

Design Question: What will I do to recognize and acknowledge adherence or lack of adherence to rules and procedures?

33. What do I typically do to demonstrate withitness?	
The teacher uses behaviors associated with withitness to maintain adherence to rules and procedures.	
<p>Teacher Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher physically occupies all quadrants of the room. <input type="checkbox"/> Teacher scans the entire room, making eye contact with all students. <input type="checkbox"/> Teacher recognizes potential sources of disruption and deals with them immediately. <input type="checkbox"/> Teacher proactively addresses inflammatory situations. 	<p>Student Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students recognize that the teacher is aware of their behavior. <input type="checkbox"/> When asked, students describe the teacher as “aware of what is going on” or as someone who “has eyes in the back of his or her head.”

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Demonstrating withitness	I adapt and create new strategies for unique student needs and situations.	I use behaviors associated with withitness, and I monitor the effect on students' behavior.	I use behaviors associated with withitness, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.