Chapter 3: Comprehension Questions

1. Why is it important for students to be familiar with different linguistic and nonlinguistic text types and structures?
2. Describe the five linguistic text structures reviewed in this chapter and explain how students can identify them.
3. How can teachers help students practice identifying and interpreting nonlinguistic texts?
4. How are electronic texts similar to and different from linguistic and nonlinguistic texts?
5. How can teachers help students find and synthesize information from multiple texts?