

5. What do I typically do to organize the physical layout of the classroom?

The teacher organizes the physical layout of the classroom to facilitate movement and focus on learning.

Teacher Evidence

- The physical layout of the classroom has clear traffic patterns.
- The physical layout of the classroom provides easy access to materials and centers.
- The classroom is decorated in a way that enhances student learning:
 - Bulletin boards relate to current content.
 - Students' work is displayed.

Student Evidence

- Students move easily about the classroom.
- Students make use of materials and learning centers.
- Students attend to examples of their work that are displayed.
- Students attend to information on bulletin boards.
- Students can easily focus on instruction.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Organizing the physical layout of the classroom	I adapt and create new strategies for unique student needs and situations.	I organize the physical layout of the classroom to facilitate movement and focus on learning, and I monitor the impact of the environment on student learning.	I organize the physical layout of the classroom to facilitate movement and focus on learning, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.