

**2. What do I typically do to track student progress?**

The teacher facilitates tracking of student progress on one or more learning goals using a formative approach to assessment.

**Teacher Evidence**

- Teacher helps students track their individual progress on the learning goal.
- Teacher assigns scores using a scale or rubric that depicts student status relative to the learning goal.
- Teacher uses formal and informal means to assign scores to students.
- Teacher charts the progress of the entire class on the learning goal.

**Student Evidence**

- When asked, students can describe their status relative to the learning goal using the scale or rubric.
- Students systematically update their status on the learning goal.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Tracking student progress</b>	I adapt and create new strategies for unique student needs and situations.	I facilitate tracking of student progress using a formative approach to assessment, and I monitor the extent to which students understand their level of performance.	I facilitate tracking of student progress using a formative approach to assessment, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.