

35. What do I typically do to acknowledge adherence to rules and procedures?

The teacher consistently and fairly acknowledges adherence to rules and procedures.

Teacher Evidence

- ☐ Teacher provides nonverbal signals that a rule or procedure has been followed, such as:
 - Smile
 - Nod of head
 - High five
- ☐ Teacher gives verbal cues that a rule or procedure has been followed, such as:
 - Thanking students for following a rule or procedure
 - Describing student behaviors that adhere to a rule or procedure
- ☐ Teacher notifies the home when a rule or procedure has been followed.
- ☐ Teacher uses tangible recognition when a rule or procedure has been followed, such as:
 - Certificate of merit
 - Token economies

Student Evidence

- ☐ Students appear appreciative of the teacher acknowledging their positive behavior.
- ☐ When asked, students describe the teacher as appreciative of their good behavior.
- ☐ The number of students adhering to rules and procedures increases.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Acknowledg- ing adherence to rules and procedures	I adapt and create new strategies for unique student needs and situations.	I acknowledge adherence to rules and procedures consistently and fairly, and I monitor the extent to which my actions affect students' behavior.	I acknowledge adherence to rules and procedures consistently and fairly, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.