Reliability Schools™ SUMMIT

VIRTUAL EVENT

June 29–July 1, 2021

Champion positive change at your school

Join us virtually to learn how the powerful High Reliability Schools™ framework can help address your school or district's unique needs and goals. With the support and guidance of our acclaimed experts, your team will leave fully prepared to create the conditions for success across your school community.

- **LEARN** how the HRS framework serves as a school leadership model that offers a clear, concise focus on research-based practices that increase student achievement.
- **DISCOVER** how establishing a common model of instructional practice can improve teaching and learning in every classroom.
- **EXAMINE** key aspects of standards-based grading, such as developing proficiency scales and creating high-quality classroom assessments.

Or access the Summit in a timeframe that works for you



Our **High Reliability Schools™ Summit Portable Event Package** offers a supportive way for you to continue to learn and grow using your device, on your own schedule.

Benefit from all that's included in this virtual event:

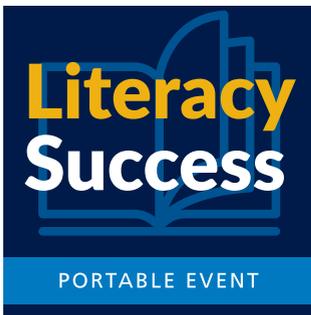
- **GAIN** 30-day unlimited access to recorded keynote sessions, expert-led breakout sessions, and a Q&A session with Dr. Robert J. Marzano
- **RECEIVE** event materials, including a program guide and copy of the best-selling *Professional Learning Communities at Work®* and *High Reliability Schools™*
- **PARTICIPATE** in virtual team time guided by an HRS expert who will help clarify any questions and guide you on possible next steps

 **REGISTER TODAY**
MarzanoResources.com/HRSVirtualSummit



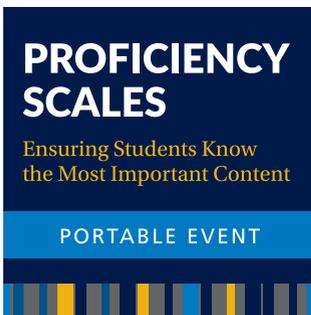
Research-backed events delivered virtually to you

Our Portable Event Package merges the impact and inspiration of our live events with convenience, customization, and flexibility. Each virtual event experience offers you 30-day access to high-quality, meaningful keynotes and in-depth learning sessions.



Presenter: Robert J. Marzano

Research has shown that direct vocabulary instruction is one of the most effective strategies for increasing student literacy achievement. This self-paced virtual event offers targeted sessions that **detail how to create and implement classroom, school, and districtwide programs of intentional, systematic vocabulary instruction.** You will gain the critical knowledge and skills needed to assess vocabulary knowledge, place students on a continuum of learning, and implement a cluster approach to vocabulary instruction.



Presenter: Robert J. Marzano

In this moment, educators are looking to ensure that students learn and retain the most important content. However, identifying that content and expressing it in a learning continuum for instruction, assessment, and grading can be challenging and time-consuming. In our Proficiency Scales Portable Event Package, Dr. Robert J. Marzano will explain **how teachers, leaders, and teams can use proficiency scales, like the Critical Concepts, to streamline instruction, clarify assessment, and enhance grading and reporting** during this pivotal time in K-12 education.



Keynote Presenters: William Ferriter, Paul Cancellieri, Regina Stephens Owens, Breakout Presenters: Cassandra Erkens, Amy Gluck, Jacquie Heller, Chris Jakicic

Educators need access to the tools and resources that will give them the **confidence and skills to connect with students in a remote learning environment.** In this virtual professional learning experience, our team of master practitioners offers practical strategies, real-world advice, and answers to questions many educators are asking in this current education landscape.

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MarzanoResources.com/PEP



Strong Teachers, Strong Schools

Marzano Resources' High Reliability Teacher™ (HRT) program develops and rewards teacher effectiveness. Our three-level certification process facilitates the advancement of a teacher's pedagogical knowledge and skills in these key areas: effective use of instructional strategies, student learning, and valid and rigorous feedback.

HRT empowers educators to:

- Focus on continuous improvement
- Grow professionally in instruction, assessment, and feedback
- Improve student achievement
- Develop expertise and expand career opportunities

Who should participate in the HRT certification process?

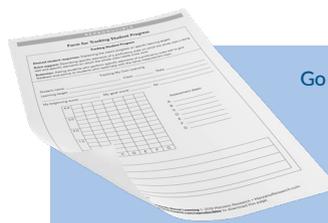
HRT is most beneficial for practicing teachers who have classroom experience. In addition, participants should be open to implementing Dr. Robert J. Marzano's The New Art and Science of Teaching instructional framework in their classrooms.

What are the benefits of participating in the HRT program?

