

19. What do I typically do to help students practice skills, strategies, and processes?

When the content involves a skill, strategy, or process, the teacher engages students in practice activities that help them develop fluency.

Teacher Evidence

- Teacher engages students in massed and distributed practice activities that are appropriate to their current ability to execute a skill, strategy, or process, such as the following:
 - Guided practice if students cannot perform the skill, strategy, or process independently
 - Independent practice if students can perform the skill, strategy, or process independently

Student Evidence

- Students perform the skill, strategy, or process with increased confidence.
- Students perform the skill, strategy, or process with increased competence.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Helping students practice skills, strategies, and processes	I adapt and create new strategies for unique student needs and situations.	When content involves a skill, strategy, or process, I engage students in practice activities, and I monitor the extent to which the practice is increasing student fluency.	When content involves a skill, strategy, or process, I engage students in practice activities, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.