

Your Guide to
Research-Based

Professional Learning

Spring 2019



Resources • Events • On-Site PD • Research

2019 WORKSHOPS

Grow as an educator in your areas of focus

With a variety of dates and topics available, our workshops will help you deepen your expertise in instruction, assessment, leadership, and more.

Workshops	Date	Location
Getting Started on Personalized Competency-Based Systems Presenter: Douglas Finn III	April 25–26	Houston, Texas
Instructional Coaching Presenter: Philip B. Warrick	March 20–21 April 17–18	Lincoln, Nebraska Atlanta, Georgia
Introduction to Becoming a High Reliability School Presenter: Philip B. Warrick	April 23–24	Houston, Texas
Leading a High Reliability School Presenter: Philip B. Warrick	March 18–19	Lincoln, Nebraska
New Art & Science of Teaching Writing Presenter: Kathy Tuchman Glass	March 27–28 April 3–4	Frisco, Texas San Francisco, California
Implementing the New Art and Science of Teaching Presenter: Tammy Heflebower or Jan K. Hoegh	March 25–26 April 15–16 May 6–7	Centennial, Colorado Atlanta, Georgia Centennial, Colorado
Proficiency Scales for Exceptional Learners Presenter: Jan K. Hoegh	March 6	San Diego, California
Solutions for Standards-Based Grading Presenter: Tammy Heflebower or Jan K. Hoegh	March 4–5 March 27–28 May 8–9	San Diego, California Centennial, Colorado Centennial, Colorado
Supporting Beginning Teachers Presenter: Tina H. Boogren	March 11–12 April 8–9	Centennial, Colorado Centennial, Colorado



Register today

MarzanoResearch.com/Workshops

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WORKSHOPS & CONFERENCES

Join us at an event near you, and leave with new approaches and tools that can be put into practice immediately.

ON-SITE PROFESSIONAL DEVELOPMENT

Bring a Marzano Research expert to your school or district for personalized support in your areas of focus.

BOOKS & VIDEOS

Browse our books and videos to discover effective and accessible strategies that are always at the forefront of best practice.

RESEARCH & EVALUATION

Partner with our research team to conduct literature reviews, formative and summative program evaluations, experimental and quasi-experimental studies, and more.

Professional Development Designed for Success

Empower your staff to tap into their full potential as educators. As an all-inclusive research-into-practice resource center, we are committed to helping your school or district become highly effective at preparing every student for his or her future.

Choose from our wide range of customizable professional development opportunities for teachers, administrators, and district leaders. Each session offers **hands-on support, personalized answers, and accessible strategies** that can be put into practice immediately.

NOW BOOKING ON-SITE PD FOR 2019

Bring Marzano Research experts to your school for results-oriented training on:

- ▶ Assessment and Grading
- ▶ Competency-Based Education
- ▶ Curriculum
- ▶ Instruction
- ▶ School Leadership
- ▶ Student Engagement
- ▶ Teacher Effectiveness
- ▶ Vocabulary



Jan K. Hoegh, Marzano Research Associate

PD Services

Our professional development topics are offered in a variety of formats designed to accommodate your schedule and budget, including:



Interactive Webinars

Employ technology for efficient learning. Interactive webinars provide flexible support without travel. Get answers to your unique implementation needs and questions wherever there's an internet connection.



Keynotes

Revitalize your school improvement efforts. Kick off the school year with an energizing keynote on a targeted topic, or lay the foundation for a new professional learning initiative.



Workshops

Get hands-on team training. Take one day, two days, or more to develop skills and strategies in an area of need.



Virtual Coaching

Receive targeted support to take your instruction to the next level. Work closely with a hand-selected coach to determine your strengths, identify areas of improvement, and develop your expertise.



Academies

Develop leadership skills. Designed especially for district or school leadership teams, this premium PD service includes six days of personalized, focused training from one or more Marzano Research associates.



Long-Term Services

Support transformative, lasting improvement. Long-term services map out a comprehensive plan for success. We'll work with you to define your needs, your goals, and your nonnegotiables. We'll work with your budget and timeline to show you how to integrate diverse resources—on-site PD, online courses, books and videos, coaching, and more—into a cohesive plan that ensures you stay on track with your goals.

Look for these icons throughout the catalog



Get started
MarzanoResearch.com/PD

MarzanoResearch.com | 888.849.0851

Your learning is our focus

Personally trained by Dr. Robert J. Marzano, each of our associates has the knowledge and experience to help you reach the highest levels of student achievement.



Mario Acosta



Tina H. Boogren



Bev Clemens



Douglas Finn III



Jeff Flygare



Tammy Heflebower



Mitzi Hoback



Jan K. Hoegh



Kristin Poage



Cameron L. Rains



Mike Ruyle



Philip B. Warrick

Additional experts

Toby Boss
Michelle Finn
Jane Doty Fischer
Shelley Gies
Kathy Tuchman Glass
Laura Hack

Lynne Herr
Joe Miniscalco
Diane E. Paynter
Shane Porter
Roberta Selleck
Julia Simms

Ben Tilley
Gerry Varty
David C. Yanoski
Bill Zima

➤ For a complete list of Marzano Associates, visit MarzanoResearch.com

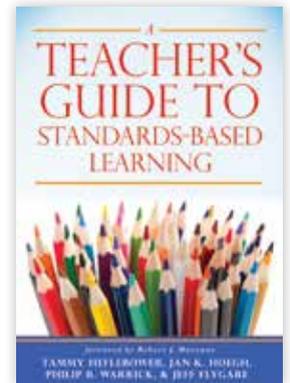
A Teacher's Guide to Standards-Based Learning

By Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Jeff Flygare

Designed specifically for K–12 teachers, this resource details a sequential approach for adopting and implementing standards-based learning. The authors provide practical advice, real-world examples, and answers to frequently asked questions designed to support you through this important transition. 176 pages

- Explore the theories and benefits of a standards-based curriculum.
- Become familiar with several significant paradigm shifts that will help you make a strong transition to a standards-based classroom.
- Explore ways to shift your thinking about teaching and lesson plans in order to better understand content as a vehicle for the achievement of standards.
- Learn how to develop proficiency scales that will offer guidance in teaching to existing and new standards.

92MCA-BKL044 **\$29.95**
ISBN 978-1-943360-25-3



Teacher's Guide to Standards-Based Learning

- Understand the role of standards and proficiency scales in a standards-based classroom.
- Review how to apply standards-based procedures for planning and delivering instruction.
- Learn effective ways for students to set goals and track their progress.
- Discover how to use proficiency scales as the basis of creating and scoring quality classroom assessments.

The New Art and Science of Classroom Assessment

By Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle

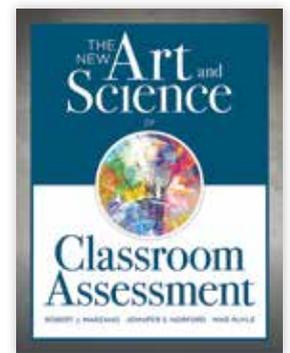
Shift to a new paradigm of classroom assessment that is more meaningful and accurate. Step by step, the authors outline a clear path for transitioning to a holistic mode of assessment that truly reflects course curriculum and student progress. 152 pages

A joint publication of ASCD and Solution Tree



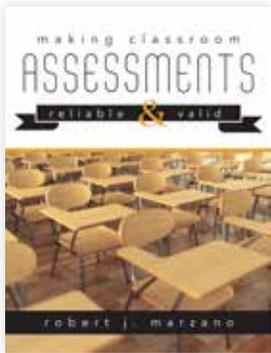
- Explore a new perspective on effective assessment in the classroom, including classroom, interim, and year-end assessments (from formative assessment to summative assessment).
- Learn how to create a curriculum that provides clear guidance as to what should be assessed.
- Acquire strategies for assessing four general types of skills: (1) cognitive skills, (2) knowledge-application skills, (3) metacognitive skills, and (4) general behavior skills.

92MCA-BKF788 **\$29.95**
ISBN 978-1-945349-15-7



The New Art and Science of Classroom Assessment

- Explore a new perspective on effective assessment practice that includes classroom, interim, and year-end assessments.
- Learn how to create a curriculum that provides clear guidance as to what should be assessed.
- Discuss how to accurately measure the progression of student mastery through a variety of assessment methods.
- Develop expertise with assessment tools, such as the types of declarative content, selected-response items, and short constructed-response questions.



Making Classroom Assessments Reliable and Valid

By Robert J. Marzano

Classroom assessments (CAs) have key advantages over interim, end-of-course, and state assessments. This resource details why CAs should become the primary method for formally measuring student learning and growth over time and outlines how teachers, schools, and districts can design CAs that are equally if not more reliable and valid than traditional large-scale assessments.

144 pages

Published by Solution Tree



- Consider the history of large-scale assessments in US education.
- Inspect the importance of and future role of classroom assessment.
- Explore the three mathematical models of reliability, as well as the three major types of validity.
- Survey the development of traditional and new paradigms of validity and reliability.
- Understand the importance of measuring students' individual and comparative growth.

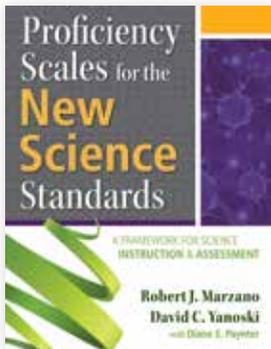
92MCA-BKF789 **\$29.95**
ISBN 978-1-945349-17-1

PD Topic



Making Classroom Assessments Reliable and Valid

- Gain an awareness of the research related to high-quality assessment protocols.
- Acquire strategies for designing valid and reliable assessments of various types, such as tests, essays, performance tasks, demonstrations, presentations, portfolios, probing discussions, and student-generated assessments.
- Determine how to accurately measure the progression of student mastery of the essential content through a variety of assessment methods.



Proficiency Scales for the New Science Standards

A Framework for Science Instruction & Assessment

By Robert J. Marzano and David C. Yanoski
With Diane E. Paynter

Align instruction and assessment with the new science standards, and create proficiency scales that can be used to plan all types of lessons. Discover hundreds of ready-to-use proficiency scales that are applicable to specific areas of science instruction.

160 pages

- Explore how standards-based science education has evolved.
- Understand how the Next Generation Science Standards are organized and how they can be used in classroom instruction.
- Integrate 21st century thinking and reasoning into instruction of the NGSS.
- Develop high-quality common assessments based on the new science standards.

