35. What do I typically do to acknowledge adherence to rules and procedures?

The teacher consistently and fairly acknowledges adherence to rules and procedures.

**Teacher Evidence**
- Teacher provides nonverbal signals that a rule or procedure has been followed, such as:
  - Smile
  - Nod of head
  - High five
- Teacher gives verbal cues that a rule or procedure has been followed, such as:
  - Thanking students for following a rule or procedure
  - Describing student behaviors that adhere to a rule or procedure
- Teacher notifies the home when a rule or procedure has been followed.
- Teacher uses tangible recognition when a rule or procedure has been followed, such as:
  - Certificate of merit
  - Token economies

**Student Evidence**
- Students appear appreciative of the teacher acknowledging their positive behavior.
- When asked, students describe the teacher as appreciative of their good behavior.
- The number of students adhering to rules and procedures increases.

**How Am I Doing?**

<table>
<thead>
<tr>
<th>Acknowledging adherence to rules and procedures</th>
<th>4 Innovating</th>
<th>3 Applying</th>
<th>2 Developing</th>
<th>1 Beginning</th>
<th>0 Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>I adapt and create new strategies for unique student needs and situations.</td>
<td>I acknowledge adherence to rules and procedures consistently and fairly, and I monitor the extent to which my actions affect students’ behavior.</td>
<td>I acknowledge adherence to rules and procedures consistently and fairly, but I do so in a somewhat mechanistic way.</td>
<td>I use the strategy incorrectly or with parts missing.</td>
<td>I should use the strategy, but I don’t.</td>
<td></td>
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</tbody>
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