



MARZANO Research

Your Guide to
Research-Based

Professional Learning

Fall 2018/Winter 2019



Introducing
Marzano
High Reliability
Teacher™

Learn more on page 4

Resources • Events • On-Site PD • Research

Grow as an educator in your areas of focus

2018 FALL WORKSHOPS

Identifying Levels of Mastery: Proficiency Scales

Presenter: Philip B. Warrick

October 25 Centennial, Colorado

December 13 Punta Gorda, Florida

- Distinguish between true learning goals and classroom activities or assignments
- Understand the difference between declarative and procedural knowledge
- Translate broad standards into specific learning goals

Instructional Coaching

Presenter: Philip B. Warrick

September 20-21 Centennial, Colorado

- Learn the Marzano Model for Coaching Classroom Instruction
- Engage in instructional coaching activities using short video clips of teaching
- Learn and use a feedback protocol for instructional coaching that can be used with any instructional strategy

Introduction to Becoming a High Reliability School

Presenter: Philip B. Warrick

November 12-13 Orlando, Florida

- Understand and explore the five levels of the Marzano High Reliability Schools™ model and reflect on where your school or district might be currently within each of these levels
- Learn and use the concepts of leading and lagging indicators as tools for strategic planning and monitoring of school systems
- Learn and explore the critical commitments for schools at each level of high reliability

The New Art and Science of Teaching

Presenter: Jan K. Hoegh

September 18-19 Centennial, Colorado

- Learn the instructional framework needed for high-level instruction, including 3 categories, 10 design questions, and 43 elements
- Compare and contrast the new version with the former version of the framework
- Experience various instructional elements for each design question

Solutions for Standards-Based Grading

Presenter: Philip B. Warrick or Tammy Heflebower

October 23-24 Centennial, Colorado

October 29-30 Elmwood Park, Illinois

December 11-12 Punta Gorda, Florida

- The rationale and process for prioritizing standards
- The what, why, and how of proficiency scale development
- How to create, refine, or be a consumer of quality classroom-based assessments

Getting Started on Personalized Competency-Based Systems

Presenter: Douglas Finn III

November 14 Orlando, Florida

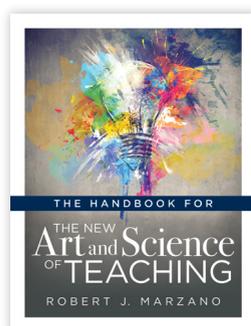
- Understand the key differences between time-based and performance-based systems of learning, and discover the benefits of allowing students to move through levels of content at their pace

Register today—seats fill quickly
MarzanoResearch.com/Fall18WS

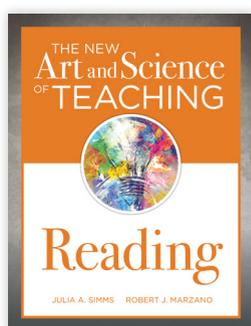
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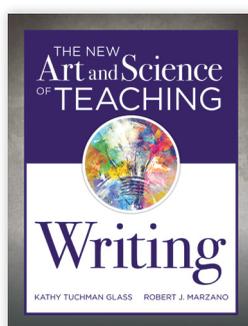
2018 NEW RELEASES