92MCA-BKL031 **\$24.95**
ISBN 978-0-9903458-9-3

Proficiency Scales for Exceptional Learners Workshop

San Diego, California | March 6

Presented by: Jan K. Hoegh

This session will address questions and challenges regarding how to use proficiency scales appropriately with students who have exceptional needs. Participants will receive information about providing appropriate accommodations and modifications for students that relate to language on proficiency scales. Additional learning will include how to use the adjusted scales to offer accurate information about achievement to students and parents.

A School Leader's Guide to Standards-Based Grading

By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

With Mitzi Hoback, Margaret McInteer, and Bev Clemens

Foreword by Robert J. Marzano

Assess and report student performance with standards-based grading rather than using traditional systems that incorporate nonacademic factors. Learn to assess and report performance based on prioritized standards, and gain effective strategies for offering students feedback on their progress.

144 pages

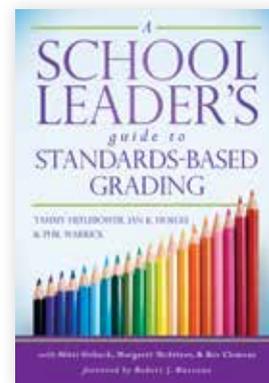


Independent Publisher
Book Awards

- Distinguish between standards-based and standards-referenced grading, and examine the basis of each.
- Understand the research and reasoning for standards-based grading, and read other educators' accounts of applying it in their schools.
- Examine current grading practices, and identify ways to ensure grades accurately reflect students' strengths and weaknesses.
- Discover how to improve student achievement through meaningful, measurable, and accurate reporting.

92MCA-BKL019 **\$24.95**

ISBN 978-0-9858902-8-5



Standards-Based Grading for School Leaders

- Learn to recruit and build teams of educators to prioritize standards and write proficiency scales.
- Discover three kinds of assessments, and learn how educators can use each type as an effective part of a standards-based grading system.
- Understand the unique grading challenges posed by exceptional learners and how to incorporate accommodations and modifications into grading practices.

Formative Assessment & Standards-Based Grading*

By Robert J. Marzano

Learn everything you need to know to implement an integrated system of assessment and grading. The author explains how to design, interpret, and systematically use three different types of formative assessments and how to track student progress and assign meaningful grades.

184 pages

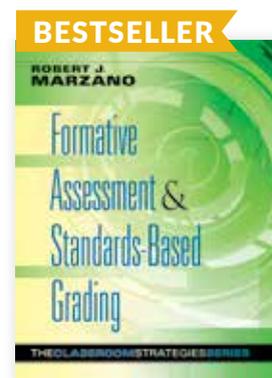


2011 Teacher's ChoiceSM Award
Learning Magazine

- Understand the difference between standards-based and standards-referenced systems.
- Find out why it is usually inappropriate to use the 100-point scale in conjunction with formative assessment.
- Gain a systematic approach to the design and use of rubrics.
- Learn four basic approaches to tracking student progress using reproducible grade sheets.
- Use technology to track progress and generate reports.

92MCA-BKL003 **\$29.95**

ISBN 978-0-9822592-2-1



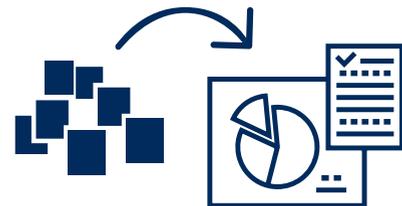
Formative Assessment and Standards-Based Grading

- Understand what research reveals about feedback, assessment, and grading.
- Collaborate in teams to continuously improve assessments and instruction.
- Apply assessment information to gain formative, summative, or instructional feedback.

3 Ways to Take Advantage of Our Experience and Expertise with Proficiency Scales

You understand the benefits of clearly articulating target content, simpler content, and more complex content. You may have already created your own learning progressions, or you may be learning about the process and thinking about starting the work. How can you accelerate your timeline and boost the quality of your final products?

Get specific feedback or customized products that meet the unique needs of your school or district. Our proficiency scale services offer a wide range of options, from proficiency scale creation to alignment. Let Marzano Research energize your efforts toward implementing a guaranteed and viable curriculum.



1

Use Marzano Research proficiency scales

Get ready-to-use proficiency scales created, evaluated, and tested by Marzano Research experts.

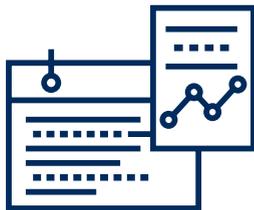
- > Our Critical Concepts identify a focused set of proficiency scales at each K-12 English language arts, mathematics, science, and social studies level.
- > Content can be customized to include additional content areas and align with your school or district standards.

2

Let Marzano Research help you create your own proficiency scales

We'll listen closely to the needs of your school or district and help you develop a custom set of proficiency scales.

- > Using a list of prioritized standards and measurement topics, our team will compose effective proficiency scales and learning progressions.
- > Each proficiency scale will articulate three levels of difficulty: target content, simpler content, and the more complex content.



3

Let Marzano Research improve your existing proficiency scales

Boost the usefulness and quality of your proficiency scales with the help of our team.

- > We'll identify redundancies, gaps, and extraneous content and make targeted revisions.
- > Proficiency scales are reviewed and revised using criteria from the research literature.



Get started

MarzanoResearch.com/ContactUs



What's Next? Let Marzano Research help with your assessment alignment

Work with our team to align your assessment items to your proficiency scales.

THE CRITICAL CONCEPTS

Research indicates that most standards documents articulate far more content than can be taught in the time available to K–12 teachers. In response, analysts at Marzano Research sought to identify, as objectively as possible, a focused set of critical concepts for each K–12 grade level in the content areas of English language arts (ELA), mathematics, science, social studies, and additional content areas.

The Critical Concepts Proficiency Scales

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total # of Levels
ELA	•	•	•	•	•	•	•	•	•	•		•		11
Math	•	•	•	•	•	•	•	•	•		•	•	•	13
Science	•	•	•	•	•	•	•	•	•		•	•	•	13
Social Studies	•••		•••											6
History										•	•	•	•	4
Civics								•			•			2
Economics								•			•			2
Geography								•			•			2

Note: Each • indicates one level.

Scales for Additional Content Areas

	K–2	3–5	6–8	9–12
Metacognitive Skills	•	•	•	•
Cognitive Analysis Skills	•	•	•	•
Knowledge Application Skills		•	•	•
Life Skills	•	•	•	•
Technology	•	•	•	•

Note: Each • indicates one level.



Learn more and download free white papers

MarzanoResearch.com/TheCriticalConcepts



MARZANO Research

Extend your Critical Concepts training



Customizing the Critical Concepts Proficiency Scales

- Understand the research and theory supporting the creation and structure of the Critical Concepts proficiency scales.
- Learn about three areas of potential customization for the Critical Concepts proficiency scales.
- Use a process to customize the Critical Concepts proficiency scales for the unique needs of a school or district.
- Make changes to the Critical Concepts proficiency scales in consultation with a Marzano Research associate.

Leading the Evolution

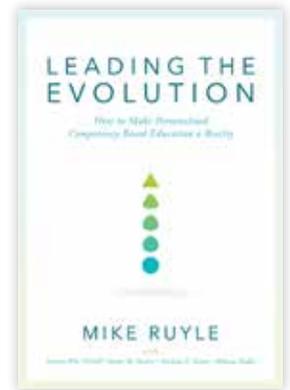
How to Make Personalized Competency-Based Education a Reality

By Mike Ruyle with Tamera Weir O'Neill, Jeanie M. Iberlin, Michael D. Evans, and Rebecca Midles

Take action to evolve the existing model of schooling into one that is more innovative, relevant, and effective. *Leading the Evolution* introduces a three-pronged approach to driving substantive change—called the evolutionary triad—that connects transformational leadership, student engagement, and teacher optimism around personalized competency-based education. 176 pages

- Understand the current state of education and why changing it is imperative.
- Identify the leadership behaviors that lead to the organizational and cultural shift necessary to transform the current education paradigm.
- Consider in detail all three points of the evolutionary triad: transformational instructional leadership, teacher optimism, and student engagement.
- Examine the central focus of the evolutionary triad: personalized, competency-based education.

92MCA-BKL042 \$29.95
ISBN 978-1-943360-22-2



Leading, Teaching, and Learning in a Personalized, Competency-Based System

- Understand why the shift is imperative for helping learners succeed in school and in their post-school lives.
- Explore how teaching in a PCB school differs from more traditional systems and why it leads to greater job satisfaction.
- Learn the critical leadership behaviors practiced by principals.

Beyond Reform

Systemic Shifts Toward Personalized Learning

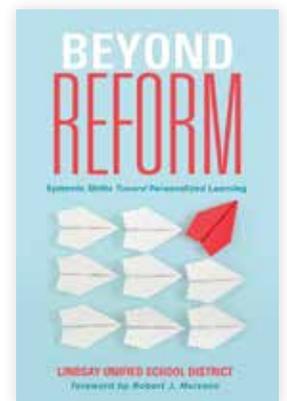
By Lindsay Unified School District Educators

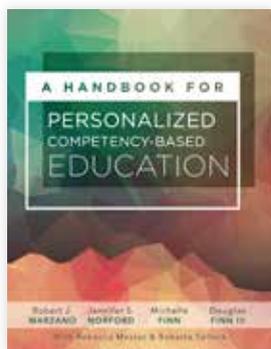
Foreword by Robert J. Marzano

Like many school districts, Lindsay Unified School District faced difficulty meeting the needs of increasingly diverse student populations. Through this detailed resource, you will learn how Lindsay Unified took action to improve student learning by shifting from a traditional time-based education system to a learner-centered performance-based system. By adopting and tailoring Lindsay Unified's instructional model, you and your team can embark on your own district's transformation. 136 pages

- Consider Lindsay Unified's core values and visions for leadership, curriculum, assessment, learning, and technology.
- Meet Lindsay Unified students and see how the district's performance-based system transformed their learning.
- Explore core value rubrics that school staff can use to reflect on personal leadership growth, frame important conversations, and provide feedback.
- Study Lindsay Unified's instructional model, which helps align the district's instructional decisions with its unified instructional vision.

