

**30. What do I typically do to use friendly controversy?**

The teacher uses friendly controversy techniques to maintain student engagement.

**Teacher Evidence**

- Teacher structures mini-debates about the content.
- Teacher has students examine multiple perspectives and opinions about the content.
- Teacher elicits different opinions on content from members of the class.

**Student Evidence**

- Students engage in friendly controversy activities with enhanced engagement.
- When asked, students describe friendly controversy activities as “stimulating,” “fun,” and so on.
- When asked, students explain how a friendly controversy activity helped them better understand the content.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Using friendly controversy</b>	I adapt and create new strategies for unique student needs and situations.	I use friendly controversy techniques to maintain student engagement, and I monitor the effect on students' engagement.	I use friendly controversy techniques to maintain student engagement, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.