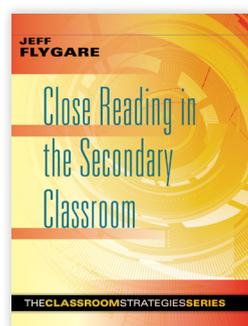
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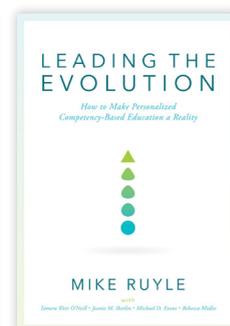
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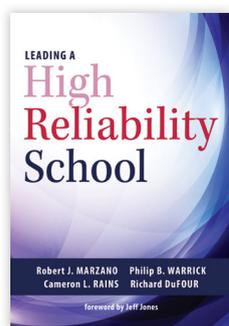
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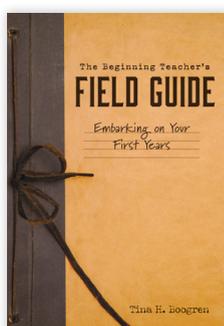
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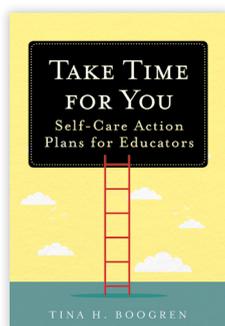
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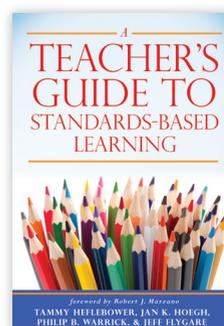
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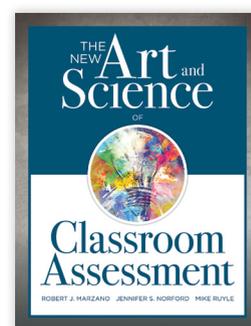
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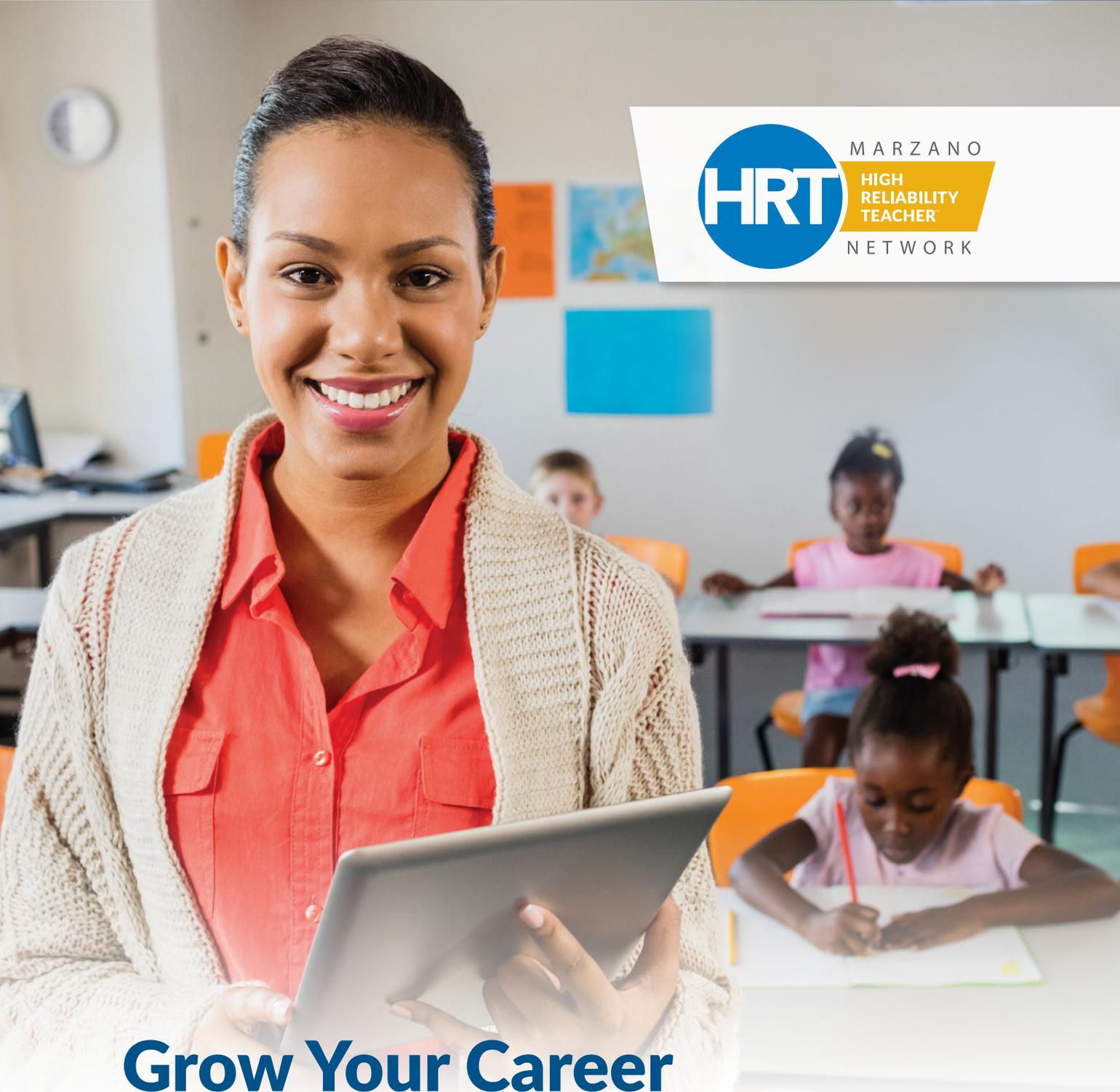
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MARZANO
HIGH
RELIABILITY
TEACHER™
NETWORK

Grow Your Career

Be recognized as a certified High Reliability Teacher™

Marzano Research's new High Reliability Teacher program develops and rewards teacher effectiveness. Our three-level certification process facilitates the advancement of a teacher's pedagogical knowledge and skills in three areas: effective use of instructional strategies, student learning, and valid and rigorous feedback.