92MCA-BKL036 \$19.95
ISBN 978-1-9433601-1-6





A Handbook for Personalized Competency-Based Education

By Robert J. Marzano, Jennifer S. Norford, Douglas Finn III, and Michelle Finn
With Rebecca Mestaz and Roberta Selleck

Ensure all students master content by designing and implementing a personalized competency-based education (PCBE) system. This handbook explores approaches, strategies, and techniques that schools and districts should consider as they begin their transition to a PCBE system. The authors share examples of how to use proficiency scales, standard operating procedures, behavior rubrics, personal tracking matrices, and other tools to aid in instruction and assessment.

248 pages

- Receive clear guidance on implementing a personalized competency-based education (PCBE) system.
- Determine what content to focus on and what standards to prioritize in a PCBE environment.
- Read vignettes that illustrate the shifts that should occur to foster PCBE.
- Learn how a flexible PCBE learning environment can foster student agency.

92MCA-BKL037 **\$34.95**
ISBN 978-1-943360-13-0

PD Topic



Getting Started in a Personalized Competency-Based System

- Learn about an approach for designing and implementing personalized competency-based education in classrooms and schools.
- Learn about implementation from concrete examples in schools.
- Examine practical strategies for addressing the following key design questions:
 - ▶ What content will we address?
 - ▶ How will the learning environment support student agency?
 - ▶ How will instruction support student learning?
 - ▶ How will teachers measure student proficiency?
 - ▶ How will scheduling accommodate student learning?
 - ▶ How will reporting facilitate student learning?
 - ▶ How do schools and districts transition to a PCBE system?

Getting Started on Personalized Competency-Based Systems 2-Day Workshop

Houston, Texas | April 25–26

Presented by: Douglas Finn III

Master the basics of personalized learning within a competency-based system, and acquire practical strategies for addressing key design questions, such as:

- How will the learning environment support student agency?
- How will student proficiency be measured?
- How do we transition to a personalized, competency-based system?

Using Common Core Standards to Enhance Classroom Instruction & Assessment

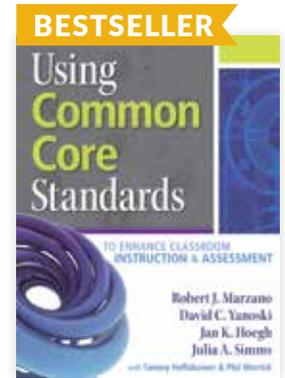
By Robert J. Marzano, David C. Yanoski, Jan K. Hoegh, and Julia A. Simms

With Tammy Heflebower and Philip B. Warrick

Discover how to weave an in-depth understanding of the Common Core State Standards (CCSS) into successful classroom practice with this two-part resource. You'll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning. 304 pages

- Gain a clear understanding of what the CCSS are, how they are organized, and how they can be used in the classroom.
- Learn how to integrate 21st century thinking and reasoning into instruction.
- Design learning goals and proficiency standards geared toward individual students.

92MCA-BKL015 \$34.95
ISBN 978-0-9833512-9-0



ATTEND OUR WEBINARS

Learn from educational thought leaders as they share insights, ideas, and strategies based on top-selling books and critical topics.



- | | |
|------------------|---|
| March 12 | Increasing Learner Engagement Through the Use of Student Agency within Classroom Instruction |
| April 10 | Utilizing the High Reliability Schools framework and PLC at Work [®] Process to Ensure High Levels of Student Learning |
| May 8 | Standards-Referenced Grading versus Competency-Based Grading |
| June 12 | Coaching for Significant and Sustained Change in the Classroom |
| July 17 | Take Time for You: The Healthy, Happy Educator |
| August 14 | The Importance of Proficiency Scales in a Standards-Based Classroom |

"I attended the Standards-Based Grading session in Denver and thought [the webinar] would be a great follow-up to the workshop. I would be very uneasy about implementing [proficiency scales] without the knowledge I have learned through the Marzano workshop and webinars. This gives me much more confidence!"

—Beth Grinder, director of academics,
Pleasant View Christian School, Tennessee



Register today

MarzanoResearch.com/Webinars

Heighten your school's performance with the High Reliability Schools framework

Dr. Marzano's vision for K–12 education is simple: **the vast majority of schools can be highly effective in promoting student learning.** To show how, he created the Marzano High Reliability Schools™ (HRS) framework. This framework, based on 40 years of educational research, defines five progressive levels of performance that a school must master to become a high reliability school—where all students learn the content and skills they need for success in college, careers, and beyond.

The HRS framework empowers districts and schools to attain five increasing levels of reliability:



"As a new principal, HRS has been a powerful instruction manual for me... The HRS program provided me with direction and steps to take at each level that are research-proven and time-tested."

—Kristy VanDorn, principal,
Deer Creek Middle School, Oklahoma

Celebrate your success

For schools and districts that have attained one or more levels of reliability, Marzano Research offers formal certification to share with your community and stakeholders.



The High Reliability Schools™ SUMMIT

Denver, Colorado | July 9–11, 2019



Take learning to new heights

Join us at the High Reliability Schools Summit to learn how the powerful HRS framework can help address your school or district's unique needs and goals. With the support and guidance of our acclaimed HRS experts, you and your team will dive deep into the five levels of high reliability schooling, engage in strategic planning, and leave fully prepared to create the conditions for success across your school community.

- **DISCOVER** how establishing a common model of instructional practice can improve teaching and learning in every classroom.
- **EXPLORE** how the professional learning communities (PLC) concept is embedded into the HRS framework and serves as a critical vehicle to drive learning.
- **ACQUIRE** a process for establishing a guaranteed and viable curriculum districtwide to ensure all students learn.
- **EXAMINE** key aspects of standards-based grading, such as developing proficiency scales and creating high-quality classroom assessments.
- **INVESTIGATE** the concept of competency-based education and how it can be developed within a school.

Expert Presenters

Keynote Speakers



Mario Acosta



Tina H. Boogren



Tammy Heflebower



Jan K. Hoegh



Robert J. Marzano



Anthony Muhammad



Cameron L. Rains



Mike Ruyle



Philip B. Warrick



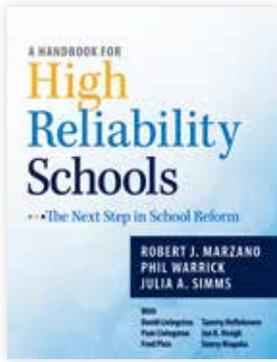
Register today—seats fill quickly
MarzanoResearch.com/HRS19

\$649 ~~\$619~~ USD per person

\$629 ~~\$599~~ USD per person for teams of 5 or more

*early bird pricing ends April 8, 2019





A Handbook for High Reliability Schools

The Next Step in School Reform

By Robert J. Marzano, Philip B. Warrick, and Julia A. Simms

With David Livingston, Pam Livingston, Fred Pleis, Tammy Heflebower, Jan K. Hoegh, and Sonny Magaña

Transform your schools into organizations that take proactive steps to ensure student success. Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor, and confirm the effectiveness of your schools.
152 pages

- Understand the most crucial factors involved in creating and sustaining a high reliability school.
- Recognize and stop problems in the school before they become an issue.
- Study examples for tackling common situations that take place at each level of the hierarchy.
- Access resources for gathering data at each level of the hierarchy.

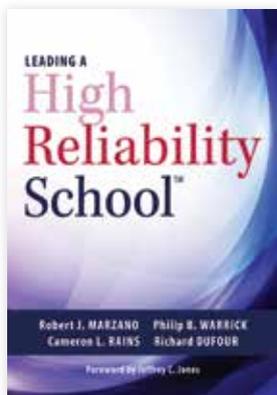
92MCA-BKL020 **\$24.95**
ISBN 978-0-9833512-7-6

PD Topic



Becoming a High Reliability School

- Explore the five levels of High Reliability Schools.
- Learn how to select leading and lagging indicators to address in your school.
- Discover new ways to use collaborative teams to address common issues regarding curriculum, assessment, instruction, and achievement of all students.



Leading a High Reliability School™

By Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

Foreword by Jeffrey C. Jones

How do educators build High Reliability Schools™ (HRS) that consistently produce excellent results? The key is the PLC at Work® process. This user-friendly resource will show you how to fully implement proven HRS and PLC structures that enable your school to become highly effective at promoting student learning.
216 pages

Published by Solution Tree



- Increase school effectiveness and school improvement by implementing the PLC process to form high reliability schools.
- Learn a four-step process for achieving High Reliability Schools status.
- Explore the three big ideas associated with the PLC at Work process to implement student-centered, collaborative teaching strategies, and data-driven instruction.
- Discover the characteristics of effective school leaders.

92MCA-BKF795 **\$34.95**
ISBN 978-1-945349-34-8

PD Topic

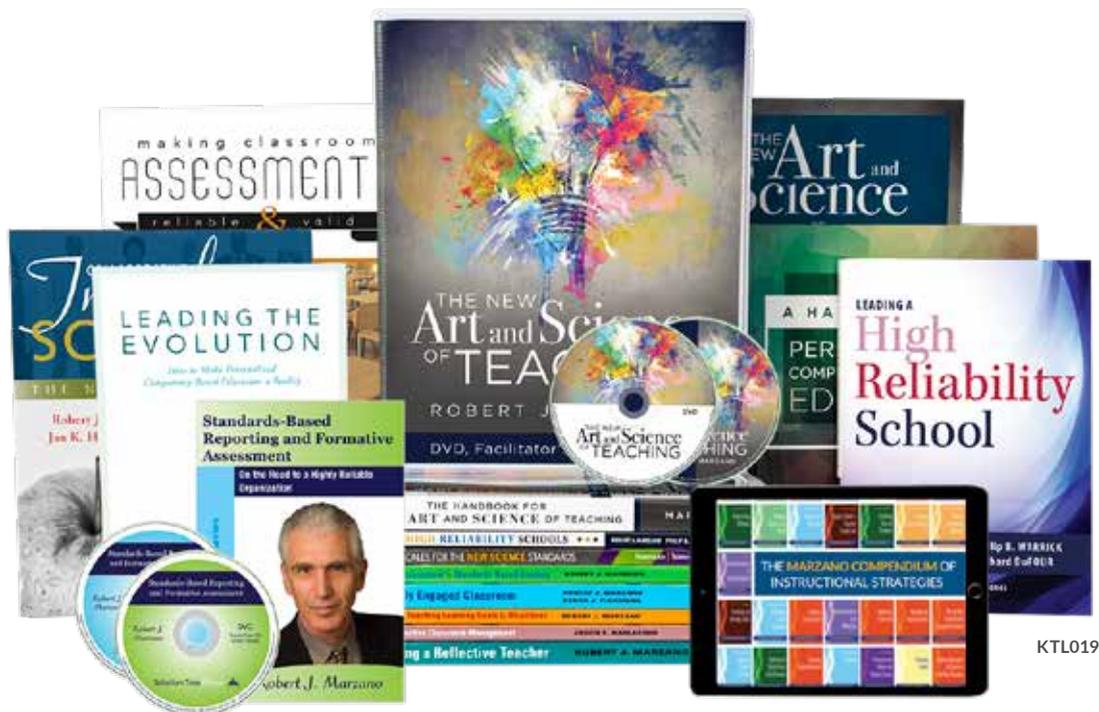


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- Explore the concepts for leading a high reliability school.
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KTL019

