

## Reproducible 4.4: Level 4 Long-Form Leading Indicator Survey for Parents

1: Strongly disagree

2: Disagree

3: Neither disagree nor agree

4: Agree

5: Strongly agree

N: N/A or don't know

<b>4.1 Clear and measurable goals are established and are focused on critical needs regarding improving achievement of individual students within the school.</b>	There are clear learning goals that my child is expected to meet in each subject area.	1	2	3	4	5	N
	There is a proficiency scale for each goal my child is expected to meet.	1	2	3	4	5	N
	My child has goals for his or her performance on state assessments, benchmark assessments, or common assessments.	1	2	3	4	5	N
	My child has goals for his or her knowledge gain on each proficiency scale.	1	2	3	4	5	N
	My child knows his or her current status on each of his or her achievement goals.	1	2	3	4	5	N
	My child knows his or her current status on each of his or her knowledge gain goals.	1	2	3	4	5	N
	My child uses a data notebook to track his or her progress on his or her goals.	1	2	3	4	5	N
	I know what my child's school goals are.	1	2	3	4	5	N
	During student-led conferences, my child talks about his or her school goals.	1	2	3	4	5	N
	During parent-teacher conferences, my child's teacher talks to me about my child's school goals.	1	2	3	4	5	N
My child perceives his or her school goals as academically challenging.	1	2	3	4	5	N	
<b>4.2 Data are analyzed, interpreted, and used to regularly monitor progress toward achievement goals for individual students.</b>	My child's teachers know my child's current status and growth on each of his or her goals.	1	2	3	4	5	N
	My child can describe his or her achievement status and growth status for each of his or her goals.	1	2	3	4	5	N
	My child's teachers know how much my child has grown as a result of their teaching.	1	2	3	4	5	N
	My child's teachers report my child's scores on exams, quizzes, and tests to the school's leaders.	1	2	3	4	5	N
	My child's teachers have reports that show how my child is doing on his or her goals.	1	2	3	4	5	N
	When my child makes progress toward his or her goals, reports about him or her are updated.	1	2	3	4	5	N
	My child's teachers keep track of my child's progress toward his or her goals and help my child move ahead if he or she is not making progress.	1	2	3	4	5	N