MARZANO Research

Expand your expertise

MarzanoResearch.com/HRTCourses | 888.849.0851

➤ **HRT™ empowers educators to:**

- Focus on continuous improvement
- Grow professionally in instruction, assessment, and feedback
- Improve student achievement
- Develop expertise and expand career opportunities

➤ **Who should participate in the HRT certification process?**

HRT is most beneficial for practicing teachers who have classroom experience. In addition, participants should be open to implementing Dr. Robert J. Marzano's The New Art and Science of Teaching instructional framework in their classrooms.

➤ **What are the benefits of participating in the HRT program?**

- Receive detailed feedback regarding your instruction
- Increase your competence in instructional practice
- Become a teacher leader
- Further your understanding of assessment literacy
- Earn CEUs/PD credit and optional graduate credit



Being a part of the High Reliability Teacher program has made me want to be a better teacher. Through the work I've done **I have pushed myself professionally to find new and better ways to educate children.** I truly feel I'm doing things in my classroom to help students take ownership in their learning while making it fun."

—Trisha Fox, teacher,
Clark Pleasant Community Schools, Indiana





COURSE DESCRIPTIONS

The **High Reliability Teacher™ (HRT)** program includes a series of four sequential online courses designed for educators who are seeking growth in the areas of instructional strategies, student learning, and valid and rigorous feedback.



LEVEL 1 Course 1

Foundation of Instructional Strategies

Participants will assess their current instructional performance, set goals for improvement, and engage in purposeful practice to increase instructional effectiveness.

- Understand and implement a model of instruction
- Create unit lesson plans and daily lesson plans aligned to the model of instruction
- Complete a self-assessment and create growth goals
- Administer student pre- and post-surveys aligned to growth goals
- Engage in deliberate practice with growth goals
- Implement a student self-actualization project or a project that connects students to something greater than themselves

LEVEL 1 Course 2

Reflection of Instructional Strategies

Participants will reflect on their instructional practices in relation to 10 major areas of student outcomes and 43 elements of effective instruction.

- Provide evidence of effective instruction by submitting and reflecting on video recordings of your instruction
- Provide self-assessment scores for video recorded lessons
- Compare self-assessment scores to certification reviewer scores
- Explain how teacher actions are impacting student learning

**LEVEL 2 Course 3****Student Learning**

Participants will ensure that students are learning at an adequate rate. They will demonstrate implementation of a viable curriculum and assessments that are aligned to the curriculum.

- Provide evidence that measurement topics and proficiency scales are in place
- Provide evidence that assessments are aligned to those scales
- Demonstrate overall growth of the class
- Report growth of each student with a corresponding explanation of growth
- Provide an intervention plan for students who did not demonstrate adequate growth

LEVEL 3 Course 4**Valid and Rigorous Feedback**

Participants will ensure grading and reporting methods are valid and reliable and provide statistical evidence demonstrating this.

- Track assessment reliability with the use of an online tool
- Describe and explain the level of reliability exhibited by the assessment
- Demonstrate that student results based on proficiency scales correlate to state or other external tests
- Describe the summative scores used to correlate to the state or other external tests

Expand your expertise MarzanoResearch.com/HRTCourses

Professional Development Designed for Success

Empower your staff to tap into their full potential as educators. As an all-inclusive research-into-practice resource center, we are committed to helping your school or district become highly effective at preparing every student for his or her future.

Choose from our wide range of customized professional development opportunities for teachers, administrators, and district leaders. Each session offers **hands-on support, personalized answers, and accessible strategies** that can be put into practice immediately.

NOW BOOKING ON-SITE PD FOR 2018 & 2019

Bring Marzano Research experts to your school for results-oriented training on:

- ▶ Assessment & Grading
- ▶ Competency-Based Education
- ▶ Curriculum
- ▶ Instruction
- ▶ School Leadership
- ▶ Student Engagement
- ▶ Teacher Effectiveness
- ▶ Vocabulary



Jan K. Hoegh, Marzano Research Associate

Customized PD Services

We offer a variety of professional learning settings, including:

➤ Academies

Develop leadership skills. Designed especially for district or school leadership teams, this premium PD service includes six days of personalized, focused training from one or more Marzano Research associates. We'll provide research-based strategies and techniques on the topic of your choice.

➤ Interactive Webinars

Employ technology for efficient learning. Interactive webinars provide flexible support without travel. Get answers to your unique implementation needs and questions wherever there's an internet connection.

➤ Keynotes

Revitalize your school improvement efforts. Kick off the school year with an energizing keynote on a targeted topic, or lay the foundation for a new professional learning initiative.