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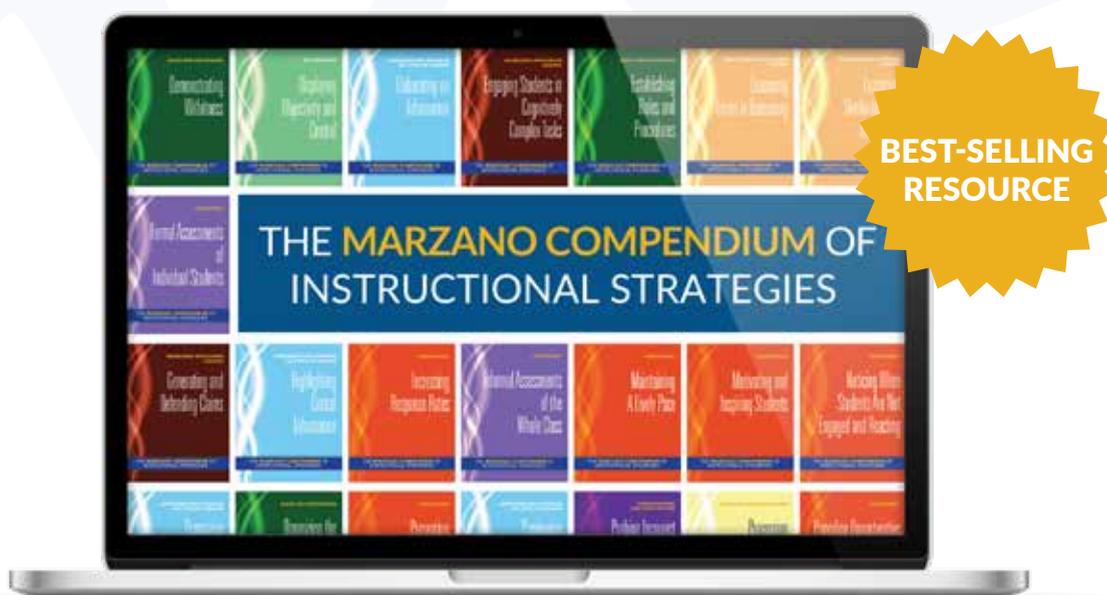
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The Marzano Compendium of Instructional Strategies

The ultimate collection of Marzano Research strategies



Developed for teachers, instructional coaches, teacher mentors, and administrators, this easy-to-navigate online resource combines and updates content from Dr. Marzano's most popular titles, including *The New Art and Science of Teaching*, *Becoming a Reflective Teacher*, and *Coaching Classroom Instruction*.

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—Holly Hawkins, federal programs director,
City View ISD, Texas

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A Comprehensive Framework for Today's Teachers, Schools, and Districts

The New Art and Science of Teaching

By Robert J. Marzano

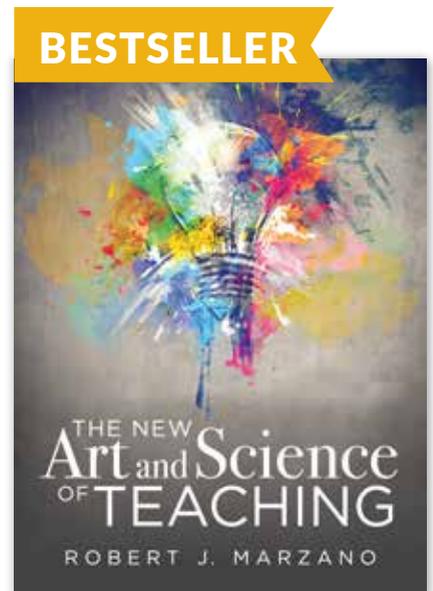
The New Art and Science of Teaching is a greatly expanded volume of the original *The Art and Science of Teaching*, offering a framework for substantive change based on Robert J. Marzano's fifty years of education research. In this best-selling title, Dr. Marzano details specific, proven actions educators can take to ensure all students achieve academic success. 152 pages

- Explore instructional strategies that correspond to each of the 43 elements of *The New Art and Science of Teaching*, which have been carefully designed to maximize student engagement and achievement.
- Utilize ten design questions and a general framework that will help determine which classroom strategies you should use to foster student learning.
- Study the state of the modern standards movement and what changes must be made in K-12 education to ensure high levels of learning for all.

A joint publication of ASCD and Solution Tree



92MCA-BKF776 **\$29.95**
ISBN 978-1-943874-96-5



The New Art and Science of Teaching

- Gain an awareness of the research related to the elements of *The New Art and Science of Teaching*.
- Learn the instructional framework components, which include: 3 categories, 10 design questions, and 43 elements.
- Experience many of the 43 elements through hundreds of modeled instructional strategies.
- Use reflective guides as a means of enhancing instructional practices.

The Handbook for the New Art and Science of Teaching

By Robert J. Marzano

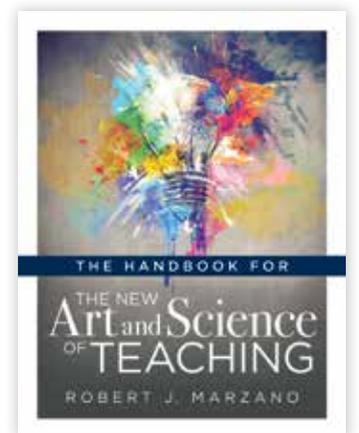
Rely on this comprehensive guide to help you implement Robert J. Marzano's *The New Art and Science of Teaching* framework, with over 330 instructional strategies. Each chapter outlines actionable steps, tips, and examples to help you succeed with this powerful model in your classroom. 360 pages

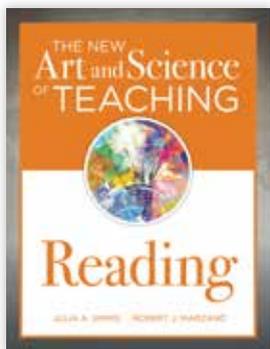
- Learn the history of Robert J. Marzano's framework of teaching first laid out in his best-selling *The Art and Science of Teaching*.
- Thoroughly examine the updated *The New Art and Science of Teaching* framework for competency-based education.
- Explore numerous instructional strategies that correspond to each of the 43 elements of *The New Art and Science of Teaching*.
- Acquire examples that will assist in the realization of the instructional strategies discussed throughout the book.

A joint publication of ASCD and Solution Tree



92MCA-BKF844 **\$37.95**
ISBN 978-1-947604-31-5





The New Art and Science of Teaching Reading

By Julia A. Simms and Robert J. Marzano

The New Art and Science of Teaching Reading presents a compelling model for reading development structured around five key topic areas. More than 100 reading-focused instructional strategies are laid out in detail to help teachers ensure every student becomes a proficient reader.

224 pages

A joint publication of ASCD and Solution Tree



- Understand how to best utilize The New Art and Science of Teaching framework for the teaching of reading comprehension and other reading skills.
- Explore a reading model that addresses how to articulate content, implement specific instructional strategies, and navigate reading-related issues that might arise in the classroom.
- Understand which elements of instruction are best suited for use in the teaching of reading.
- Explore how general strategies for teaching can be employed alongside specific strategies to enhance teaching, enrich learning and literacy development, and improve the classroom environment.

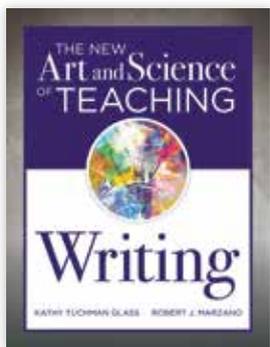
92MCA-BKF811 **\$34.95**
ISBN 978-1-945349-67-6

PD Topic



The New Art and Science of Teaching Reading

- Discover a content-specific model of reading aligned to the general framework of The New Art and Science of Teaching.
- Learn how to provide targeted instruction supported by the latest research on reading, literacy, and classroom instruction.
- Explore reading-focused instructional strategies related to feedback, content, and context.
- Understand how to differentiate literacy activities to meet the unique needs of every student.



The New Art and Science of Teaching Writing

By Kathy Tuchman Glass and Robert J. Marzano

Using a clear and well-organized structure, the authors apply the strategies originally laid out in *The New Art and Science of Teaching* to the teaching of writing. In total, the book explores more than 100 strategies for teaching writing across grade levels and subject areas.

192 pages

A joint publication of ASCD and Solution Tree



- Understand which instructional strategies are best suited to teaching writing skills, and gain specific examples of how to use these strategies.
- Learn how to utilize general strategies for teaching, alongside specific strategies, in order to enrich teaching, improve the learning environment of the classroom, and obtain desired student learning outcomes for writing.
- Measure and develop your ability to develop writing skills in students with the book's instructional techniques.
- Examine sample rubrics for assessing student writing skills and download free reproducible checklists and formative writing assessment examples.

92MCA-BKF796 **\$34.95**
ISBN 978-1-945349-36-2

PD Topic



The New Art and Science of Teaching Writing

- Support students in reaching desired learning outcomes in areas of literacy, particularly writing.
- Explore writing-focused instructional strategies related to feedback, content, and context.
- Learn instructional and assessment practices best suited to the teaching of writing.
- Acquire assessment and instructional tools, including writing rubrics, proficiency scales, and checklists.

