

**37. What do I typically do to use verbal and nonverbal behaviors that indicate affection for students?**

When appropriate, the teacher uses verbal and nonverbal behaviors that indicate affection for students.

**Teacher Evidence**

- Teacher compliments students regarding academic and personal accomplishments.
- Teacher engages in informal conversations with students that are not related to academics.
- Teacher uses humor with students when appropriate.
- Teacher smiles or nods at students when appropriate.
- Teacher puts a hand on students' shoulders when appropriate.

**Student Evidence**

- When asked, students describe the teacher as someone who cares for them.
- Students respond to the teacher's verbal interactions.
- Students respond to the teacher's nonverbal interactions.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Using verbal and nonverbal behaviors that indicate affection for students</b>	I adapt and create new strategies for unique student needs and situations.	I use verbal and nonverbal behaviors that indicate affection for students, and I monitor the quality of relationships in the classroom.	I use verbal and nonverbal behaviors that indicate affection for students, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.