

Design Question: What will I do to establish and maintain classroom rules and procedures?

4. What do I typically do to establish and maintain classroom rules and procedures?	
The teacher reviews expectations regarding rules and procedures to ensure their effective execution.	
<p>Teacher Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher involves students in designing classroom routines. <input type="checkbox"/> Teacher uses classroom meetings to review and process rules and procedures. <input type="checkbox"/> Teacher reminds students of rules and procedures. <input type="checkbox"/> Teacher asks students to restate or explain rules and procedures. <input type="checkbox"/> Teacher provides cues or signals when a rule or procedure should be used. 	<p>Student Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students follow clear routines during class. <input type="checkbox"/> When asked, students can describe established rules and procedures. <input type="checkbox"/> When asked, students describe the classroom as an orderly place. <input type="checkbox"/> Students recognize cues and signals from the teacher. <input type="checkbox"/> Students regulate their own behavior.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Establishing and maintaining classroom rules and procedures	I adapt and create new strategies for unique student needs and situations.	I establish and review expectations regarding rules and procedures, and I monitor the extent to which students understand the rules and procedures.	I establish and review expectations regarding rules and procedures, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.