Designing & Teaching Learning Goals & Objectives*

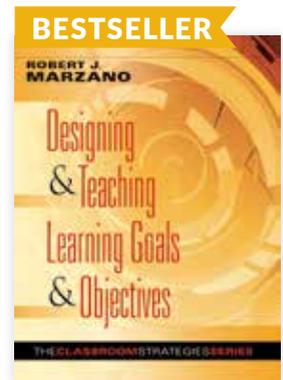
By Robert J. Marzano

Design and teach effective learning goals and objectives by following strategies based on the strongest research available. This book summarizes key research behind best practices and translates that research into step-by-step hands-on strategies.

152 pages

- Review research on goal setting.
- See the effect of well-designed and well-taught goals and objectives on student achievement.
- Gain concrete, detailed recommendations for classroom practice.
- Build in-depth understanding of how to design and teach classroom goals.
- Use as a personal resource or as a group study tool for teacher teams or entire faculties.

92MCA-BKL001 **\$24.95**
ISBN 978-0-9822592-0-7



Teaching & Assessing 21st Century Skills*

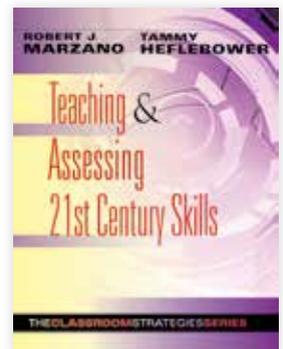
By Robert J. Marzano and Tammy Heflebower

As the 21st century unfolds, the pace of change in the world is accelerating. The authors believe a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) is necessary for the 21st century. This clear, practical guide presents a model of instruction and assessment based on these skills.

264 pages

- Read relatable classroom stories that depict the presented strategies.
- Use end-of-chapter comprehension questions to help assess and reinforce understanding of the new strategies.
- Gain an appendix of rubrics for assessing cognitive and conative 21st century skills.

92MCA-BKL009 **\$34.95**
ISBN 978-0-9833512-0-7



Enhancing the Art & Science of Teaching With Technology*

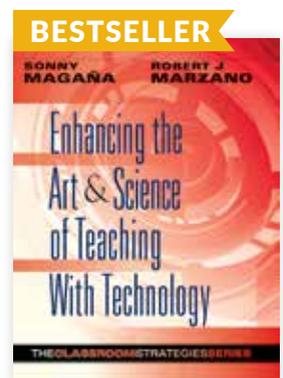
By Sonny Magaña and Robert J. Marzano

Successfully leverage technology to enhance classroom practices with this practical resource. Included are over 100 organized classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms. Key research is summarized and translated into classroom recommendations.

216 pages

- Gain a greater understanding of the theory and research behind technology and how it enhances teaching practices.
- Discover how to seamlessly incorporate technology into your current instruction.
- Explore the 41 elements of effective teaching to boost students' academic achievement.
- Learn your own unique pedagogical strengths and areas in which you would like to develop greater proficiency.
- Master the Art and Science of Teaching framework, and gain practical implementation strategies for any classroom.

92MCA-BKL017 **\$29.95**
ISBN 978-0-9858902-4-7



Coaching Classroom Instruction*

By Robert J. Marzano and Julia A. Simms

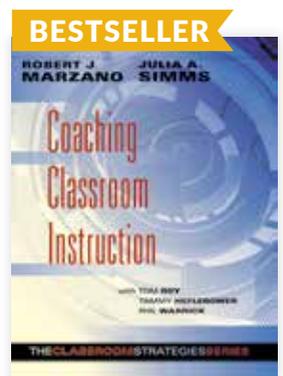
With Tom Roy, Tammy Heflebower, and Philip B. Warrick

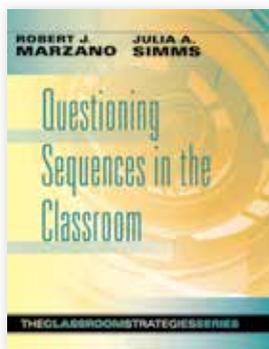
Find advice on how to offer targeted feedback to teachers, empowering them to identify specific steps to improve their knowledge and skill. Coaches can use the step-by-step guidelines to help teachers improve their performance on the 280 research-based strategies introduced in *Becoming a Reflective Teacher*.

272 pages

- Learn how coaches can help K-12 teachers employ the 41 elements of effective teaching in their classrooms using over 280 research-based strategies.
- Explore research, teacher actions, desired student responses, extra support/scaffolding, and extensions for each of more than 280 strategies.
- Examine various ways schools and districts can provide coaching to teachers.

92MCA-BKL013 **\$34.95**
ISBN 978-0-9833512-6-9





Questioning Sequences in the Classroom*

By Robert J. Marzano and Julia A. Simms

Ask targeted questions to enhance students' reasoning skills and increase rigor in classrooms. You'll discover a four-phase questioning sequence that helps students make claims, build sound arguments, and provide evidence to support their points.
160 pages

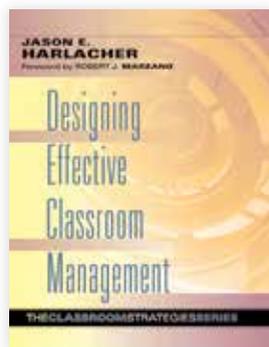
- Master the four phases of questioning sequences, and understand their effectiveness for student success.
- Encourage students to use higher-order thinking and knowledge-application skills.
- Learn to ask meaningful questions that deepen student understanding on new concepts and spark students' desire to learn more.
- Cultivate classroom questioning practices that reinforce the cognitive skills required by the Common Core State Standards.

92MCA-BKL018 **\$24.95**
ISBN 978-0-9858902-6-1



Using Questioning Sequences in the Classroom

- Increase the rigor of content through questioning sequences that build students' argumentation skills.
- Understand how to scaffold students' thinking through appropriate questions about details, categories, elaborations, and evidence.
- Discover research on effective questioning and questioning sequences in the classroom.
- Align questioning practices in the classroom with the cognitive skills required by state standards.



Designing Effective Classroom Management*

By Jason E. Harlacher

Foreword by Robert J. Marzano

Discover the components of proactive classroom management. With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement: create clear expectations and rules, establish procedures and structure, reinforce expectations, actively engage students, and manage misbehavior.
168 pages

- Examine the five research-based components of effective classroom management.
- Understand the theoretical principles that support why a proactive approach to student misbehavior is more effective than a reactive approach.
- Learn different ways to clearly identify classroom expectations.
- Explore different kinds of student rewards and how to use them.
- Review reproducible checklists and templates that can help teachers analyze classroom layouts, lesson plans, and strategies.

92MCA-BKL029 **\$24.95**
ISBN 978-0-9903458-5-5



Designing Effective Classroom Management

- Understand five principles of effective classroom management.
- Define and teach classroom expectations and rules.
- Create classroom structure and procedures.
- Learn effective methods for increasing student engagement.

Cultivating Mindfulness in the Classroom*

By Jeanie Iberlin with Mike Ruyle

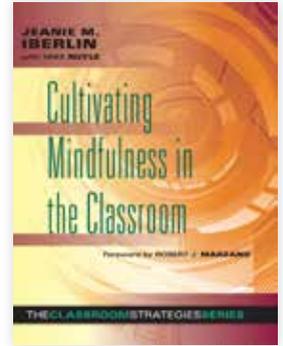
Foreword by Robert J. Marzano

Mindfulness is an effective, low-cost way for educators to help students improve their social and emotional wellness as they learn and grow. The authors share practical tools that align to the five key categories of mindfulness benefits—stress reduction, attention, emotional control, positive self-concept, and positive interactions—and offer a step-by-step process for establishing a formal school or classroom mindfulness program.

152 pages

- Recognize what mindfulness is and is not.
- Consider research that presents the benefits of mindfulness practices.
- Get student-friendly definitions of mindfulness terms.
- Survey the preparation, essential learnings, and directions needed to apply mindfulness practices in schools.
- Answer chapter-ending comprehension questions and compare your answers to those provided in an appendix so you can examine your understanding of mindfulness.

92MCA-BKL035 **\$24.95**
ISBN 978-1-9433600-9-3



PD Topic

Cultivating Mindfulness in Schools

- Develop an understanding of what mindfulness is and what it is not.
- Understand the research that supports integrating mindfulness in schools, including the science of mindfulness.
- Experience five major benefits of mindfulness: stress reduction, attention, emotional control, positive self-concept, and positive interactions.
- Gain an understanding of the importance of modeling, teaching, and reinforcing mindfulness.

Close Reading in the Secondary Classroom*

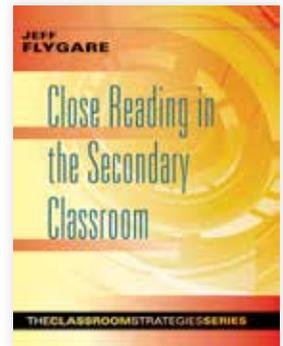
By Jeff Flygare

Close Reading in the Secondary Classroom offers high school and middle school educators extensive guidance on introducing close reading to students to help improve comprehension and critical thinking. Learn how to select a close-reading text, facilitate positive classroom discussion, assess student close-reading progress, and more.

168 pages

- Understand the importance of close reading, prereading, and post-reading activities.
- Learn how to choose appropriate literary or informational texts for close reading.
- Pass on tools necessary for literary analysis and annotating text.
- Develop thought-provoking questions and discussion that deepen text analysis and reading comprehension.

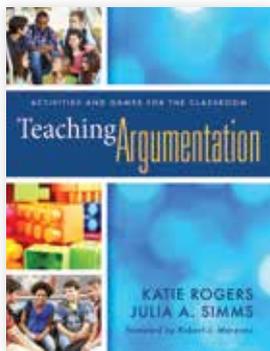
92MCA-BKL033 **\$29.95**
ISBN 978-1-943360-01-7



PD Topic

Close Reading in the Secondary Classroom

- Explore a six-step process of close reading.
- Gain an understanding of the process for developing close-reading skills in students across content areas.
- Learn practical activities for instruction of each of the six steps in the close-reading process.
- Learn ways to plan, instruct, and assess the skill of close reading.



Teaching Argumentation

Activities and Games for the Classroom

By Katie Rogers and Julia A. Simms

Foreword by Robert J. Marzano

Discover ten fun, engaging activities and games for teaching argumentation that align with the CCSS. Incorporate these tools into your instruction to help students develop the ability to present and support claims, distinguish fact and opinion, identify errors in reasoning, and debate constructively.

