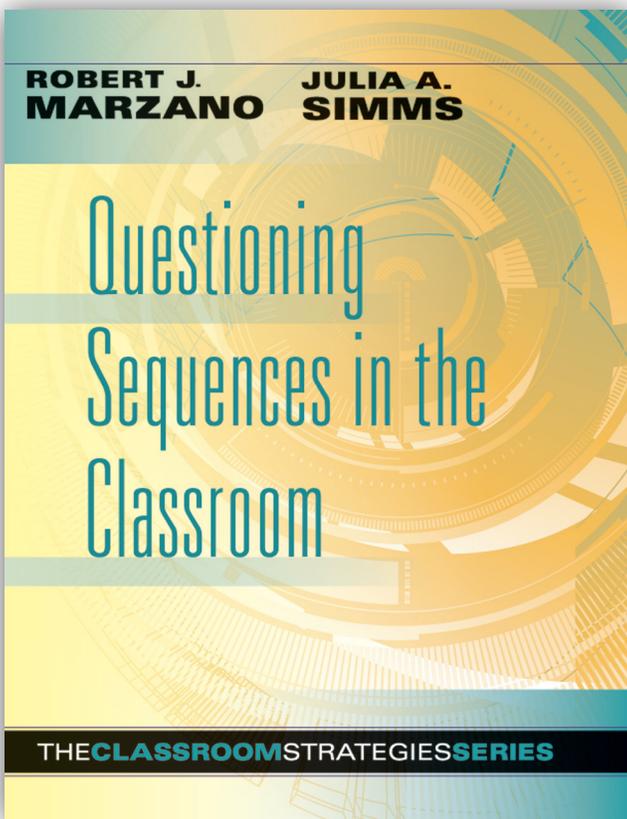


Enhance reasoning

through strategic questioning



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Ask targeted questions to enhance students' reasoning skills and increase rigor in classrooms. Use a four-phase questioning sequence to help students make claims, build sound arguments, and provide evidence to support their points. You'll discover how to coordinate sequences to elicit student's prior knowledge, prompt the discovery of new information, and deepen and extend students' learning in all content areas.

Benefits

- Master the four phases of questioning sequences, and understand their effectiveness for student success.
- Encourage students to use higher-order thinking and knowledge-application skills.
- Learn to ask meaningful questions that deepen student understanding on new concepts and spark students' desire to learn more.
- Cultivate classroom questioning practices that reinforce the cognitive skills required by the Common Core State Standards.
- Discover strategies for employing questioning sequences for both single class periods and for lessons that span several days.

“This book contains many rich and detailed examples of questioning sequences that can scaffold students' learning and critical-thinking skills and help teachers more effectively assess student learning objectives.”

—Jeffrey R. Stowell, professor of psychology,
Eastern Illinois University

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Using Questioning Sequences in the Classroom Workshop

Elicit higher-order thinking from students. Research indicates that the intentional use of targeted questions in a coordinated sequence is an effective way to enhance students' reasoning skills and increase rigor in the classroom. Questioning sequences lead students through the process of making an authentic claim and supporting it with evidence.

Discover why individual questions are not a reliable way to encourage students to use higher-order thinking and knowledge-application skills. Learn a four-phase process for questioning that prompts students to use the argumentation and reasoning skills highlighted in the college- and career-readiness anchor standards and mathematical practice standards of the Common Core State Standards.

Learning Outcomes

- Learn the four phases of an effective questioning sequence.
- Increase the rigor of content through questioning sequences that build students' argumentation skills.
- Understand how to scaffold students' thinking through appropriate questions about details, categories, elaborations, and evidence.
- Discover research on effective questioning and questioning sequences in the classroom.
- Explore important planning considerations for designing questioning sequences.
- Align questioning practices in the classroom with the cognitive skills required by the CCSS.



Robert J. Marzano with a workshop attendee

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