- Receive detailed feedback regarding your instruction
- Increase your competence in instructional practice
- Become a teacher leader
- Further your understanding of assessment literacy
- Earn CEUs/PD credit

“Being a part of the High Reliability Teacher program has made me want to be a better teacher. Through the work I've done, I have pushed myself professionally to find new and better ways to educate children. I truly feel I'm doing things in my classroom to help students take ownership in their learning while making it fun.”

—Trisha Fox, teacher,
Clark Pleasant Community
Schools, Indiana



Go online to access a free copy of our new white paper "Efficacy of the Marzano High Reliability Teacher™ Program: Evidence and Data" by Dr. Marzano and Dr. Cameron L. Rains

 **Expand your expertise** MarzanoResources.com/StrongTeachers

Advance your knowledge and skills—**virtually**

The High Reliability Teacher™ (HRT) program includes a series of four sequential online courses designed for educators who are seeking growth in the areas of instructional strategies, student learning, and valid and rigorous feedback.

LEVEL 1 Course 1

Foundation of Instructional Strategies

Participants will assess their current instructional performance, set goals for improvement, and engage in purposeful practice to increase instructional effectiveness.

- Create unit lesson plans and daily lesson plans aligned to a proven model of instruction
- Complete a self-assessment and create growth goals
- Engage in deliberate practice with growth goals

LEVEL 1 Course 2

Reflection of Instructional Strategies

Participants will ensure that students are learning at an appropriate rate.

- Provide evidence of effective instruction by submitting and reflecting on video recordings of your instruction
- Provide self-assessment scores for video-recorded lessons
- Compare self-assessment scores to certification reviewer scores

LEVEL 2 Course 3

Student Learning

Participants will ensure that students are learning at an adequate rate. They will demonstrate implementation of a viable curriculum and assessments that are aligned to the curriculum.

- Provide evidence that measurement topics and proficiency scales are in place
- Provide evidence that assessments are aligned to those scales
- Demonstrate overall growth of the class
- Report growth of each student with a corresponding explanation of growth

LEVEL 3 Course 4

Valid and Rigorous Feedback

Participants will ensure grading and reporting methods are valid and reliable and provide statistical evidence showing this is the case.

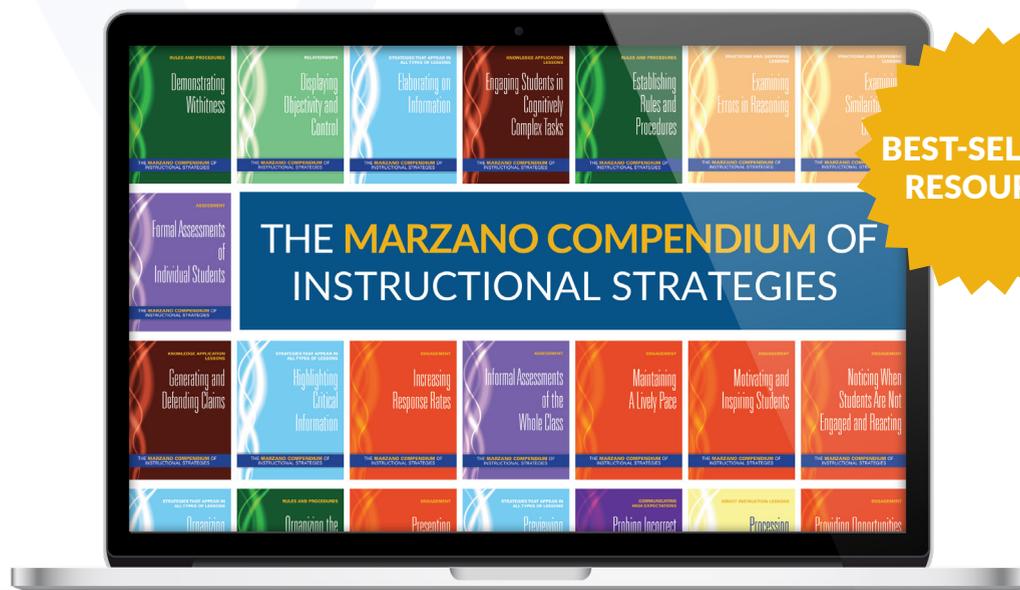
- Track assessment reliability with the use of an online tool
- Demonstrate that student results based on proficiency scales correlate to state or other external tests
- Describe the summative scores used to correlate to the state or other external tests

 **Expand your expertise**
MarzanoResources.com/StrongTeachers



The Marzano Compendium of Instructional Strategies

The ultimate collection of Marzano Resources strategies



Developed for teachers, instructional coaches, teacher mentors, and administrators, this easy-to-navigate online resource combines and updates content from Dr. Marzano's most popular titles, including *The New Art and Science of Teaching*, *Becoming a Reflective Teacher*, and *Coaching Classroom Instruction*.

