

Reproducible 5.3: Level 5 Long-Form Leading Indicator Survey for Students

1: Strongly disagree 2: Disagree 3: Neither disagree nor agree
 4: Agree 5: Strongly agree N: N/A or don't know

5.1 Students move on to the next level of the curriculum for any subject area only after they have demonstrated competence at the previous level.	I know what I must do to show that I have mastered each learning goal or essential element.	1	2	3	4	5	N
	My school keeps track of how well I am doing on each learning goal or essential element.	1	2	3	4	5	N
	My teachers keep track of how well I am doing on each learning goal or essential element I am studying in their classes.	1	2	3	4	5	N
	When I have mastered every learning goal or essential element at one level, I move on to the next level.	1	2	3	4	5	N
5.2 The school schedule is designed to accommodate students moving at a pace appropriate to their situation and needs.	I can work at different competency levels or grade levels for different subject areas.	1	2	3	4	5	N
	There are several different ways for me to work on a specific learning goal or essential element.	1	2	3	4	5	N
	I can demonstrate that I have mastered a specific learning goal or essential element in several different ways.	1	2	3	4	5	N
	One of the ways I can work on learning goals is by taking classes and tests on the computer.	1	2	3	4	5	N
	Someone at my school keeps track of how long it takes me to master all the learning goals or essential elements in each level of each subject area.	1	2	3	4	5	N
5.3 Students who have demonstrated competency levels greater than those articulated in the system are afforded immediate opportunities to begin work on advanced content and/or career paths of interest.	Once I have mastered all the learning goals for all the levels of a subject area, I can work on advanced studies in that subject area.	1	2	3	4	5	N
	Once I have mastered all the learning goals that I need to graduate, I can begin working on and receive credit for college-level work.	1	2	3	4	5	N
	Once I have mastered all the learning goals that I need to graduate, I can work on a career or trade area that is interesting to me and earn credit for my work.	1	2	3	4	5	N