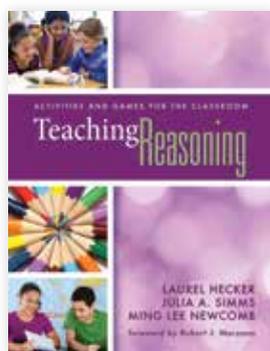
256 pages

- Obtain games and activities to support instruction and teach argumentation skills.
- Help students develop the critical-thinking skills necessary to lead informed lives.
- Facilitate classroom discussions about various topics—including difficult ones—to prepare students for democratic life.
- Provide students with the tools to build effective arguments and relay complex information.
- Access reproducibles including question cards, memory cards, evidence organizers, answer keys, and more.

92MCA-BKL021 **\$34.95**
ISBN 978-1-935249-30-6



2015 Finalist
REVERE Award



Teaching Reasoning

Activities and Games for the Classroom

By Laurel Hecker, Julia A. Simms, and Ming Lee Newcomb

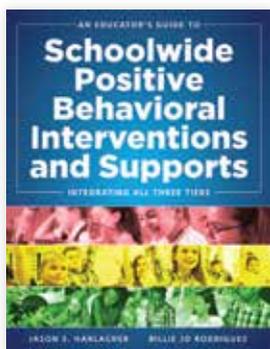
Foreword by Robert J. Marzano

Explore key reasoning skills and strategies for teaching them to students. Uncover 12 research-based activities and games that reinforce these skills and clear guidance for effectively incorporating these tools into your classroom to help prepare students for academic and lifetime success.

312 pages

- Help students develop the ability to critically analyze evidence and draw valid conclusions.
- Refine students' reasoning skills—using a combination of analytical and intuitive reasoning—to help them prosper in 21st century colleges and workplaces.
- Gain classroom games and activities to support reasoning lessons.
- Provide students with the tools to reinforce their reasoning and relay complex information.

92MCA-BKL027 **\$34.95**
ISBN 978-0-9903458-1-7



An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports

Integrating All Three Tiers

By Jason E. Harlacher and Billie Jo Rodriguez

Discover how to create an encouraging, productive school culture using the Schoolwide Positive Behavioral Interventions and Supports (SWPBIS) framework. This title includes the authors' personal experiences in applying SWPBIS and explores practical examples of what the elements and tiers of this model look like in practice.

232 pages

- Understand the structure of the SWPBIS framework and its four key elements.
- Read testimonials from principals and teachers whose schools have created positive school climates through the SWPBIS platform.
- Learn why decision-making in an SWPBIS framework relies on data and how school teams can ensure they use their data accurately to target suitable solutions.
- Gain specific steps and a general timeline you can use to start implementing SWPBIS.

92MCA-BKL030 **\$34.95**
ISBN 978-0-9903458-7-9



An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports

- Learn the foundational tenets and salient features of SWPBIS.
- Understand the four key elements of SWPBIS and what they look like in practice.
- Examine Tiers One, Two, and/or Three in depth, respectively, and be ready for implementation.
- Apply the Problem-Solving Model (PSM) to answer questions about the implementation and impact of SWPBIS.

Collaborative Teams That Transform Schools

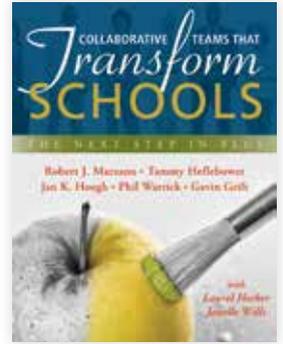
The Next Step in PLCs

By Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Gavin Grift

With Laurel Hecker and Janelle Wills

Explore research-based steps and strategies you can use to increase the effectiveness of collaborative teams and enhance professional learning communities. Examine how the PLC process can transform critical components of education, including curriculum, assessment, instruction, and teacher development. 184 pages

- Gain a model of effective instruction and strategies for direct instruction.
- Explore resources for collaborative teams to use as they have honest and challenging discussions, set and monitor norms, and focus on the right work.
- Chart progress and transformation with self-evaluation surveys.
- Study vignettes that depict how real schools have successfully implemented the strategies outlined in each chapter.

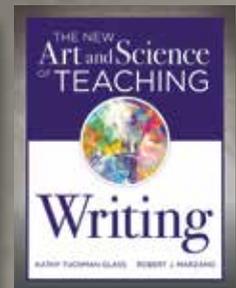
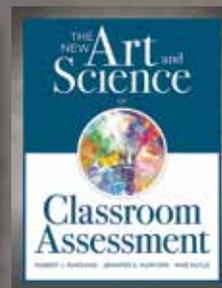
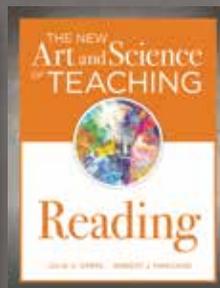
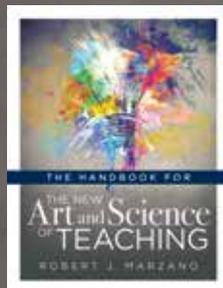
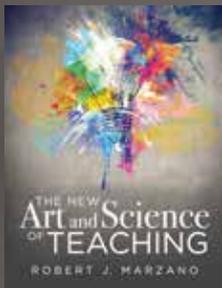


92MCA-BKL034 **\$29.95**
ISBN 978-1-943360-03-1



Collaborative Teams That Transform Schools

- Gain an awareness of the research related to the concept of professional learning communities (PLCs).
- Explore the context that must surround the establishment and maintenance of collaborative teams.
- Discover elements of curriculum work that provide focus for high-performing teams, such as identifying essential content, creating learning goals, and constructing proficiency scales.



Reach every learner in every content area

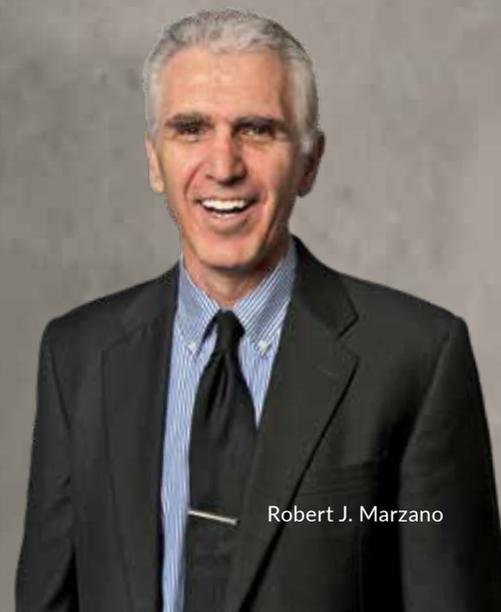
The New Art and Science of Teaching framework has helped educators around the globe transform instruction.

Written by subject-matter experts, this series details how to make the most of **Dr. Robert J. Marzano's** groundbreaking model in the areas of reading, writing, assessment, and more.

A joint publication of ASCD and Solution Tree



Learn more at MarzanoResearch.com/NASOTseries



Robert J. Marzano



MARZANO
HIGH
RELIABILITY
TEACHER™
NETWORK

Strong Teachers, Strong Schools

Marzano Research's new **High Reliability Teacher** program develops and rewards teacher effectiveness. Our three-level certification process facilitates the advancement of a teacher's pedagogical knowledge and skills in these key areas: effective use of instructional strategies, student learning, and valid and rigorous feedback.

➤ **HRT™ empowers educators to:**

- Focus on continuous improvement
- Grow professionally in instruction, assessment, and feedback
- Improve student achievement
- Develop expertise and expand career opportunities

➤ **Who should participate in the HRT certification process?**

HRT is most beneficial for practicing teachers who have classroom experience. In addition, participants should be open to implementing Dr. Robert J. Marzano's The New Art and Science of Teaching instructional framework in their classrooms.

➤ **What are the benefits of participating in the HRT program?**

- Receive detailed feedback regarding your instruction
- Increase your competence in instructional practice
- Become a teacher leader
- Further your understanding of assessment literacy
- Earn CEUs/PD credit and optional graduate credit



Being a part of the High Reliability Teacher program has made me want to be a better teacher. Through the work I've done, I have pushed myself professionally to find new and better ways to educate children. I truly feel I'm doing things in my classroom to help students take ownership in their learning while making it fun."

—Trisha Fox, teacher,
Clark Pleasant Community Schools, Indiana



Expand your expertise
MarzanoResearch.com/HRTCourses

Designed to Advance Your Knowledge and Skills

The High Reliability Teacher™ (HRT) program includes a series of four sequential online courses designed for educators who are seeking growth in the areas of instructional strategies, student learning, and valid and rigorous feedback.

LEVEL 1 Course 1

Foundation of Instructional Strategies

Participants will assess their current instructional performance, set goals for improvement, and engage in purposeful practice to increase instructional effectiveness.

- Understand and implement a model of instruction
- Create unit lesson plans and daily lesson plans aligned to the model of instruction
- Complete a self-assessment and create growth goals
- Administer student pre- and post-surveys aligned to growth goals
- Engage in deliberate practice with growth goals
- Implement a student self-actualization project or a project that connects students to something greater than themselves

LEVEL 1 Course 2

Reflection of Instructional Strategies

Participants will reflect on their instructional practices in relation to 10 major areas of student outcomes and 43 elements of effective instruction.

- Provide evidence of effective instruction by submitting and reflecting on video recordings of your instruction
- Provide self-assessment scores for video-recorded lessons
- Compare self-assessment scores to certification reviewer scores
- Explain how teacher actions are impacting student learning



LEVEL 2 Course 3

Student Learning

Participants will ensure that students are learning at an adequate rate. They will demonstrate implementation of a viable curriculum and assessments that are aligned to the curriculum.

- Provide evidence that measurement topics and proficiency scales are in place
- Provide evidence that assessments are aligned to those scales
- Demonstrate overall growth of the class
- Report growth of each student with a corresponding explanation of growth
- Provide an intervention plan for students who did not demonstrate adequate growth

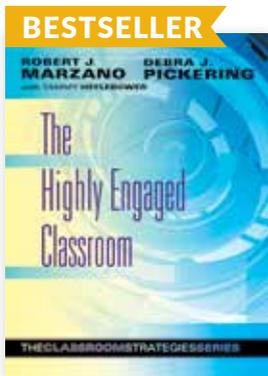
LEVEL 3 Course 4

Valid and Rigorous Feedback

Participants will ensure grading and reporting methods are valid and reliable and provide statistical evidence demonstrating this.

