

7. What do I typically do to organize students to interact with new knowledge?

The teacher organizes students into small groups to facilitate the processing of new information.

Teacher Evidence

- Teacher has established routines for student grouping and student interaction in groups.
- Teacher organizes students into ad hoc groups for the lesson:
 - Pairs
 - Triads
 - Small groups up to about five students

Student Evidence

- Students move to groups in an orderly fashion.
- Students appear to understand expectations about appropriate behavior in groups:
 - Respect opinions of others
 - Add their perspective to discussions
 - Ask and answer questions

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Organizing students to interact with new knowledge	I adapt and create new strategies for unique student needs and situations.	I organize students into small groups to facilitate the processing of new knowledge, and I monitor group processing.	I organize students into small groups to facilitate the processing of new knowledge, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.