

34. What do I typically do to apply consequences for lack of adherence to rules and procedures?

The teacher consistently and fairly applies consequences for not following rules and procedures.

Teacher Evidence

- Teacher provides nonverbal signals when students' behavior is not appropriate, such as:
 - Eye contact
 - Proximity
 - Tap on the desk
 - Shaking head "no"
- Teacher provides verbal signals when students' behavior is not appropriate, such as:
 - Telling students to stop
 - Telling students that their behavior is in violation of a rule or procedure
- Teacher uses group contingency consequences when appropriate (that is, the whole group must demonstrate a specific behavior).
- Teacher involves the home when appropriate (that is, he or she makes a call home to parents to help extinguish inappropriate behavior).
- Teacher uses direct cost consequences when appropriate (for example, a student must fix something he or she has broken).

Student Evidence

- Students cease inappropriate behavior when the teacher signals.
- Students accept consequences as part of the way class is conducted.
- When asked, students describe the teacher as fair in application of rules.

How Am I Doing?

| | 4 Innovating | 3 Applying | 2 Developing | 1 Beginning | 0 Not Using |
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| Applying consequences for lack of adherence to rules and procedures | I adapt and create new strategies for unique student needs and situations. | I apply consequences for not following rules and procedures consistently and fairly, and I monitor the extent to which rules and procedures are followed. | I apply consequences for not following rules and procedures consistently and fairly, but I do so in a somewhat mechanistic way. | I use the strategy incorrectly or with parts missing. | I should use the strategy, but I don't. |