Gain access to:

- ▶ 43 folios, explaining each element in-depth
- ▶ More than 300 research-based instructional strategies
- ▶ Resources for students and teachers
- ▶ Surveys to track progress
- ▶ Videos explaining the elements and categories of The New Art and Science of Teaching framework
- ▶ 24/7 online access

\$89.95

Annual Subscription

*Bulk pricing available for multiple subscriptions

“To have everything at your fingertips is amazing. It has all you need to use research-based strategies.”

—Holly Hawkins, federal programs director,
City View ISD, Texas



Learn More

MarzanoResources.com/Compendium

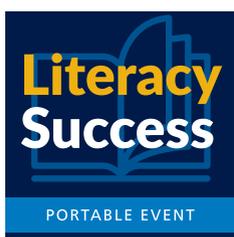


High Reliability Schools™ | Level 3

Guaranteed and Viable Curriculum



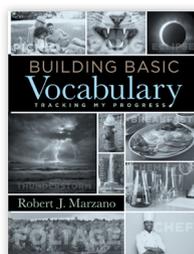
At Level 3, schools focus on developing a guaranteed and viable curriculum. The work at this level ensures teachers have the time they need to teach the curriculum, and all students, no matter the teacher to whom they are assigned, have access to the same high-quality curriculum.



Literacy Success Portable Event Package

Dive deep into one of the most effective strategies for increasing literacy achievement: direct vocabulary instruction.

Learn more on page 22

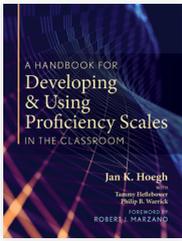


Building Basic Vocabulary Tracking My Progress

By Robert J. Marzano

A companion to *Teaching Basic, Academic, and Advanced Vocabulary* by Robert J. Marzano, this notebook helps students learn and practice more than 5,000 vocabulary terms.

12MMCA-BKL039 **\$36.95**
ISBN 978-1-943360-17-8
232 pages



A Handbook for Developing and Using Proficiency Scales in the Classroom

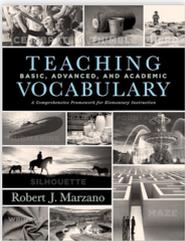
By Jan K. Hoegh
 With Tammy Heflebower and Philip B. Warrick
 Foreword by Robert J. Marzano

Discover a clear path for creating and utilizing high-quality proficiency scales. Through this practical handbook, you will gain access to a comprehensive toolkit of strategies, methods, and examples for a variety of content areas and grade levels.

12MMCA-BKL045 **\$36.95**
 ISBN 978-1-943360-27-7
 184 pages

Developing and Using Proficiency Scales

- Develop a proficiency scale based on a self-selected topic or standard, including a complex content example.
- Examine various uses of scales in the classroom, including to inform classroom assessment practices.
- Examine proficiency scales for nonacademic factors.
- Compare and contrast a proficiency scale and a rubric.



Teaching Basic, Advanced, and Academic Vocabulary

A Comprehensive Framework for Elementary Instruction

By Robert J. Marzano

Construct a strong foundation for literacy development and academic achievement. Based on a robust analysis of high-frequency words, Dr. Robert J. Marzano identifies more than 8,000 basic, advanced, and academic vocabulary terms for grades K-5, organizing them into 444 semantic clusters.

12MMCA-BKL050 **\$39.95**
 ISBN 978-1-943360-33-8
 304 pages

Teaching Basic, Advanced, and Academic Vocabulary

- Explore Robert J. Marzano's analysis of over 8,000 vocabulary terms for grades K-5.
- Understand how the cluster approach to vocabulary instruction helps students gradually learn the unique features of terms.
- Gain word clusters specific to basic (tier one), advanced (tier two), and academic (tier three) terms.

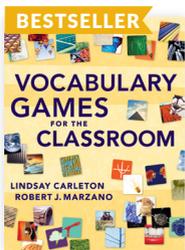
Research indicates that most standards documents articulate far more content than can be taught in the time available to K-12 teachers.

In response, analysts at Marzano Resources sought to identify, as objectively as possible, a focused set of critical concepts for each K-12 grade level in the content areas of English language arts (ELA), mathematics, science, and social studies.

Learn more about our process for identifying and articulating the Critical Concepts on pages 30-31.

Customizing the Critical Concepts Proficiency Scales

- Understand the research and theory supporting the creation and structure of the Critical Concepts proficiency scales.
- Learn about three areas of potential customization for the Critical Concepts proficiency scales.
- Use a process to customize the Critical Concepts proficiency scales for the unique needs of a school or district.
- Make changes to the Critical Concepts proficiency scales in consultation with a Marzano Resources associate.