➤ Long-Term Services

Support transformative, lasting improvement. Long-term services map out a comprehensive plan for success. We'll work with you to define your needs, your goals, and your nonnegotiables. We'll work with your budget and timeline to show you how to integrate diverse resources—on-site PD, online courses, books and videos, coaching, and more—into a cohesive plan that ensures you stay on track with your goals.

➤ One-to-One Coaching

Receive targeted support to take your instruction to the next level. Work closely with a hand-selected coach to determine your strengths, identify areas of improvement, and develop your expertise.

➤ Workshops

Get hands-on team training. Take one day, two days, or more to develop skills and strategies in an area of need.

Get started MarzanoResearch.com/PD

Your learning is our focus

Personally trained by Dr. Marzano, each of our associates has the knowledge and experience to help you reach the highest levels of student achievement.



Mario Acosta



Tina H. Boogren



Bev Clemens



Douglas Finn III



Jeff Flygare



Tammy Heflebower



Mitzi Hoback



Jan K. Hoegh



Kristin Poage



Cameron Rains



Mike Ruyle



Philip B. Warrick

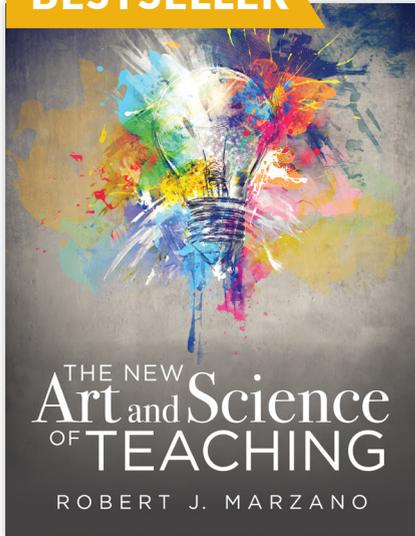
Additional experts

Toby Boss
Robin J. Carey
Michelle Finn
Jane Doty Fischer
Shelley Geis
Kathy Glass

Laura Hack
Lynne Herr
Jeanie Iberlin
Joe Miniscalco
Diane E. Paynter

Roberta Selleck
Ben Tilley
Jerry Varty
David C. Yanoski
Bill Zima

► For a complete list of Marzano Associates, visit MarzanoResearch.com

BESTSELLER

A joint publication of ASCD and Solution Tree



A Manifesto for Today's Teachers, Schools, and Districts

The New Art and Science of Teaching

By Robert J. Marzano

The New Art and Science of Teaching is a greatly expanded volume of the original *The Art and Science of Teaching*, offering a framework for substantive change based on Robert J. Marzano's fifty years of education research. In this best-selling title, Dr. Marzano details specific, proven actions educators can take to ensure all students achieve academic success. 152 pages

- Explore instructional strategies that correspond to each of the 43 elements of *The New Art and Science of Teaching*, which have been carefully designed to maximize student engagement and achievement.
- Utilize ten design questions and a general framework that will help determine which classroom strategies you should use to foster student learning.
- Study the state of the modern standards movement and what changes must be made in K-12 education to ensure high levels of learning for all.

88MCA-BKF776 **\$29.95**
ISBN 978-1-943874-96-5

Signature PD Service

The New Art & Science of Teaching

Featured Presenters: Robert J. Marzano, Tina Boogren, Robin J. Carey, Jeff Flygare, Laura Hack, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Cameron L. Rains, Mike Ruyle, Ben Tilley, Philip B. Warrick

- Gain an awareness of the research related to the elements of *The New Art & Science of Teaching*.
- Learn the instructional framework components, which include: 3 categories, 10 design questions, and 43 elements.
- Experience many of the 43 elements through hundreds of modeled instructional strategies.
- Use reflective guides as a means of enhancing instructional practices.



2-DAY WORKSHOP

THE NEW Art and Science OF TEACHING

WORKSHOP

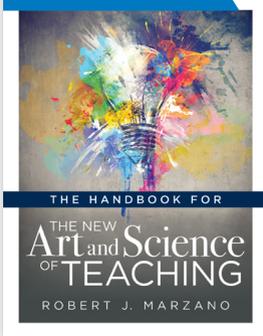
Centennial, Colorado

Presenter: Jan K. Hoegh

September 18-19

During this interactive workshop, you will learn how to fully implement The New Art and Science of Teaching framework and reach the highest levels of instructional effectiveness.

NEW RELEASE



The Handbook for the New Art and Science of Teaching

By Robert J. Marzano

Rely on this comprehensive guide to help you implement Robert J. Marzano's The New Art and Science of Teaching framework, with over 330 instructional strategies. Each chapter outlines actionable steps, tips, and examples to help you succeed with this powerful model in your classroom.

