8. What do I typically do to preview new content?

The teacher engages students in activities that help them link what they already know to the new content about to be addressed and facilitates these linkages.

Teacher Evidence
- Teacher uses preview questions before reading.
- Teacher uses K-W-L strategy or variation of it.
- Teacher asks or reminds students of what they already know about the topic.
- Teacher provides an advance organizer:
  - Outline
  - Graphic organizer
- Teacher has students brainstorm.
- Teacher uses an anticipation guide.
- Teacher uses a motivational hook or launching activity:
  - Anecdotes
  - Short selection from video
- Teacher uses a word splash activity to connect vocabulary to upcoming content.
- When necessary, the teacher reteaches basic information or skills.

Student Evidence
- When asked, students can explain linkages with prior knowledge.
- When asked, students make predictions about upcoming content.
- When asked, students can provide a purpose for what they are about to learn.
- Students actively engage in previewing activities.

How Am I Doing?

<table>
<thead>
<tr>
<th>4 Innovating</th>
<th>3 Applying</th>
<th>2 Developing</th>
<th>1 Beginning</th>
<th>0 Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previewsing new content</td>
<td>I adapt and create new strategies for unique student needs and situations.</td>
<td>I engage students in learning activities that require them to preview and link new knowledge to what has been addressed, and I monitor the extent to which students are making linkages.</td>
<td>I engage students in learning activities that require them to preview and link new knowledge to what has been addressed, but I do so in a somewhat mechanistic way.</td>
<td>I use the strategy incorrectly or with parts missing.</td>
</tr>
</tbody>
</table>