

Design Question: What will I do to communicate high expectations for all students?

39. What do I typically do to demonstrate value and respect for low-expectancy students?

The teacher exhibits behaviors that demonstrate value and respect for low-expectancy students.

Teacher Evidence

- When asked, the teacher can identify the students for whom there have been low expectations and the various ways in which these students have been treated differently from high-expectancy students in the past.
- Teacher provides low-expectancy students with nonverbal indications that they are valued and respected, such as:
 - Making eye contact
 - Smiling
 - Making appropriate physical contact
- Teacher provides low-expectancy students with verbal indications that they are valued and respected, such as:
 - Playful dialogue
 - Addressing students in a manner they view as respectful
- Teacher does not allow negative comments about low-expectancy students.

Student Evidence

- When asked, students say that the teacher cares for all students.
- Students treat each other with respect.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Demonstrating value and respect for low-expectancy students	I adapt and create new strategies for unique student needs and situations.	I exhibit behaviors that demonstrate value and respect for low-expectancy students, and I monitor the impact on low-expectancy students.	I exhibit behaviors that demonstrate value and respect for low-expectancy students, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.