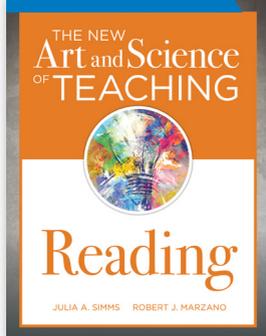
A joint publication of ASCD and Solution Tree



- Learn the history of Robert J. Marzano's framework of teaching first laid out in his best-selling *The Art and Science of Teaching*.
- Thoroughly examine the updated The New Art and Science of Teaching framework for competency-based education.
- Explore numerous instructional strategies that correspond to each of the 43 elements of *The New Art and Science of Teaching*.
- Acquire examples that will assist in the realization of the instructional strategies discussed throughout the book.

88MCA-BKF844 **\$37.95**
ISBN 978-1-947604-31-5

NEW RELEASE



The New Art and Science of Teaching Reading

By Julia A. Simms and Robert J. Marzano

The New Art and Science of Teaching Reading presents a compelling model for reading development structured around five key topic areas. More than 100 reading-focused instructional strategies are laid out in detail to help teachers ensure every student becomes a proficient reader. 224 pages

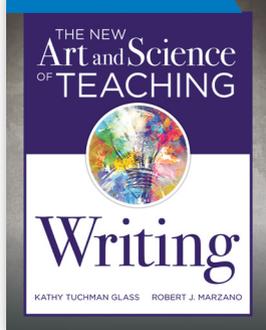
A joint publication of ASCD and Solution Tree



- Understand how to best utilize The New Art and Science of Teaching framework for the teaching of reading comprehension and other reading skills.
- Explore a reading model that addresses how to articulate content, implement specific instructional strategies, and navigate reading-related issues that might arise in the classroom.
- Understand which elements of instruction are best suited for use in the teaching of reading.
- Explore how general strategies for teaching can be employed alongside specific strategies to enhance teaching, enrich learning and literacy development, and improve the classroom environment.

88MCA-BKF811 **\$34.95**
ISBN 978-1-945349-67-6

NEW RELEASE



The New Art and Science of Teaching Writing

By Kathy Tuchman Glass and Robert J. Marzano

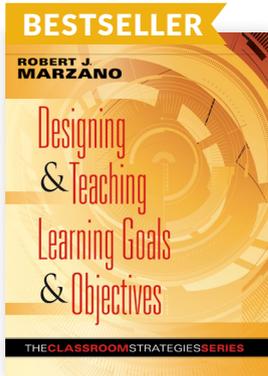
Using a clear and well-organized structure, the authors apply the strategies originally laid out in *The New Art and Science of Teaching* to the teaching of writing. In total, the book explores more than 100 strategies for teaching writing across grade levels and subject areas. 192 pages

A joint publication of ASCD and Solution Tree



- Understand which instructional strategies are best suited to teaching writing skills and gain specific examples of how to use these strategies.
- Learn how to utilize general strategies for teaching, alongside specific strategies, in order to enrich teaching, improve the learning environment of the classroom, and obtain desired student learning outcomes for writing.
- Measure and develop your ability to develop writing skills in students with the book's instructional techniques.
- Examine sample rubrics for assessing student writing skills and download free reproducible checklists and formative writing assessment examples.

88MCA-BKF796 **\$34.95**
ISBN 978-1-945349-36-2



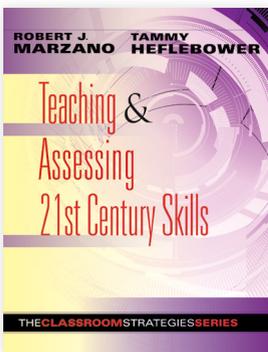
Designing & Teaching Learning Goals & Objectives*

By Robert J. Marzano

Design and teach effective learning goals and objectives by following strategies based on the strongest research available. This book summarizes key research behind best practices and translates that research into step-by-step hands-on strategies.
152 pages

- Review research on goal setting.
- See the effect of well-designed and well-taught goals and objectives on student achievement.
- Gain concrete, detailed recommendations for classroom practice.
- Build in-depth understanding of how to design and teach classroom goals.
- Use as a personal resource or as a group study tool for teacher teams or entire faculties.

