

Lesson Segments Enacted on the Spot

Design Question: What will I do to engage students?

24. What do I typically do to notice when students are not engaged?	
The teacher scans the room, making note of when students are not engaged and taking overt action.	
<p>Teacher Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher notices when specific students or groups of students are not engaged. <input type="checkbox"/> Teacher notices when the energy level in the room is low. <input type="checkbox"/> Teacher takes action to re-engage students. 	<p>Student Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students appear aware of the fact that the teacher is taking note of their level of engagement. <input type="checkbox"/> Students try to increase their level of engagement when prompted. <input type="checkbox"/> When asked, students explain that the teacher expects high levels of engagement.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Noticing when students are not engaged	I adapt and create new strategies for unique student needs and situations.	I scan the room, making note of when students are not engaged and taking action, and I monitor the extent to which students re-engage.	I scan the room, making note of when students are not engaged and taking action, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.