

Reproducible 4.1: Level 4 Long-Form Leading Indicator Survey for Teachers and Staff

1: Strongly disagree 2: Disagree 3: Neither disagree nor agree
 4: Agree 5: Strongly agree N: N/A or don't know

4.1 Clear and measurable goals are established and are focused on critical needs regarding improving achievement of individual students within the school.	Our school has articulated the essential elements for each subject area in the form of clear learning goals.	1	2	3	4	5	N
	Our school has created a proficiency scale for each essential element for each subject area.	1	2	3	4	5	N
	Our school has set goals for each student's achievement on state assessments, benchmark assessments, or common assessments.	1	2	3	4	5	N
	Our school has set goals for each student's knowledge gain on each proficiency scale.	1	2	3	4	5	N
	Each of my students knows his or her status on each of his or her achievement goals.	1	2	3	4	5	N
	Each of my students knows his or her status on each of his or her knowledge gain goals.	1	2	3	4	5	N
	Each of my students uses a data notebook to track his or her progress on individual goals.	1	2	3	4	5	N
	The parents of each of my students are aware of their child's individual goals.	1	2	3	4	5	N
	During student-led conferences, we focus on the student's individual goals.	1	2	3	4	5	N
	During parent-teacher conferences, we focus on the student's individual goals.	1	2	3	4	5	N
	My students perceive that their individual goals are academically challenging.	1	2	3	4	5	N
4.2 Data are analyzed, interpreted, and used to regularly monitor progress toward achievement goals for individual students.	I regularly analyze the status and growth of each of my students.	1	2	3	4	5	N
	Each of my students and his or her parents can describe the student's achievement status and growth status for each of the student's goals.	1	2	3	4	5	N
	I examine the individual achievement of my students from a value-added perspective.	1	2	3	4	5	N
	I report my students' results from multiple types of assessments to our school's leaders (for example, benchmark assessments or common assessments).	1	2	3	4	5	N
	I can describe the different types of individual student reports that are available to me.	1	2	3	4	5	N
	Someone in our school regularly updates student reports, graphs, and charts to track student achievement growth.	1	2	3	4	5	N
	My team regularly analyzes individual students' performance.	1	2	3	4	5	N