31. What do I typically do to provide opportunities for students to talk about themselves?

The teacher provides students with opportunities to relate what is being addressed in class to their personal interests.

**Teacher Evidence**
- Teacher is aware of student interests and makes connections between these interests and class content.
- Teacher structures activities that ask students to make connections between the content and their personal interests.
- When students explain how content relates to their personal interests, the teacher appears encouraging and interested.

**Student Evidence**
- Students engage in activities that require them to make connections between their personal interests and the content.
- When asked, students explain how making connections between content and their personal interests engages them and helps them better understand the content.

**How Am I Doing?**

<table>
<thead>
<tr>
<th>Providing opportunities for students to talk about themselves</th>
<th>4 Innovating</th>
<th>3 Applying</th>
<th>2 Developing</th>
<th>1 Beginning</th>
<th>0 Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>I adapt and create new strategies for unique student needs and situations.</td>
<td>I provide students with opportunities to relate what is being addressed in class to their personal interests, and I monitor the extent to which these activities enhance student engagement.</td>
<td>I provide students with opportunities to relate what is being addressed in class to their personal interests, but I do so in a somewhat mechanistic way.</td>
<td>I use the strategy incorrectly or with parts missing.</td>
<td>I should use the strategy, but I don’t.</td>
<td></td>
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</tbody>
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