

8. What do I typically do to preview new content?

The teacher engages students in activities that help them link what they already know to the new content about to be addressed and facilitates these linkages.

Teacher Evidence <ul style="list-style-type: none"> <input type="checkbox"/> Teacher uses preview questions before reading. <input type="checkbox"/> Teacher uses K-W-L strategy or variation of it. <input type="checkbox"/> Teacher asks or reminds students of what they already know about the topic. <input type="checkbox"/> Teacher provides an advance organizer: <ul style="list-style-type: none"> • Outline • Graphic organizer <input type="checkbox"/> Teacher has students brainstorm. <input type="checkbox"/> Teacher uses an anticipation guide. <input type="checkbox"/> Teacher uses a motivational hook or launching activity: <ul style="list-style-type: none"> • Anecdotes • Short selection from video <input type="checkbox"/> Teacher uses a word splash activity to connect vocabulary to upcoming content. <input type="checkbox"/> When necessary, the teacher reteaches basic information or skills. 	Student Evidence <ul style="list-style-type: none"> <input type="checkbox"/> When asked, students can explain linkages with prior knowledge. <input type="checkbox"/> When asked, students make predictions about upcoming content. <input type="checkbox"/> When asked, students can provide a purpose for what they are about to learn. <input type="checkbox"/> Students actively engage in previewing activities.
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How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Previewing new content	I adapt and create new strategies for unique student needs and situations.	I engage students in learning activities that require them to preview and link new knowledge to what has been addressed, and I monitor the extent to which students are making linkages.	I engage students in learning activities that require them to preview and link new knowledge to what has been addressed, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.