

**28. What do I typically do to maintain a lively pace?**

The teacher uses pacing techniques to maintain students' engagement.

**Teacher Evidence**

- Teacher employs crisp transitions from one activity to another.
- Teacher alters pace appropriately (speeds up or slows down).

**Student Evidence**

- Students quickly adapt to transitions and re-engage when a new activity begins.
- When asked about the pace of the class, students describe it as neither too fast nor too slow.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Maintaining a lively pace</b>	I adapt and create new strategies for unique student needs and situations.	I use pacing techniques to maintain students' engagement, and I monitor the extent to which these techniques keep students engaged.	I use pacing techniques to maintain students' engagement, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.