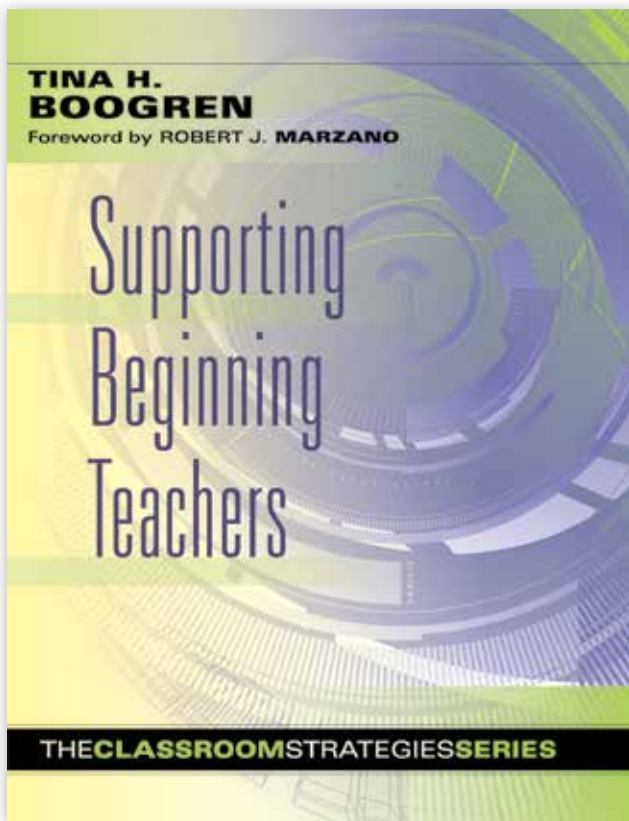




Ensure new teachers achieve success



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Give new teachers the time and professional guidance they need to become expert teachers. Investigate key research, and examine the four types of support—physical, emotional, instructional, and institutional—that are crucial during a teacher’s first year in the classroom. Discover essential strategies for K–12 mentors, coaches, and school leaders to develop an effective mentoring program schoolwide.

Benefits

- Review research related to high teacher turnover rates.
- Consider the important components and new-teacher supports that school leaders should have at the forefront of mentoring programs.
- Learn how to ascertain which teachers have the skills and experience to be effective mentors and how these mentors can form prosperous relationships with their mentees.
- Answer chapter-ending comprehension questions to retain each chapter’s main topics.
- Read the author’s personal essays from her first year of teaching, each accompanied by questions that mentors and mentees can use to spark discussion.

“Supporting beginning teachers through purposeful and comprehensive mentoring is essential to building expertise and retaining the best and brightest educators.”

—*Supporting Beginning Teachers*

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Tina H. Boogren

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Supporting Beginning Teachers Workshop

Support beginning teachers from day one. Effectively supporting beginning teachers is crucial for both retention and developing expertise in relation to student achievement. Learn how leaders, coaches, and mentors can support beginning teachers through specific, research-based mentoring strategies that can be applied at the school or district level. Gain an in-depth understanding of the four types of essential support beginning teachers need that make them unique from veteran teachers and improve their chances of retention.

Learning Outcomes

- Understand the foundational research and theory on supporting beginning teachers.
- Explore how to identify effective mentors, and gain an understanding of how to establish a solid foundation for mentoring.
- Acquire specific strategies to provide essential physical, emotional, and institutional support for beginning teachers.
- Frame essential instructional support strategies within a common language of instruction, including how to engage in goal setting, focused practice, and focused feedback.
- Gain tips for encouraging reflective discussions between beginning teachers and their mentors.



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