Vocabulary Games for the Classroom

By Lindsay Carleton and Robert J. Marzano

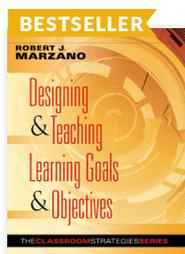
Make direct vocabulary instruction fun and successful with this simple, straightforward, and easy-to-use book. Hundreds of vocabulary terms handpicked by Dr. Marzano cover four content areas and all grade levels.

12MMCA-BKL007 **\$39.95**
ISBN 978-0-9822592-6-9
272 pages

PD Topic

Classroom Games to Enhance Argumentation and Reasoning Skills

- Identify specific elements of the standards that relate to argumentation and reasoning.
- Uncover specific component skills that students need to learn as they develop a deeper capacity to logically construct and evaluate arguments.
- Gain practical strategies and mini-lesson ideas for teaching the component skills in your classroom.
- Determine ways to incorporate games and activities into your lessons, from on-the-fly sponge activities to longer team-based games.



Designing & Teaching Learning Goals & Objectives

By Robert J. Marzano

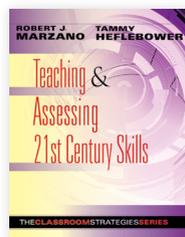
Design and teach effective learning goals and objectives by following strategies based on the strongest research available. This book summarizes key research behind best practices and translates that research into step-by-step, hands-on strategies.

12MMCA-BKL001 **\$31.95**
ISBN 978-0-9822592-0-7
152 pages

PD Topic

Designing and Teaching Learning Goals and Objectives

- Distinguish between true learning goals and mere activities or assignments.
- Translate broad standards into specific learning goals.
- Design goals at varying levels of difficulty and differentiate content for student needs.
- Explore four levels of cognition and how to design corresponding assessment items and tasks.



Teaching & Assessing 21st Century Skills

By Robert J. Marzano and Tammy Heflebower

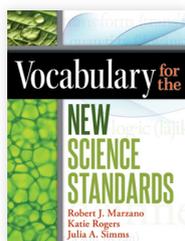
In this practical guide, the authors present a model of instruction and assessment designed to help students succeed in the ever-changing knowledge economy of the 21st century.

12MMCA-BKL009 **\$39.95**
ISBN 978-0-9833512-0-7
264 pages

PD Topic

Teaching 21st Century Skills

- Learn the two kinds of skills students need to thrive in the Information Age.
- Acquire instructional and assessment strategies you can use immediately.
- Teach students to analyze and use information, address complex problems, and create mental models.
- Use assessment to help students set goals and monitor their progress.

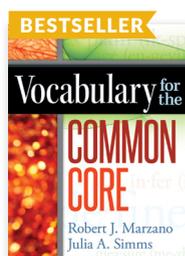


Vocabulary for the New Science Standards

By Robert J. Marzano, Katie Rogers, and Julia A. Simms

Impact science education using a six-step process that will help ensure you successfully incorporate vocabulary from the science standards into student learning.

12MMCA-BKL026 **\$36.95**
ISBN 978-0-9913748-9-2
240 pages

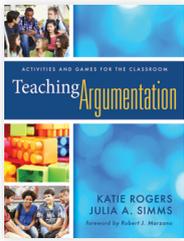


Vocabulary for the Common Core

By Robert J. Marzano and Julia A. Simms

The Common Core State Standards present unique demands on students' ability to learn vocabulary and teachers' ability to teach it. The authors address these challenges in this resource, helping you create a successful vocabulary program.

12MMCA-BKL014 **\$39.95**
ISBN 978-0-9858902-2-3
280 pages

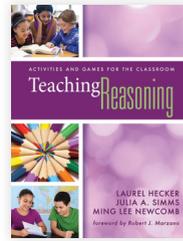


Teaching Argumentation Activities and Games for the Classroom

By Katie Rogers and Julia A. Simms
Foreword by Robert J. Marzano

Discover ten fun, engaging activities and games for teaching argumentation that align with the CCSS. Incorporate these tools into your instruction to help students develop the ability to present and support claims, distinguish fact and opinion, identify errors in reasoning, and debate constructively.

12MMCA-BKL021 **\$39.95**
ISBN 978-1-935249-30-6
256 pages

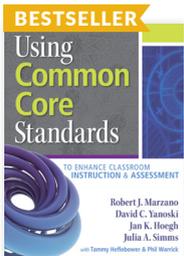


Teaching Reasoning Activities and Games for the Classroom

By Laurel Hecker, Julia A. Simms,
and Ming Lee Newcomb
Foreword by Robert J. Marzano

Explore key reasoning skills and strategies for teaching them to students. Uncover 12 research-based activities and games that reinforce these skills and clear guidance for effectively incorporating these tools into your classroom to help prepare students for academic and lifetime success.