88MCA-BKL001 **\$24.95**
ISBN 978-0-9822592-0-7



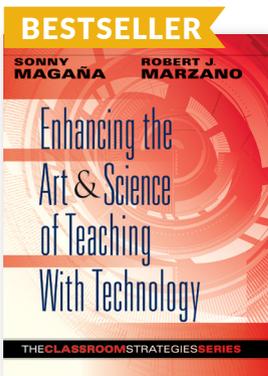
Teaching & Assessing 21st Century Skills*

By Robert J. Marzano and Tammy Heflebower

As the 21st century unfolds, the pace of change in the world is accelerating. The authors believe a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) is necessary for the 21st century. This clear, practical guide presents a model of instruction and assessment based on these skills.
264 pages

- Read relatable classroom stories that depict the presented strategies.
- Use end-of-chapter comprehension questions to help assess and reinforce understanding of the new strategies.
- Gain an appendix of rubrics for assessing cognitive and conative 21st century skills.

88MCA-BKL009 **\$34.95**
ISBN 978-0-9833512-0-7



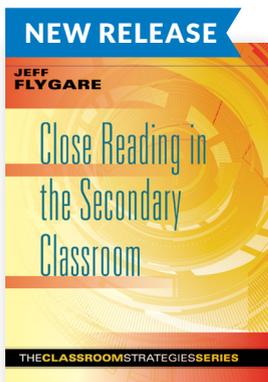
Enhancing the Art & Science of Teaching With Technology*

By Sonny Magaña and Robert J. Marzano

Successfully leverage technology to enhance classroom practices with this practical resource. Included are over 100 organized classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms. Key research is summarized and translated into classroom recommendations.
216 pages

- Gain a greater understanding of the theory and research behind technology and how it enhances teaching practices.
- Discover how to seamlessly incorporate technology into your current instruction.
- Explore the 41 elements of effective teaching to boost students' academic achievement.
- Learn your own unique pedagogical strengths and areas in which you would like to develop greater proficiency.
- Master the Art and Science of Teaching framework, and gain practical implementation strategies for any classroom.

88MCA-BKL017 **\$29.95**
ISBN 978-0-9858902-4-7



Close Reading in the Secondary Classroom*

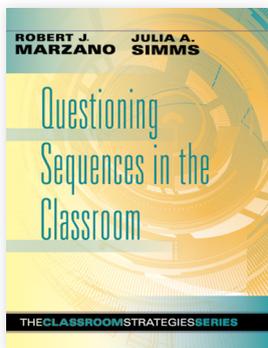
By Jeff Flygare

Close Reading in the Secondary Classroom offers high school and middle school educators extensive guidance on introducing close reading to students to help improve comprehension and critical thinking. Learn how to select a close-reading text, facilitate positive classroom discussion, assess student close-reading progress, and more.
168 pages

- Understand the importance of close reading, prereading, and post-reading activities.
- Learn how to choose appropriate literary or informational texts for close reading.
- Pass on tools necessary for literary analysis and annotating text.
- Develop thought-provoking questions and discussion that deepen text analysis and reading comprehension.

88MCA-BKL033 **\$29.95**
ISBN 978-1-943360-01-7

*The Classroom Strategies Series



Questioning Sequences in the Classroom*

By Robert J. Marzano and Julia A. Simms

Ask targeted questions to enhance students' reasoning skills and increase rigor in classrooms. You'll discover a four-phase questioning sequence that helps students make claims, build sound arguments, and provide evidence to support their points.
160 pages

- Master the four phases of questioning sequences, and understand their effectiveness for student success.
- Encourage students to use higher-order thinking and knowledge-application skills.
- Learn to ask meaningful questions that deepen student understanding on new concepts and spark students' desire to learn more.
- Cultivate classroom questioning practices that reinforce the cognitive skills required by the Common Core State Standards.

88MCA-BKL018 **\$24.95**
ISBN 978-0-9858902-6-1

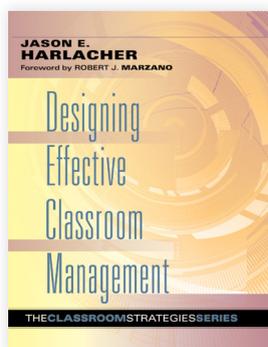


Signature PD Service

Using Questioning Sequences in the Classroom Workshop

Featured presenters: Robert J. Marzano, Tina H. Boogren, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Kristin Poage, Julia A. Simms, Philip B. Warrick

- Increase the rigor of content through questioning sequences that build students' argumentation skills.
- Understand how to scaffold students' thinking through appropriate questions about details, categories, elaborations, and evidence.
- Discover research on effective questioning and questioning sequences in the classroom.
- Align questioning practices in the classroom with the cognitive skills required by state standards.



Designing Effective Classroom Management*

By Jason E. Harlacher

Foreword by Robert J. Marzano

Discover the components of proactive classroom management. With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement: create clear expectations and rules, establish procedures and structure, reinforce expectations, actively engage students, and manage misbehavior.
168 pages

- Examine the five research-based components of effective classroom management.
- Understand the theoretical principles that support why a proactive approach to student misbehavior is more effective than a reactive approach.
- Learn different ways to clearly identify classroom expectations.
- Explore different kinds of student rewards and how to use them.
- Review reproducible checklists and templates that can help teachers analyze classroom layouts, lesson plans, and strategies.

