17. What do I typically do to help students examine similarities and differences?

When the content is informational, the teacher helps students deepen their knowledge by examining similarities and differences.

**Teacher Evidence**
- Teacher engages students in activities that require students to examine similarities and differences between content:
  - Comparison activities
  - Classifying activities
  - Analogy activities
  - Metaphor activities
- Teacher facilitates the use of these activities to help students deepen their understanding of content:
  - Asks students to summarize what they have learned from the activity
  - Asks students to explain how the activity has added to their understanding

**Student Evidence**
- Student artifacts indicate that their knowledge has been extended as a result of the activity.
- When asked about the activity, student responses indicate they have deepened their understanding.
- When asked, students can explain similarities and differences.
- Student artifacts indicate they can identify similarities and differences.

**How Am I Doing?**

<table>
<thead>
<tr>
<th>Helping students examine similarities and differences</th>
<th>4 Innovating</th>
<th>3 Applying</th>
<th>2 Developing</th>
<th>1 Beginning</th>
<th>0 Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>I adapt and create new strategies for unique student needs and situations.</td>
<td>I use the strategy incorrectly or with parts missing.</td>
<td>I should use the strategy, but I don’t.</td>
<td>When content is informational, I engage students in activities that require them to examine similarities and differences, and I monitor the extent to which the students are deepening their knowledge.</td>
<td>When content is informational, I engage students in activities that require them to examine similarities and differences, but I do so in a somewhat mechanistic way.</td>
<td>When content is informational, I engage students in activities that require them to examine similarities and differences.</td>
</tr>
</tbody>
</table>