

17. What do I typically do to help students examine similarities and differences?

When the content is informational, the teacher helps students deepen their knowledge by examining similarities and differences.

Teacher Evidence

- Teacher engages students in activities that require students to examine similarities and differences between content:
 - Comparison activities
 - Classifying activities
 - Analogy activities
 - Metaphor activities
- Teacher facilitates the use of these activities to help students deepen their understanding of content:
 - Asks students to summarize what they have learned from the activity
 - Asks students to explain how the activity has added to their understanding

Student Evidence

- Student artifacts indicate that their knowledge has been extended as a result of the activity.
- When asked about the activity, student responses indicate they have deepened their understanding.
- When asked, students can explain similarities and differences.
- Student artifacts indicate they can identify similarities and differences.

How Am I Doing?

| | 4 Innovating | 3 Applying | 2 Developing | 1 Beginning | 0 Not Using |
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| Helping students examine similarities and differences | I adapt and create new strategies for unique student needs and situations. | When content is informational, I engage students in activities that require them to examine similarities and differences, and I monitor the extent to which the students are deepening their knowledge. | When content is informational, I engage students in activities that require them to examine similarities and differences, but I do so in a somewhat mechanistic way. | I use the strategy incorrectly or with parts missing. | I should use the strategy, but I don't. |