

Figure 4.1: Evaluating Cues Questionnaire

1. **Assessment:** How close are you to demonstrating the performance level you are working on?
 - ☐ Beginning
 - ☐ Halfway
 - ☐ Almost
 - ☐ Done

2. **Evidence:** If you checked off *beginning* or *halfway*, keep working! If you checked off *almost* or *done*, why do you think so?

3. **Evaluation:** Was your response to question 2 similar to any of the following?
 - ☐ This was pretty easy to learn.
 - ☐ I already knew most of this.
 - ☐ I worked on this for a long time.
 - ☐ I can remember a lot of this.
 - ☐ This all makes sense to me.

4. **Confirmation:** If yes, ask your teacher for their assessment of your learning.

5. **Re-evaluation:** If your teacher's assessment is different from yours, keep working on this level until your assessments agree.