12MMCA-BKL027 **\$39.95**
ISBN 978-0-9903458-1-7
312 pages

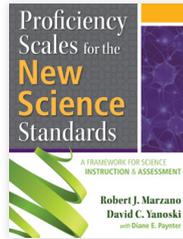


Using Common Core Standards to Enhance Classroom Instruction & Assessment

By Robert J. Marzano, David C. Yanoski,
Jan K. Hoegh, and Julia A. Simms
With Tammy Heflebower and Philip B. Warrick

Discover how to weave an in-depth understanding of the Common Core State Standards (CCSS) into successful classroom practice with this two-part resource. You'll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning.

12MMCA-BKL015 **\$39.95**
ISBN 978-0-9833512-9-0
304 pages



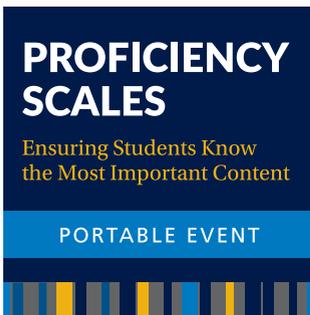
Proficiency Scales for the New Science Standards

*A Framework for Science
Instruction & Assessment*

By Robert J. Marzano and David C. Yanoski
With Diane E. Paynter

Align instruction and assessment with the new science standards, and create proficiency scales that can be used to plan all types of lessons. Discover hundreds of ready-to-use proficiency scales that are applicable to specific areas of science instruction.

12MMCA-BKL031 **\$31.95**
ISBN 978-0-9903458-9-3
160 pages



Proficiency Scales Portable Event Package

Presenter: Robert J. Marzano

Learn how teachers, leaders, and teams can use proficiency scales, like the Critical Concepts, to streamline instruction, clarify assessment, and enhance grading and reporting during this pivotal time in K-12 education.

Learn more on page 22

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- Discover how to establish a schoolwide model of instructional strategies that fosters pedagogical growth for all teachers.

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No matter how the educational landscape continues to evolve, be confident in teaching **The Critical Concepts**



The challenges teachers and students face in this moment are great. Now, more than ever, it is important to maintain laser focus on essential standards that will make the most impact on learning progression.

To help you get started with this important work, we developed premade, research-backed proficiency scales called the Critical Concepts. Rely on these scales to help you identify what's most important to teach in your remote or blended classroom and better assess what students have learned in key topic areas, including:

- English Language Arts
- Mathematics
- Science
- Social Studies
- And more

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MarzanoResources.com/TheCriticalConcepts

The Critical Concepts

Our experts are available to help you customize the Critical Concepts proficiency scales to your exact needs.

Original Critical Concepts: These proficiency scales were created by Marzano Resources experts. Educators can customize these proficiency scales on their own by selecting the most important vocabulary terms and elements that they intend to directly teach and assess.

Customized Critical Concepts: These ready-to-use proficiency scales have been customized by Marzano Resources analysts. This customization includes deleting vocabulary terms or elements, altering the content of existing elements, or adding additional vocabulary terms and elements. This version includes both the original and customized versions of each Critical Concepts proficiency scale, with customization decisions clearly marked.

Single-Target Customized Critical Concepts: In this version, each customized scale that included two or more target elements has been split into multiple scales, with each target element and its associated simpler content forming a new, independent scale. These single-target scales enable educators to measure student learning at a more granular level.

The Critical Concepts Proficiency Scales

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total # of Levels
ELA	•	•	•	•	•	•	•	•	•	•	•	•	•	11
Math	•	•	•	•	•	•	•	•	•	•	•	•	•	13
Science	•	•	•	•	•	•	•	•	•	•	•	•	•	13
Social Studies	•••		•••											6
History							•	•	•	•				4
Civics							•			•				2
Economics							•			•				2
Geography							•			•				2

Note: Each • indicates one level.

Scales for Additional Content Areas

	K-2	3-5	6-8	9-12
Metacognitive Skills	•	•	•	•
Cognitive Analysis Skills	•	•	•	•
Knowledge Application Skills		•	•	•
Life Skills	•	•	•	•
Technology	•	•	•	•

Note: Each • indicates one level.

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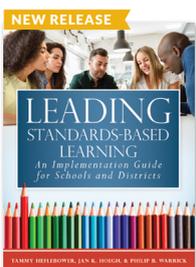


High Reliability Schools™ | Level 4

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At Level 4, schools shift from a whole-school perspective to an individual student perspective. Staff identify individual students' strengths and weaknesses and provide each learner with highly specific feedback on each of the topics in the curriculum.



