

## Reproducible 2.3: Level 2 Long-Form Leading Indicator Survey for Students

1: Strongly disagree

2: Disagree

3: Neither disagree nor agree

4: Agree

5: Strongly agree

N: N/A or don't know

<b>2.1 The school leader communicates a clear vision as to how instruction should be addressed in the school.</b>	My teachers use the same language and words to talk about how they teach and the activities we do in class.	1	2	3	4	5	N
<b>2.2 Support is provided to teachers to continually enhance their pedagogical skills through reflection and professional growth plans.</b>	Teachers at my school are good teachers.	1	2	3	4	5	N
	My teachers have goals to help them become better teachers.	1	2	3	4	5	N
	New teachers at my school take classes to help them become better teachers.	1	2	3	4	5	N
	Good teachers stay at my school.	1	2	3	4	5	N
	If a teacher is having trouble teaching, my school's leaders help him or her.	1	2	3	4	5	N
<b>2.3 Predominant instructional practices throughout the school are known and monitored.</b>	My school's leaders observe my teachers on a regular basis.	1	2	3	4	5	N
<b>2.4 Teachers are provided with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.</b>	My teachers can explain how the activities and strategies they use help me learn.	1	2	3	4	5	N
	My school's leaders talk to my teachers about how to be better teachers.	1	2	3	4	5	N
<b>2.5 Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.</b>	My teachers spend time learning how to be better teachers.	1	2	3	4	5	N
	My teachers have coaches who come and watch them teach.	1	2	3	4	5	N
	My teachers record their teaching on video to watch later.	1	2	3	4	5	N
<b>2.6 Teachers have opportunities to observe and discuss effective teaching.</b>	Groups of teachers come to observe some of my teachers.	1	2	3	4	5	N
	Teachers in my school meet to talk about how to be better teachers.	1	2	3	4	5	N