88MCA-BKL029 **\$24.95**
ISBN 978-0-9903458-5-5



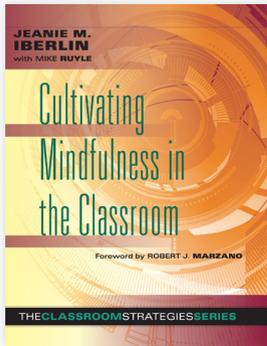
Signature PD Service

Designing Effective Classroom Management Workshop

Featured presenter: Jason E. Harlacher

- Understand five principles of effective classroom management.
- Define and teach classroom expectations and rules.
- Create classroom structure and procedures.
- Learn effective methods for increasing student engagement.

*The Classroom Strategies Series



Cultivating Mindfulness in the Classroom*

By Jeanie Iberlin with Mike Ruyle

Foreword by Robert J. Marzano

Mindfulness is an effective, low-cost way for educators to help students improve their social and emotional wellness as they learn and grow. The authors share practical tools that align to the five key categories of mindfulness benefits—stress reduction, attention, emotional control, positive self-concept, and positive interactions—and offer a step-by-step process for establishing a formal school or classroom mindfulness program.

152 pages

- Recognize what mindfulness is and is not.
- Consider research that presents the benefits of mindfulness practices.
- Get student-friendly definitions of mindfulness terms.
- Survey the preparation, essential learnings, and directions needed to apply mindfulness practices in schools.
- Answer chapter-ending comprehension questions and compare your answers to those provided in an appendix so you can examine your understanding of mindfulness.

88MCA-BKL035 **\$24.95**
ISBN 978-1-9433600-9-3

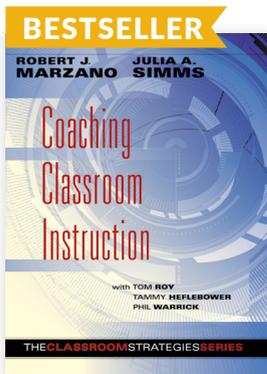


Signature PD Service

Cultivating Mindfulness in Schools Workshop

Featured presenters: Tina H. Boogren, Jeff Flygare, Jeanie Iberlin, Mike Ruyle

- Develop an understanding of what mindfulness is and what it is not.
- Understand the research that supports integrating mindfulness in schools, including the science of mindfulness.
- Experience five major benefits of mindfulness: stress reduction, attention, emotional control, positive self-concept, and positive interactions.
- Gain an understanding of the importance of modeling, teaching, and reinforcing mindfulness.



Coaching Classroom Instruction*

By Robert J. Marzano and Julia A. Simms

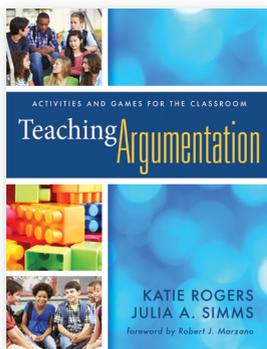
With Tom Roy, Tammy Heflebower, and Philip B. Warrick

Find advice on how to offer targeted feedback to teachers, empowering them to identify specific steps to improve their knowledge and skill. Coaches can use the step-by-step guidelines to help teachers improve their performance on the 280 research-based strategies introduced in *Becoming a Reflective Teacher*.

272 pages

- Learn how coaches can help K-12 teachers employ the 41 elements of effective teaching in their classrooms using over 280 research-based strategies.
- Explore research, teacher actions, desired student responses, extra support/scaffolding, and extensions for each of more than 280 strategies.
- Examine various ways schools and districts can provide coaching to teachers.

88MCA-BKL013 **\$34.95**
ISBN 978-0-9833512-6-9



Teaching Argumentation

Activities and Games for the Classroom

By Katie Rogers and Julia A. Simms

Foreword by Robert J. Marzano

Discover ten fun, engaging activities and games for teaching argumentation that align with the CCSS. Incorporate these tools into your instruction to help students develop the ability to present and support claims, distinguish fact and opinion, identify errors in reasoning, and debate constructively.

256 pages

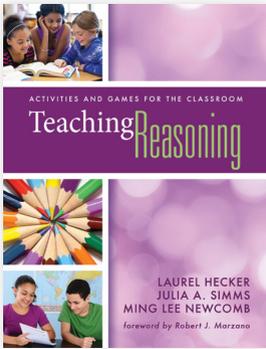
- Obtain games and activities to support instruction and teach argumentation skills.
- Help students develop the critical-thinking skills necessary to lead informed lives.
- Facilitate classroom discussions about various topics—including difficult ones—to prepare students for democratic life.
- Provide students with the tools to build effective arguments and relay complex information.
- Access reproducibles including question cards, memory cards, evidence organizers, answer keys, and more.

