

**20. What do I typically do to help students revise knowledge?**

The teacher engages students in revision of previous knowledge about content addressed in previous lessons.

**Teacher Evidence**

- Teacher asks students to examine previous entries in their academic notebooks or notes.
- Teacher engages the whole class in an examination of how the current lesson changed perceptions and understandings of previous content.
- Teacher has students explain how their understanding has changed.

**Student Evidence**

- Students make corrections to information previously recorded about content.
- When asked, students can explain previous errors or misconceptions they had about content.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Helping students revise knowledge</b>	I adapt and create new strategies for unique student needs and situations.	I engage students in revision of previous content, and I monitor the extent to which these revisions deepen students' understanding.	I engage students in revision of previous content, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.