34. What do I typically do to apply consequences for lack of adherence to rules and procedures?

The teacher consistently and fairly applies consequences for not following rules and procedures.

**Teacher Evidence**
- Teacher provides nonverbal signals when students' behavior is not appropriate, such as:
  - Eye contact
  - Proximity
  - Tap on the desk
  - Shaking head “no”
- Teacher provides verbal signals when students' behavior is not appropriate, such as:
  - Telling students to stop
  - Telling students that their behavior is in violation of a rule or procedure
- Teacher uses group contingency consequences when appropriate (that is, the whole group must demonstrate a specific behavior).
- Teacher involves the home when appropriate (that is, he or she makes a call home to parents to help extinguish inappropriate behavior).
- Teacher uses direct cost consequences when appropriate (for example, a student must fix something he or she has broken).

**Student Evidence**
- Students cease inappropriate behavior when the teacher signals.
- Students accept consequences as part of the way class is conducted.
- When asked, students describe the teacher as fair in application of rules.

### How Am I Doing?

<table>
<thead>
<tr>
<th>4 Innovating</th>
<th>3 Applying</th>
<th>2 Developing</th>
<th>1 Beginning</th>
<th>0 Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applying consequences for lack of adherence to rules and procedures</td>
<td>I adapt and create new strategies for unique student needs and situations.</td>
<td>I apply consequences for not following rules and procedures consistently and fairly, and I monitor the extent to which rules and procedures are followed.</td>
<td>I apply consequences for not following rules and procedures consistently and fairly, but I do so in a somewhat mechanistic way.</td>
<td>I use the strategy incorrectly or with parts missing.</td>
</tr>
</tbody>
</table>