

Reproducible 3.3: Level 3 Long-Form Leading Indicator Survey for Students

1: Strongly disagree	2: Disagree	3: Neither disagree nor agree
4: Agree	5: Strongly agree	N: N/A or don't know

3.1 The school curriculum and accompanying assessments adhere to state and district standards.	In school, I learn skills that will help me succeed in college or in a career.	1	2	3	4	5	N
	The exams, quizzes, and tests that I take in school are about information and skills that my teachers have taught.	1	2	3	4	5	N
	My teachers meet with each other regularly to discuss how well students are learning.	1	2	3	4	5	N
	My teachers know the information they need to know to teach the classes they teach.	1	2	3	4	5	N
3.2 The school curriculum is focused enough that it can be adequately addressed in the time available to teachers.	My teachers are able to teach what they need to teach in the time available.	1	2	3	4	5	N
	My teachers meet with each other regularly to discuss what they are teaching.	1	2	3	4	5	N
	There are specific vocabulary words that I need to learn in each of my classes.	1	2	3	4	5	N
3.3 All students have the opportunity to learn the critical content of the curriculum.	I am taught everything that I need to learn.	1	2	3	4	5	N
	My parents know what I am being taught.	1	2	3	4	5	N
	I can take advanced placement courses if I want to.	1	2	3	4	5	N
	My teachers check to make sure that I am being taught everything I need to learn.	1	2	3	4	5	N
	My teachers take classes to learn more about the subjects they teach.	1	2	3	4	5	N
	If English is not my first language, I am taught basic English words that I need to know.	1	2	3	4	5	N
	In English language arts, I learn about academic words I need to know to read advanced texts.	1	2	3	4	5	N
	In my subject-area classes, I learn about vocabulary words I need to know to understand information about each subject.	1	2	3	4	5	N
3.4 Clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.	Most of the students at our school score well on exams, quizzes, and tests.	1	2	3	4	5	N
	I score well on exams, quizzes, and tests.	1	2	3	4	5	N

3.5 Data are analyzed, interpreted, and used to regularly monitor progress toward school achievement goals.	My teachers and our school's leaders know how well I am doing in school.	1	2	3	4	5	N
	My teachers collect and talk about my scores on exams, quizzes, and tests.	1	2	3	4	5	N
	My teachers have reports that show how well I am doing in class.	1	2	3	4	5	N
	My teachers talk about how I am doing in class when they meet together.	1	2	3	4	5	N
3.6 Appropriate school- and classroom-level programs and practices are in place to help students meet individual achievement goals when data indicate interventions are needed.	My school has programs that extend the school day.	1	2	3	4	5	N
	My school has programs that extend the school week.	1	2	3	4	5	N
	My school has programs that extend the school year.	1	2	3	4	5	N
	My school has after-school programs available.	1	2	3	4	5	N
	My school has tutorial programs available.	1	2	3	4	5	N
	My school has enrichment programs available.	1	2	3	4	5	N
	I can get academic help during school hours if I need it.	1	2	3	4	5	N
	My school keeps track of my participation in and completion of programs that help me extend my learning (such as gifted and talented education; advanced placement; and science, technology, engineering, and mathematics [STEM]).	1	2	3	4	5	N
If I am having trouble learning, someone in my school does something to help me learn.	1	2	3	4	5	N	