- Track assessment reliability with the use of an online tool
- Describe and explain the level of reliability exhibited by the assessment
- Demonstrate that student results based on proficiency scales correlate to state or other external tests
- Describe the summative scores used to correlate to the state or other external tests

Expand your expertise
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The Highly Engaged Classroom*

By Robert J. Marzano and Debra J. Pickering

With Tammy Heflebower

Gain an in-depth understanding of how to generate high levels of student attention and engagement. Using the suggestions in this book, every teacher can create a classroom environment where engagement is the norm, not the exception. 240 pages

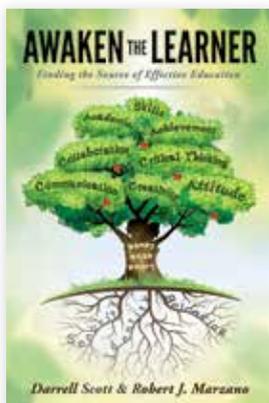
- Read relatable classroom stories that depict the presented strategies.
- Gain exercises and end-of-chapter proficiency scales to help assess and reinforce understanding.
- Utilize an appendix that clearly explains the concept of effect size.
- Use an appendix of unusual information to help engage students in content.
- Discover an appendix of planning questions for implementing the presented strategies.

92MCA-BKL005 **\$29.95**
ISBN 978-0-9822592-4-5



Creating a Highly Engaged Classroom

- Gain sound instructional strategies for engaging students.
- Distinguish between short-term attention and deep engagement.
- Connect classroom goals to students' personal goals.
- Spark students' personal interest in learning.



Awaken the Learner

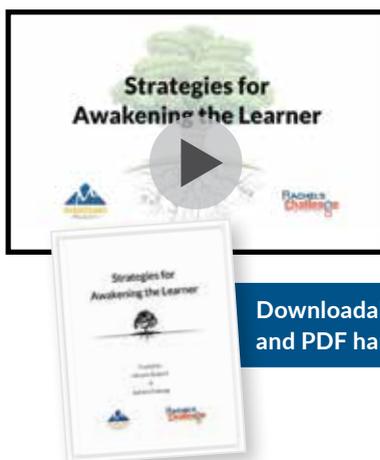
Finding the Source of Effective Education

By Darrell Scott and Robert J. Marzano

Create a compassionate, caring school environment. Examine how a change in teaching philosophy can help awaken the passion for learning in students. Learn how to promote kindness in the classroom, and explore research-based strategies to enhance teacher-student and peer relationships. 232 pages

- Create safe, welcoming environments that encourage students to be present and positive.
- Explore the importance for educators to both instruct and awaken learners.
- Distinguish among methodical, metaphorical, and mystical truths, and understand the role each plays in awakening the learner.
- Teach essential cognitive skills that align with the Common Core State Standards.
- Promote student engagement using the self-system.

92MCA-BKL022 **\$24.95**
ISBN 978-0-9913748-1-6



Downloadable video
and PDF handout

Strategies for Awakening the Learner

By Robert J. Marzano and Darrell Scott

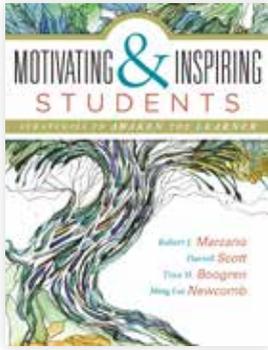
Engage and motivate every student with compassionate and inspirational teaching. Based on Darrell Scott and Robert J. Marzano's book, *Awaken the Learner*, this video and accompanying handout detail practical strategies for creating a classroom environment that helps all students reach their potential.

Includes access to a downloadable video and PDF of the handout, which principals and school leaders can use to facilitate professional development in their schools

- Discover how to support students on an individual and personal level.
- Develop a curriculum that balances knowledge with cognitive, metacognitive, and self-system skills.
- Cultivate every learner's sense of security, identity, belonging, and purpose.

Contact info@marzanoresearch.com for more information.

92MCA-DVC005 **\$295.00**



Motivating and Inspiring Students *Strategies to Awaken the Learner*

By Robert J. Marzano, Darrell Scott, Tina H. Boogren, and Ming Lee Newcomb

Bringing motivation and inspiration to the classroom is not easy. With this practical resource, you'll discover a results-driven framework—based on a six-level hierarchy of student needs and goals—that you can use to provide engaging instruction to students. The authors share comprehensive understandings of the nature of motivation and inspiration and detail specific strategies to connect with your students.
192 pages

- Gain specific chapter-ending guidance on how to use the book's strategies.
- Consider scenarios that portray how the book's suggestions might play out in the classroom.
- Review mindsets, dispositions, and behaviors that result in negative, unhelpful thinking and in positive, productive thinking.
- Study step-by-step processes that ensure students' needs get met in individual classrooms.

92MCA-BKL025 \$29.95
ISBN 978-0-9913748-7-8



Foreword Indies
Finalist



Motivating and Inspiring Students

- Learn the four systems that humans operate under at all times and how these systems impact students and teachers in schools.
- Delve into the metacognitive and self-systems hierarchy of goals, and understand how teachers can address these goals in order to reach students' hearts, heads, and hands.
- Discover ways to create a culture and climate in schools and classrooms that awaken students to new possibilities and excitement.

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Form for Tracking Student Progress

Tracking Student Progress

Desired student responses: Explaining the class's progress on specific learning targets

Extra support: Describing specific elements of a proficiency scale on which the whole class is doing well and specific elements on which the whole class needs more work

Extension: Asking students who perform specific elements of a proficiency scale well to give feedback and advice to students who need help with the same measurement target.

Tracking My Own Learning

Student name: _____ Class: _____ Date: _____

Learning target: _____

My beginning score: _____ My goal score: _____ by _____

4.0								
3.0								
2.0								
1.0								
0.0								
	A	B	C	D	E	F	G	

Assessment dates:

A _____

B _____

C _____

D _____

E _____

F _____

G _____

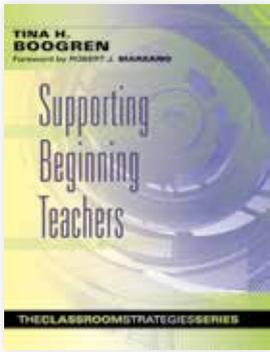
Proficiency Scale

4.0	
3.0	
2.0	
1.0	

Source: Adapted from Marzano, 2016.

A Teacher's Guide to Standards-Based Learning © 2016 Marzano Research • MarzanoResearch.com
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Form for Tracking Student Progress
A Teacher's Guide to Standards-Based Learning



Supporting Beginning Teachers*

By Tina H. Boogren

Foreword by Robert J. Marzano

Give new teachers the time and professional guidance they need to become expert teachers through effective mentoring. Investigate key research, and examine the four types of support—physical, emotional, instructional, and institutional—that are crucial during a teacher’s first year in the classroom.

120 pages

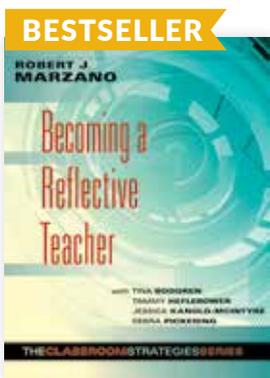
- Review research related to high teacher turnover rates.
- Consider the important components and new-teacher supports that school leaders should have at the forefront of mentoring programs.
- Learn how to ascertain which teachers have the skills and experience to be effective mentors and how these mentors can form prosperous relationships with their mentees.
- Answer chapter-ending comprehension questions to retain each chapter’s main topics.

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ISBN 978-0-9838152-3-5



Supporting Beginning Teachers

- Understand the foundational research and theory on supporting beginning teachers.
- Explore how to identify effective mentors, and gain an understanding of how to establish a solid foundation for mentoring.
- Acquire specific strategies to provide essential physical, emotional, and institutional support for beginning teachers.



Becoming a Reflective Teacher*

By Robert J. Marzano

With Tina H. Boogren, Tammy Heflebower, Jessica Kanold-McIntyre, and Debra J. Pickering

Learn how to combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve your instructional practices. Included are 280 strategies related to the 41 elements of effective teaching shown to enhance student achievement.

256 pages

- Find the reflection strategies that work best for you in the comprehensive at-a-glance compendium, complete with its own table of contents.
- Use end-of-chapter comprehension questions to assess and reinforce your understanding of each chapter’s topic.
- Conduct a self-audit to determine your level of competence for each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data, and student achievement data to improve your practice.
- Continue to develop your instructional practices with an appendix of teacher scales for each reflective practice.

92MCA-BKL011 **\$34.95**
ISBN 978-0-9833512-3-8



Benjamin Franklin Award



Becoming a Reflective Teacher

- Identify ways to integrate reflection into your collaborative work in teams.
- Self-assess your proficiency in applying each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data, and student achievement data to improve your practice.

The Beginning Teacher's Field Guide

Embarking on Your First Years

By Tina H. Boogren

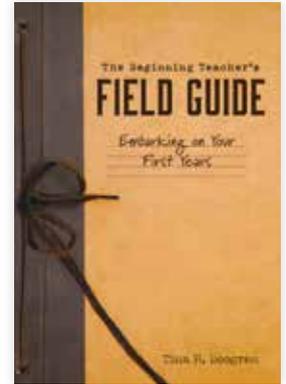
The joys and pains of starting a teaching career often go undiscussed. This guide explores the personal side of teaching, offering crucial advice and support. The author details six phases every new teacher goes through and outlines classroom strategies and self-care practices. 160 pages

Published by Solution Tree



- Understand the feelings and teaching challenges of each phase during a beginning teacher's career.
- Practice self-care to combat beginning and first-year teacher stress and burnout; avoid the mental pitfalls that so often lead to teachers changing careers.
- Learn effective classroom-management strategies for new teachers and how to maintain positive relationships with students.
- Respond to prompts that will help you process and reflect on your first years' culmination.

