Teaching skills for a changing world

As the 21st century unfolds, the pace of change in the world is accelerating. The authors believe a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) is necessary for the 21st century. This clear, practical guide presents a model of instruction and assessment based on these skills.

Benefits

• Read relatable classroom stories that depict the presented strategies.
• Use end-of-chapter comprehension questions to help assess and reinforce understanding of the new strategies.
• Gain an appendix of rubrics for assessing cognitive and conative 21st century skills.

The book provides an excellent synthesis of theory, research, instructional design, and assessment techniques for helping students learn 21st century skills.”

—Chris Dede, Timothy E. Wirth
Professor in Learning Technologies,
Harvard Graduate School of Education

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Equip students with essential problem-solving and critical-thinking skills. In an age of ever-expanding information, rote learning cannot keep pace. To thrive, students will need to acquire a flexible, entrepreneurial mindset that propels them to keep learning and adapting to change. In addition, they must develop the interpersonal skills to become skilled navigators of a networked, global economy.

Help students get ahead of the curve—and stay there—by providing meaningful and relevant learning opportunities that incorporate creative and critical 21st century thinking skills, projects, and real-world experiences. This workshop will empower you to empower your students for success in school and beyond.

**Learning Outcomes**
- Understand how broad cultural shifts have already changed education.
- Learn the two kinds of skills students need to thrive in the information age.
- Acquire instructional and assessment strategies you can use immediately.
- Teach students to analyze and use information, address complex problems, and create mental models.
- Develop students’ self-awareness, self-control, and interpersonal skills.
- Use assessment to help students set goals and monitor their progress.