Implement an integrated system of assessment and grading

Learn everything you need to know to implement an integrated system of assessment and grading. The author details the specific benefits of formative assessment. He explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades. Detailed examples bring each concept to life, and chapter exercises reinforce the content.

Benefits

- Learn how to design three types of formative classroom assessments that should be used in a comprehensive system.
- Understand the difference between standards-based and standards-referenced systems.
- Find out why it is usually inappropriate to use the 100-point scale in conjunction with formative assessment.
- Gain a systematic approach to the design and use of rubrics.
- Learn four basic approaches to tracking student progress using reproducible grade sheets.
- Use technology to track progress and generate reports.
- Create grades for teachers using formative approaches.
- Utilize an appendix that clearly explains the concept of effect size.
- Discover exercises to help readers assess and reinforce their understanding of the new strategies.

Robert Marzano cuts to the heart of assessment and grading in this essential book. With compelling evidence and practical exercises, this book builds a necessary bridge from theory to practice.”

—Douglas B. Reeves, chairman, The Leadership and Learning Center, Massachusetts

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Formative Assessment and Standards-Based Grading Workshop

Take measure of your assessment practices. Are they helping students understand and attain learning goals? Are they helping you refine your instruction, give feedback, and report on student progress? Learn research-based practices for using quality formative assessments aligned with solid grading practices, and enjoy the confidence that comes from knowing your instructional decisions are based on sound assessment data.

Select a one-day overview, or dig deeper over two days into three critical areas:

1. Understand the types and uses of formative assessment.
2. Examine current grading practices and how they relate to student learning.
3. Connect formative assessment practices to grading practices that accurately reflect student achievement.

Learning Outcomes

• Understand what research reveals about feedback, assessment, and grading.
• Review and revise existing assessments for quality.
• Collaborate in teams to continuously improve assessments and instruction.
• Explore the uses of different kinds of formative assessments.
• Apply assessment information to gain formative, summative, or instructional feedback.
• Track student progress for a better overall picture of performance.
• Align grading and reporting practices with formative assessment strategies.

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