

**27. What do I typically do to use physical movement?**

The teacher uses physical movement to maintain student engagement.

**Teacher Evidence**

- Teacher has students stand up and stretch or do related activities when their energy is low.
- Teacher uses activities that require students to physically move to respond to questions, such as:
  - Vote with your feet
  - Corners activity
- Teacher has students physically act out or model content to increase energy and engagement.
- Teacher uses give one, get one activities that require students to move about the room.

**Student Evidence**

- Students engage in the physical activities the teacher designs.
- When asked, students can explain how the physical movement keeps their interest and helps them learn.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Using physical movement</b>	I adapt and create new strategies for unique student needs and situations.	I use physical movement to maintain student engagement, and I monitor the extent to which these activities enhance student engagement.	I use physical movement to maintain student engagement, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.