

# Proficiency Scale With Accommodations and Modifications

<b>Content Area:</b> <b>Grade Level:</b> <b>Title of Scale:</b>			
	Proficiency Scale	Accommodations	Modifications
4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will: <ul style="list-style-type: none"> <li>•</li> </ul>		
3.5	In addition to score 3.0, in-depth inferences and applications with partial success		
3.0	The student will: <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>		
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content		
2.0	There are no major errors or omissions regarding the simpler details and processes. The student will recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> <li>•</li> </ul> The student will perform basic processes, such as: <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>		
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content		
1.0	With help, a partial understanding of some 2.0 content (the simpler details and processes) and some 3.0 content (the more complex ideas and processes)		
0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content		
0.0	Even with help, no understanding or skill demonstrated		

**Content Area:** Social Studies

**Grade Level:** Third Grade

**Title of Scale:** American Indian Cultures (Gifted and Talented)

**Prioritized Standard:** Describe early American Indian cultures and their development in North America.

	Proficiency Scale	Accommodations	Modifications
4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will: <ul style="list-style-type: none"> <li>Gather, analyze, and organize information from multiple sources on American Indians, then compare and contrast to other groups (such as Native Americans and European colonists)</li> </ul>	The student will be provided the following accommodations, as needed: <ul style="list-style-type: none"> <li>Provide resources and materials for the student to choose from in order for him or her to independently complete the level 4.0 task</li> </ul>	The student will: <ul style="list-style-type: none"> <li>Communicate in a self-selected manner how contributions made by American Indians have impacted his or her life, including whether or not the impact is positive or negative and why</li> </ul>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success		
3.0	The student will: <ul style="list-style-type: none"> <li>Explain how and why the contributions made by American Indians are still being used today</li> </ul> The student exhibits no major errors or omissions.	The student will be provided the following accommodations, as needed: <ul style="list-style-type: none"> <li>Provide resources and materials for the student to choose from in order for him or her to independently explain how and why contributions made by American Indians are still being used today</li> </ul>	The student will: <ul style="list-style-type: none"> <li>Gather, analyze, and organize information from multiple sources on American Indians, then compare and contrast to other groups (such as Native Americans and European colonists)</li> </ul>
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content		
2.0	There are no major errors or omissions regarding the simpler details and processes. The student will perform basic processes, such as: <ul style="list-style-type: none"> <li>Identify the regions in which American Indians settled (Arctic, Northwest, Southwest, Plains, Northeast, and Southeast)</li> <li>Describe how American Indian groups used their environment to obtain food, clothing, and shelter</li> <li>Compare and contrast how American Indian groups used their environments to obtain food, clothing, and shelter</li> </ul> However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	The student will be provided the following accommodations, as needed: <ul style="list-style-type: none"> <li>Provide resources and materials for the student to choose from in order for him or her to independently gain knowledge related to the level 2.0 content</li> </ul>	The student will: <ul style="list-style-type: none"> <li>Explain how and why the contributions made by American Indians are still being used today</li> </ul>
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content		
1.0	With help, a partial understanding of some 2.0 content (the simpler details and processes) and some 3.0 content (the more complex ideas and processes)		
0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content		
0.0	Even with help, no understanding or skill demonstrated		