

**16. What do I typically do to use homework?**

When appropriate (as opposed to routinely), the teacher designs homework to deepen students' knowledge of informational content or practice a skill, strategy, or process.

**Teacher Evidence**

- Teacher communicates a clear purpose for homework.
- Teacher extends an activity that was begun in class to provide students with more time.
- Teacher assigns a well-crafted homework assignment that allows students to practice and deepen their knowledge independently.

**Student Evidence**

- When asked, students can describe how the homework assignment will deepen their understanding of informational content or help them practice a skill, strategy, or process.
- Students ask clarifying questions of the homework that help them understand its purpose.

**How Am I Doing?**

	<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
<b>Using homework</b>	I adapt and create new strategies for unique student needs and situations.	When appropriate (as opposed to routinely), I assign homework that is designed to deepen knowledge of information or provide practice with a skill, strategy, or process, and I monitor the extent to which students understand the homework.	When appropriate (as opposed to routinely), I assign homework that is designed to deepen knowledge of information or provide practice with a skill, strategy, or process, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.