92MCA-BKF806 **\$29.95**
ISBN 978-1-945349-56-0



Take Time for You

Self-Care Action Plans for Educators

By Tina H. Boogren

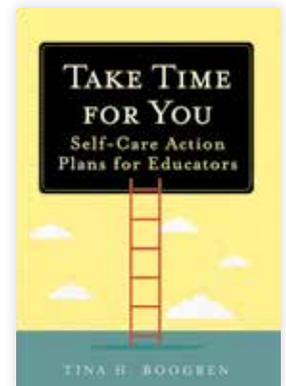
The key to thriving as a human and an educator rests in self-care. With *Take Time for You*, you'll discover a clear path to well-being. The author offers manageable strategies, reflection questions, and surveys that will guide you in developing an individualized self-care plan. 152 pages

Published by Solution Tree



- Understand the challenges to mindfulness for teachers and how Maslow's hierarchy of needs comes into play in your personal and professional life.
- Design action plans so you can meet your own physiological, safety, belonging, esteem, and self-actualization needs and, finally, transcend and connect with something greater than yourself.
- Take surveys and perform a daily time audit to determine on how well you are meeting each of your needs.

92MCA-BKF813 **\$29.95**
ISBN 978-1-945349-71-3



Managing the Inner World of Teaching

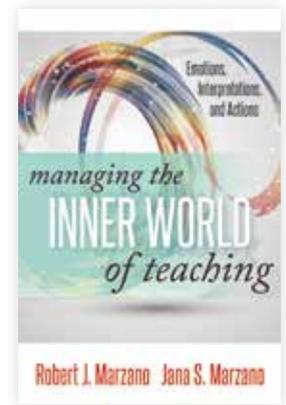
Emotions, Interpretations, and Actions

By Robert J. Marzano and Jana S. Marzano

Cultivate a positive mindset, and choose productive actions by examining your emotions and interpretations in the classroom. Investigate three management phases—awareness, analysis, and choice—to become mindful of factors that influence your interactions with students. 168 pages

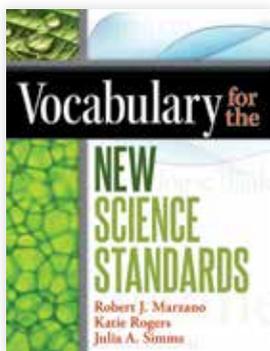
- Develop a deep understanding of the human mind.
- Self-assess your mental state in regard to career, family, and friends.
- Understand how to use the three-phase management process every day to ensure success.
- Identify and stay true to your moral purpose and ideals to cultivate personal and professional satisfaction.
- Gain strategies and activities to enhance the lives of students, and learn to honor each student's self-system.

92MCA-BKL028 **\$19.95**
ISBN 978-0-9903458-3-1



Managing the Inner World of Teaching

- Gain an awareness of emotional responses and how they affect interpretations and reactions.
- Understand the power of negative emotions and how to mitigate their effects.
- Discover a three-phase management process designed to promote awareness, analysis, and choice.
- Engage in retrospective and real-time practice exercises for managing the inner world.



Vocabulary for the New Science Standards

By Robert J. Marzano, Katie Rogers, and Julia A. Simms

Impact science education with direct vocabulary instruction. With this three-part resource, you'll discover a six-step process for successfully incorporating vocabulary from the science standards into student learning. Identify the crucial aspects of vocabulary education, and learn targeted strategies to actively engage students.
240 pages

- Recognize the importance of vocabulary instruction on student reading ability and academic achievement.
- Gain access to self-evaluation scales that students can use to score their degree of understanding.
- Select from a menu of vocabulary words related to crosscutting practices and concepts, cognitive processes, and domain-specific science terms to enhance student learning from grade to grade.
- Discover the components and support needed to implement a systemwide vocabulary program.

92MCA-BKL026 **\$29.95**
ISBN 978-0-9913748-9-2

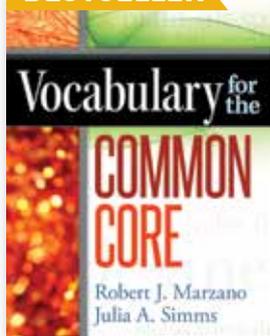
PD Topic



Vocabulary for the New Science Standards

- Discover how vocabulary instruction can enhance students' understanding of science concepts.
- Acquire a six-step process for effective vocabulary instruction.
- Plan for teaching each of the six steps using descriptions and examples from the NGSS.
- Learn to develop systems for assessing and tracking student vocabulary knowledge.

BESTSELLER



Vocabulary for the Common Core

By Robert J. Marzano and Julia A. Simms

The Common Core State Standards present unique demands on students' ability to learn vocabulary and teachers' ability to teach it. The authors address these challenges in this resource, helping you create a successful vocabulary program.
280 pages

- Learn to incorporate CCSS vocabulary into teaching and student learning.
- Recognize the impact that quality vocabulary instruction can make on reading ability, mental process, and academic achievement.
- Understand how students learn vocabulary.
- Make academic and content-area terms from the CCSS relevant to students.
- Create a system of assessment that tracks students' progress with CCSS vocabulary.

92MCA-BKL014 **\$34.95**
ISBN 978-0-9858902-2-3

PD Topic



Vocabulary for the Common Core

- Learn why direct vocabulary instruction is crucial to developing readers and thinkers.
- Explore the research linking vocabulary knowledge with academic achievement.
- Discover a six-step process for effective vocabulary instruction.
- Gain resources and templates to support your vocabulary instruction.
- Acquire a process for creating a customized set of academic and content-area vocabulary.

Vocabulary Games for the Classroom

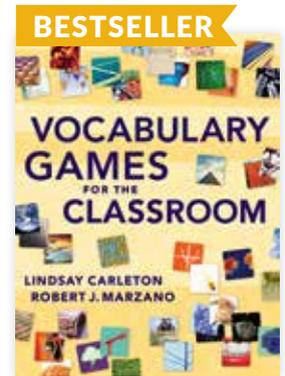
By Lindsay Carleton and Robert J. Marzano

Make direct vocabulary instruction fun and successful with this simple, straightforward, and easy-to-use book. Hundreds of vocabulary terms handpicked by Dr. Marzano cover four content areas and all grade levels.

272 pages

- Find instructions for 13 vocabulary games spanning grades K–12.
- Gain hundreds of key vocabulary terms and phrases in four subject areas—language arts, math, science, and social studies—compiled from Dr. Marzano’s work with schools, districts, and states.
- Understand the importance of a strong vocabulary from early grades through high school and in all subject areas.
- Discover practical suggestions for incorporating vocabulary into all subject areas in fun ways.

92MCA-BKL007 **\$34.95**
ISBN 978-0-9822592-6-9



Academic Vocabulary

PD Topic

- Learn a process for creating a list of essential academic and content-specific terms and phrases to use in direct instruction of English language arts, mathematics, science, and other content areas.
- Create systems to assess and track students’ vocabulary knowledge over time.
- Acquire a six-step process for effective vocabulary instruction.
- Practice teaching each of the six steps.
- Integrate engaging and motivating techniques such as games, technology, and graphic organizers.
- Gain practical suggestions for improving vocabulary instruction at all levels.

The New Art and Science of Teaching Writing 2-Day Workshop

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Presented by: Kathy Tuchman Glass

Using Dr. Robert J. Marzano’s The New Art and Science of Teaching framework, expert Kathy Tuchman Glass outlines how to increase student achievement in writing.

- Gain a wide range of effective writing strategies that address learning targets, including ways to teach vocabulary.
- Devise writing tasks for students to demonstrate understanding of complex text.
- Discover a writing revision tool for students to self-assess and give feedback to classmates.

Harness the power of research to improve your school or district

The research department at Marzano Research is dedicated to supporting educators in understanding, conducting, and implementing research to improve education systems and outcomes for students.

Created by Dr. Robert J. Marzano over a decade ago, Marzano Research began by working in the field with state and local education agencies and schools to **understand the challenges educators face and to become partners in finding solutions that lead to students' success**. That approach continues to guide everything we do.

Today, Marzano Research has grown to become one of the premier research organizations in the country, collaborating on rigorous research, evaluation, and technical assistance with federal, state, local, and private partners. Our work spans from helping districts prepare evaluation plans for grant proposals to operating the Regional Educational Laboratory (REL) Central, through which we work with education agencies in seven states to find solutions to the most challenging issues in education. We look forward to collaborating with you to find ways to improve the futures of the kids you serve.

To discover more about our work or to partner with us, please **contact us at research@marzanoresearch.com**.



Featured Services



Study review against What Works Clearinghouse (WWC) and Every Student Succeeds Act (ESSA) evidence standards

With researchers certified as WWC reviewers, Marzano Research conducts rigorous reviews of education studies. Our work can help organizations verify the results of studies conducted internally, guide policymakers and practitioners through examples of improvement activities that are allowable under ESSA, and support schools and districts in using research-based interventions.



Research and thought partnership to develop and implement research designs to address critical problems of practice

Providing information about evidence starts a process toward using that evidence in decision-making. We work with education organizations to help them use, interpret, and apply research, as well as develop and implement research to gather evidence on projects in their local contexts.



Formative and summative program evaluation

We conduct formative and summative evaluation of programs and can support your work from initial project design through implementation. Our evaluation services include developing theory of change and logic models to guide projects, designing an evaluation plan that is both rigorous and relevant to practitioner needs, gathering ongoing feedback to inform program improvements and implementation, and measuring a project's level of success against program outcomes.



Comprehensive literature review

We follow a five-step process to systematically review available literature on the impact of policy and instructionally relevant interventions.



Creation of logic models and performance indicators

We work with stakeholders to develop logic models for their programs or interventions. This work includes identification of program inputs, outputs, and short- and long-term intended outcomes. Logic models can be used for strategic program planning, to inform program evaluation, and to help stakeholders identify the theory of change for their programs, and are frequently required for federal grant applications.



Development of evaluation plans for grant proposals

We work with state and local education agencies to create evaluation plans for grant proposals. We work with our partners to address evaluation questions of importance to them, while ensuring that funder requirements are included and reported. Examples of funder requirements include Government Performance Results Act (GPRA) performance measures, conditions for reporting specific data on specific timelines, and terms for data management and sharing.



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We conduct randomized controlled trials as well as studies using quasi-experimental designs that are designed to meet WWC Standards.



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