

Lagging Indicator Determination Chart for Level 3

Leading Indicators for Level 3	Used as Basis for a Lagging Indicator?	Lagging Indicator(s)	Criterion Score or Concrete Product
3.1 The school curriculum and accompanying assessments adhere to state and district standards.			
3.2 The school curriculum is focused enough that it can be adequately addressed in the time available to teachers.			
3.3 All students have the opportunity to learn the critical content of the curriculum.			
3.4 Clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.			
3.5 Data are analyzed, interpreted, and used to regularly monitor progress toward school achievement goals.			
3.6 Appropriate school- and classroom-level programs and practices are in place to help students meet individual achievement goals when data indicate interventions are needed.			