

Reproducible 5.1: Level 5 Long-Form Leading Indicator Survey for Teachers and Staff

1: Strongly disagree 2: Disagree 3: Neither disagree nor agree
 4: Agree 5: Strongly agree N: N/A or don't know

5.1 Students move on to the next level of the curriculum for any subject area only after they have demonstrated competence at the previous level.	Our school has established minimum scores (criterion scores) that students must meet to demonstrate competence for each essential element of the curriculum.	1	2	3	4	5	N
	Our school has a system in place to track each student's status on each essential element in each subject area.	1	2	3	4	5	N
	I continually monitor each of my students' status for each essential element in the subject areas I teach.	1	2	3	4	5	N
	When a student reaches the criterion score for all essential elements at a particular level in a subject area, he or she immediately starts working on elements at the next level.	1	2	3	4	5	N
5.2 The school schedule is designed to accommodate students moving at a pace appropriate to their situation and needs.	Our school has replaced grade levels with competency levels or allows students to work at different grade levels for different subject areas.	1	2	3	4	5	N
	Our school has multiple venues simultaneously available where students can learn the essential elements for each level of each subject area.	1	2	3	4	5	N
	Our school has multiple venues simultaneously available where students can demonstrate competency with the essential elements for each level of each subject area.	1	2	3	4	5	N
	Online competency-based instruction and assessment are available at our school for each essential element at each level in each subject area.	1	2	3	4	5	N
	Someone at our school constantly monitors how long it takes each student to move through the levels of each subject area.	1	2	3	4	5	N
5.3 Students who have demonstrated competency levels greater than those articulated in the system are afforded immediate opportunities to begin work on advanced content and/or career paths of interest.	Any student who has demonstrated the highest level of competence for a subject area has opportunities for advanced study in that subject area.	1	2	3	4	5	N
	Any student who has demonstrated competence adequate for high school graduation can begin working on and receive credit for college-level work.	1	2	3	4	5	N
	Any student who has demonstrated competence adequate for high school graduation can begin working on and receive credit for work toward a trade or career area of interest to him or her.	1	2	3	4	5	N