

Design Question: What will I do to help students practice and deepen their understanding of new knowledge?

14. What do I typically do to review content?	
The teacher engages students in a brief review of content that highlights the critical information.	
<p>Teacher Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher begins the lesson with a brief review of content. <input type="checkbox"/> Teacher uses specific strategies to review information: <ul style="list-style-type: none"> • Summary • Problem that must be solved using previous information • Questions that require a review of content • Demonstration • Brief practice test or exercise <input type="checkbox"/> When necessary, the teacher reteaches basic information or skills. 	<p>Student Evidence</p> <ul style="list-style-type: none"> <input type="checkbox"/> When asked, students can describe the previous content on which the new lesson is based. <input type="checkbox"/> Student responses to class activities indicate that they recall previous content.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Reviewing content	I adapt and create new strategies for unique student needs and situations.	I engage students in a brief review of content that highlights the critical information, and I monitor the extent to which students can recall and describe previous content.	I engage students in a brief review of content that highlights the critical information, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.