Leading Standards-Based Learning *An Implementation Guide for Schools and Districts*

By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

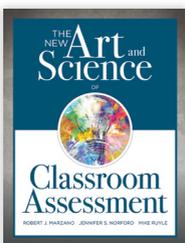
Standards-based learning is a great step forward for schools, but it must be implemented correctly to ensure the best educational experience possible. In this comprehensive guide, the authors outline a research-backed, five-phase plan for leading the transition to a standards-based system.

12MMCA-BKL052 **\$36.95**
ISBN 978-1-943360-37-6

PD Topic

Leading Standards-Based Learning

- Learn how to develop a strong standards-based curriculum and align instruction and reliable assessments to the standards.
- Explore ways to change outdated grading and reporting practices to promote student learning and growth.
- Study implementation examples from real teachers, leaders, and schools.



The New Art and Science of Classroom Assessment

By Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle

Shift to a new paradigm of classroom assessment that is more meaningful and accurate. Step by step, the authors outline a clear path for transitioning to a holistic mode of assessment that truly reflects course curriculum and student progress.

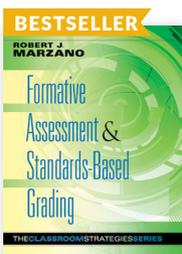
12MMCA-BKF788 **\$31.95**
ISBN 978-1-945349-15-7
152 pages

PD Topic

The New Art and Science of Classroom Assessment

- Explore a new perspective on effective assessment practice that includes classroom, interim, and year-end assessments.
- Learn how to create a curriculum that provides clear guidance as to what should be assessed.
- Discuss how to accurately measure the progression of student mastery through a variety of assessment methods.

A joint publication of ASCD and Solution Tree



Formative Assessment & Standards-Based Grading

By Robert J. Marzano

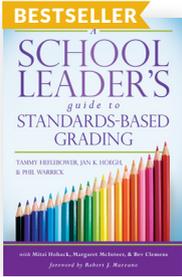
Learn everything you need to know to implement an integrated system of assessment and grading. The author explains how to design, interpret, and systematically use three different types of formative assessments and how to track student progress and assign meaningful grades.

12MMCA-BKL003 **\$36.95**
ISBN 978-0-9822592-2-1
184 pages

PD Topic

Formative Assessment and Standards-Based Grading

- Understand what research reveals about feedback, assessment, and grading.
- Collaborate in teams to continuously improve assessments and instruction.
- Apply assessment information to gain formative, summative, or instructional feedback.



A School Leader's Guide to Standards-Based Grading

By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

With Mitzi Hoback, Margaret McInteer, and Bev Clemens

Foreword by Robert J. Marzano

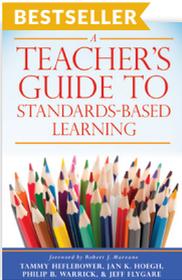
Learn to assess and report student performance with standards-based grading rather than using traditional systems that incorporate nonacademic factors.

12MMCA-BKL019 **\$31.95**
ISBN 978-0-9858902-8-5
144 pages

PD Topic

Standards-Based Grading for School Leaders

- Learn to recruit and build teams of educators to prioritize standards and write proficiency scales.
- Discover three kinds of assessments, and learn how educators can use each type as an effective part of a standards-based grading system.



A Teacher's Guide to Standards-Based Learning

By Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Jeff Flygare

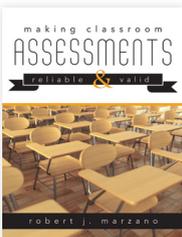
Designed specifically for K-12 classroom teachers, this resource details a sequential approach for adopting and implementing standards-based learning.

12MMCA-BKL044 **\$31.95**
ISBN 978-1-943360-25-3
176 pages

PD Topic

Teacher's Guide to Standards-Based Learning

- Understand the role of standards and proficiency scales in a standards-based classroom.
- Review how to apply standards-based procedures for planning and delivering instruction.



Making Classroom Assessments Reliable and Valid

By Robert J. Marzano

Learn why classroom assessments should become the primary method for formally measuring student learning and how to revamp them to ensure validity and reliability.

12MMCA-BKF789 **\$31.95**
ISBN 978-1-945349-17-1
144 pages

PD Topic

Making Classroom Assessments Reliable and Valid

- Gain an awareness of the research related to high-quality assessment protocols.
- Acquire strategies for designing valid and reliable assessments of various types, such as tests, essays, performance tasks, demonstrations, presentations, portfolios, probing discussions, and student-generated assessments.

Published by Solution Tree



PD Topic

Creating Quality Assessments

- Learn how to write proficiency scale-based assessments that accurately measure learning.
- Receive an overview of Marzano Resources' analysis of more than 4,000 large-scale assessment items in English language arts and mathematics.

