

11. What do I typically do to help students elaborate on new information?

The teacher asks questions or engages students in activities that require elaborative inferences that go beyond what was explicitly taught.

Teacher Evidence

- Teacher asks explicit questions that require students to make elaborative inferences about the content.
- Teacher asks students to explain and defend their inferences.
- Teacher presents situations or problems that require inferences.

Student Evidence

- Students volunteer answers to inferential questions.
- Students provide explanations and “proofs” for inferences.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Helping students elaborate on new information	I adapt and create new strategies for unique student needs and situations.	I engage students in answering inferential questions, and I monitor the extent to which students elaborate on what was explicitly taught.	I engage students in answering inferential questions, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.