

**35. What do I typically do to acknowledge adherence to rules and procedures?**

The teacher consistently and fairly acknowledges adherence to rules and procedures.

**Teacher Evidence**

- Teacher provides nonverbal signals that a rule or procedure has been followed, such as:
  - Smile
  - Nod of head
  - High five
- Teacher gives verbal cues that a rule or procedure has been followed, such as:
  - Thanking students for following a rule or procedure
  - Describing student behaviors that adhere to a rule or procedure
- Teacher notifies the home when a rule or procedure has been followed.
- Teacher uses tangible recognition when a rule or procedure has been followed, such as:
  - Certificate of merit
  - Token economies

**Student Evidence**

- Students appear appreciative of the teacher acknowledging their positive behavior.
- When asked, students describe the teacher as appreciative of their good behavior.
- The number of students adhering to rules and procedures increases.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Acknowledging adherence to rules and procedures</b>	I adapt and create new strategies for unique student needs and situations.	I acknowledge adherence to rules and procedures consistently and fairly, and I monitor the extent to which my actions affect students' behavior.	I acknowledge adherence to rules and procedures consistently and fairly, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.