VIRTUAL WORKSHOPS

Standards, Assessment, and Grading for Teachers

A Live Event with Tammy Heflebower

This workshop includes six sessions.

Virtual Event | March 1, March 2, March 8, March 15, March 17, & March 18

Join Tammy Heflebower for a six-session experience that has the potential to revolutionize your approach to teaching and learning.

Standards, Assessment, and Grading for School Leaders

A Live Event with Tammy Heflebower

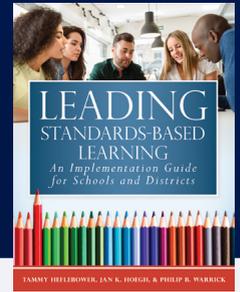
This workshop includes six sessions.

Virtual Event | May 3, May 5, May 10, May 12, May 17, & May 19

In this highly interactive virtual workshop, Tammy Heflebower outlines a five-phase plan that school leaders can leverage to plan, build capacity, implement, and monitor their transition to standards-based learning.

Transform Student Learning *Leading Standards-Based Learning*

Interview with Dr. Tammy Heflebower



Dr. Tammy Heflebower is one of many education experts who believe standards-based learning is an important step in ensuring that students achieve proficiency. She also knows the transition can be a daunting endeavor.

To help schools and districts conquer the task of successful implementation, Dr. Heflebower worked with co-authors Jan K. Hoegh and Dr. Philip B. Warrick to write **Leading Standards-Based Learning: An Implementation Guide for Schools and Districts**, a book that she sees as a companion to her award-winning bestseller *A School Leader's Guide to Standards-Based Grading*.

This new research-backed guide introduces a multiphase, multiyear plan to **improve grading practices, equip staff with tools for success, and boost student learning.**

"This is a specific, step-by-step implementation guide for how you can [transition to a standards-based system] in a really practical way," Heflebower said.

The benefits of a standards-based grading system, Dr. Heflebower said, are profound and the results dramatic.

"If you truly want transformational change in your district," she said, "**start talking about how you grade students.** That is the most transformational change you can make."

The most significant result, she believes, is student buy-in. When educators know what is critical for each content area and course, expectations are consistent, and students better understand what proficiency looks like and how to demonstrate it.

"For the first time, students now have the opportunity to not only own their learning, but modify their learning and track their own progress," said Heflebower.



Dr. Tammy Heflebower

To fully reap the benefits of standards-based learning, she continued, it's crucial to be thoughtful of what she calls the "foundational work" and to be methodical about how the system is implemented. Dr. Heflebower and her co-authors **outline a five-phase plan that schools and districts can follow, moving from clarifying the curriculum to implementing instruction-aligned assessment to monitoring results.**

When designing the phases, Dr. Heflebower focused on content that would be useful to her as a practitioner. As someone who has "lived it" herself, she understood the

importance of including real examples with real leaders and real teachers who have done the work and experienced the benefits.

This is a resource, she said, that she wished she'd had as a district leader. "This would be a book I would buy immediately and probably dog-ear for a long, long time."

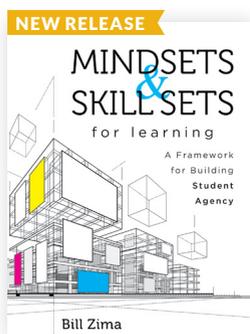


High Reliability Schools™ | Level 5

Competency-Based Education



Level 5 calls on schools to implement competency-based education. This critically important shift not only allows educators to monitor individual students but also provides opportunities for each student to move through the curriculum at his or her own pace.



Mindsets and Skill Sets for Learning

A Framework for Building Student Agency

By Bill Zima

In *Mindsets and Skill Sets for Learning*, author Bill Zima clearly outlines what student agency looks and sounds like in the classroom. Rely on the book's framework to help you create a learner-centered classroom culture and deliberately plan and structure lessons.

- Explore the framework for building agency, and understand the importance of developing self-agency in students.
- Receive detailed explanations of each component of the framework and end-of-chapter assignments that ask readers to apply their learning.
- Study the agency unit planner, and utilize the planner to design student-centered learning experiences that develop learner agency and skills.

12MMCA-BKL051 **\$36.95**
ISBN 978-1-943360-35-2

PD Topic



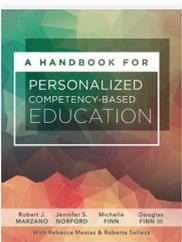
Scheduling for Personalized Competency-Based Education

By Michelle Finn and Douglas Finn III
 With this guidebook, you'll take a deep dive into the why and how of these foundational PCBE components.

12MMCA-BKL049 **\$31.95**
 ISBN 978-1-943360-31-4
 176 pages

Scheduling for Personalized Competency-Based Education

- Explore the benefits of a well-organized PCBE school.
- Understand how to use student data and learning-focused school scheduling techniques to overcome common challenges faced during the transition to PCBE.
- Receive helpful example class schedules from schools that have successfully implemented PCBE processes.



