

32. What do I typically do to present unusual or intriguing information?

The teacher uses unusual or intriguing information about the content in a manner that enhances student engagement.

Teacher Evidence

- Teacher systematically provides interesting facts and details about the content.
- Teacher encourages students to identify interesting information about the content.
- Teacher engages students in activities, like “believe it or not,” about the content.
- Teacher uses guest speakers to provide unusual information about the content.
- Teacher tells stories that are related to the content.

Student Evidence

- Students’ attention increases when unusual information is presented about the content.
- When asked, students explain how the unusual information makes them more interested in the content.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Presenting unusual or intriguing information	I adapt and create new strategies for unique student needs and situations.	I use unusual or intriguing information about the content, and I monitor the extent to which this information enhances students’ interest in the content.	I use unusual or intriguing information about the content, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don’t.