A Handbook for Personalized Competency-Based Education

By Robert J. Marzano, Jennifer S. Norford, Douglas Finn III, and Michelle Finn

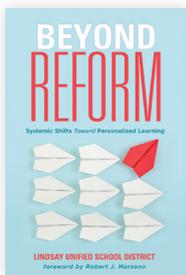
With Rebecca Mestaz and Roberta Selleck
 Ensure all students master content by designing and implementing a personalized competency-based education (PCBE) system.

12MMCA-BKL037 **\$36.95**
 ISBN 978-1-943360-13-0
 240 pages

PD Topic

Getting Started in a Personalized Competency-Based System

- Explore a research-based approach for designing and implementing personalized competency-based education (PCBE) in classrooms and schools.
- Learn from real-world examples of schools and classrooms that have implemented these types of systems.

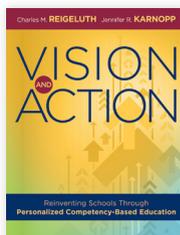


Beyond Reform Systemic Shifts Toward Personalized Learning

By Lindsay Unified School District Educators
 Foreword by Robert J. Marzano

Learn how you can transform learning in your district by shifting from a traditional time-based education system to a learner-centered performance-based system.

12MMCA-BKL036 **\$26.95**
 ISBN 978-1-9433601-1-6
 136 pages



Vision and Action Reinventing Schools Through Personalized Competency-Based Education

By Charles M. Reigeluth and Jennifer R. Karnopp

With the support of this comprehensive guide, you will discover how to transform teaching and learning with personalized competency-based education.

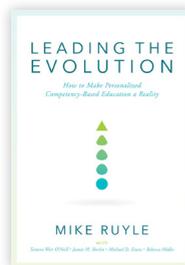
12MMCA-BKL040 **\$39.95**
 ISBN 978-1-943360-18-5
 272 pages



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12MMCA-KTL019 | **\$692.00** USD
 This product is only available to ship within the US.



Leading the Evolution How to Make Personalized Competency-Based Education a Reality

By Mike Ruyle
 With Tamera Weir O'Neill, Jeanie M. Iberlin, Michael D. Evans, and Rebecca Midles

Leading the Evolution introduces a three-pronged approach to driving transformational change that connects leadership, student engagement, and teacher optimism around personalized competency-based education.

12MMCA-BKL042 **\$31.95**
 ISBN 978-1-943360-22-2
 176 pages

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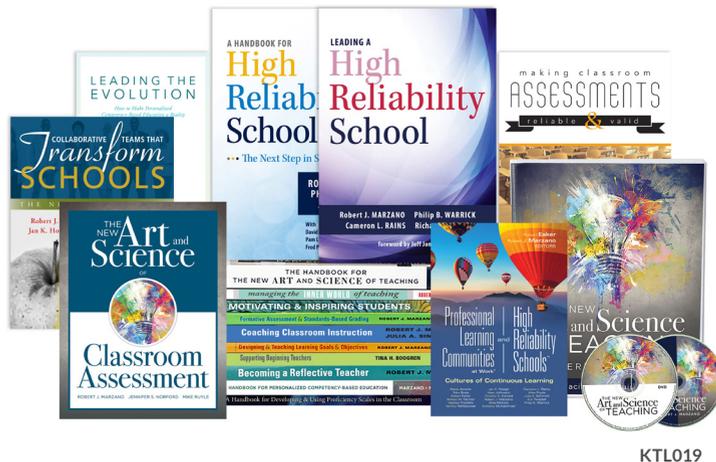
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KTL019

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- Ensure your school operates as a cohesive network of teams focused on curriculum planning, instruction, assessment, and achievement for all students
- Discover how to establish a schoolwide model of instructional strategies that fosters pedagogical growth for all teachers
- Learn to design a guaranteed and viable curriculum, which includes establishing a schoolwide comprehensive vocabulary program

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Beyond Conversations About Race eBook

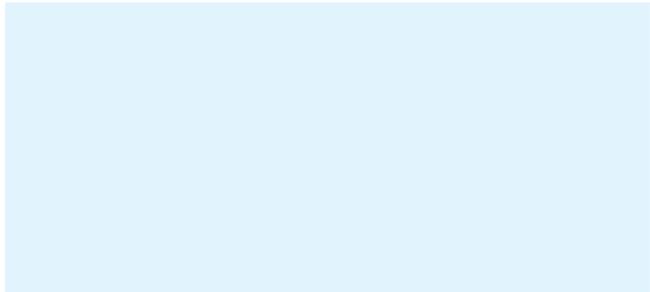


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See page 21 for details