88MCA-BKL021 **\$34.95**
ISBN 978-1-935249-30-6



*The Classroom Strategies Series

MarzanoResearch.com | 888.849.0851



Teaching Reasoning

Activities and Games for the Classroom

By Laurel Hecker, Julia A. Simms, and Ming Lee Newcomb

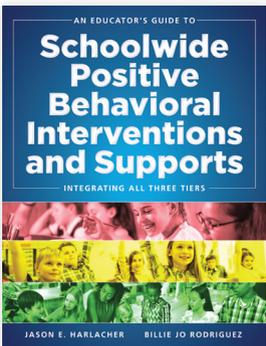
Foreword by Robert J. Marzano

Explore key reasoning skills and strategies for teaching them to students. Uncover 12 research-based activities and games that reinforce these skills and clear guidance for effectively incorporating these tools into your classroom to help prepare students for academic and lifetime success.

312 pages

- Help students develop the ability to critically analyze evidence and draw valid conclusions.
- Refine students' reasoning skills—using a combination of analytical and intuitive reasoning—to help them prosper in 21st century colleges and workplaces.
- Gain classroom games and activities to support reasoning lessons.
- Provide students with the tools to reinforce their reasoning and relay complex information.

88MCA-BKL027 **\$34.95**
ISBN 978-0-9903458-1-7



An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports

By Jason E. Harlacher and Billie Jo Rodriguez

Discover how to create an encouraging, productive school culture using the Schoolwide Positive Behavioral Interventions and Supports (SWPBIS) framework. This title includes the authors' personal experiences in applying SWPBIS and explores practical examples of what the elements and tiers of this model look like in practice.

232 pages

- Understand the structure of the SWPBIS framework and its four key elements.
- Read testimonials from principals and teachers whose schools have created positive school climates through the SWPBIS platform.
- Learn why decision making in an SWPBIS framework relies on data and how school teams can ensure they use their data accurately to target suitable solutions.
- Gain specific steps and a general timeline you can use to start implementing SWPBIS.

88MCA-BKL030 **\$37.95**
ISBN 978-0-9903458-7-9



Signature PD Service

An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports Workshop

Featured presenter: Jason E. Harlacher

- Learn the foundational tenets and salient features of SWPBIS.
- Understand the four key elements of SWPBIS and what they look like in practice.
- Examine Tiers One, Two, and/or Three in depth, respectively, and be ready for implementation.
- Apply the Problem-Solving Model (PSM) to answer questions about the implementation of and the impact of SWPBIS.

COMPETENCY-BASED EDUCATION

NEW RELEASE

LEADING THE EVOLUTION

How to Make Personalized Competency-Based Education a Reality



MIKE RUYLE

with Tamara Weir O'Neill • Jason M. Breda • Michael D. Evans • Rebecca Midles

Leading the Evolution

How to Make Personalized Competency-Based Education a Reality

By Mike Ruyle with Tamara Weir O'Neill, Jeanie M. Iberlin, Michael D. Evans, and Rebecca Midles

Take action to evolve the existing model of schooling into one that is more innovative, relevant, and effective. *Leading the Evolution* introduces a three-pronged approach to driving substantive change—called the evolutionary triad—that connects transformational leadership, student engagement, and teacher optimism around personalized competency-based education.

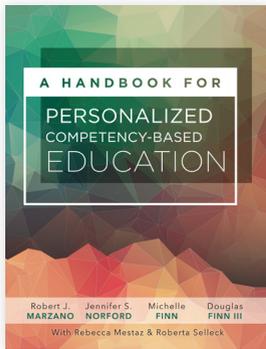
176 pages

- Understand the current state of education and why changing it is imperative.
- Identify the leadership behaviors that lead to the organizational and cultural shift necessary to transform the current education paradigm.
- Consider in detail all three points of the evolutionary triad: transformational instructional leadership, teacher optimism, and student engagement.
- Examine the central focus of the evolutionary triad: personalized, competency-based education.

88MCA-BKL042 **\$29.95**
ISBN 978-1-943360-22-2



MARZANO Research



A Handbook for Personalized Competency-Based Education

By Robert J. Marzano, Jennifer S. Norford, Michelle Finn and Douglas Finn III
With Rebecca Mestaz and Roberta Selleck

Ensure all students master content by designing and implementing a personalized competency-based education (PCBE) system. This handbook explores approaches, strategies, and techniques that schools and districts should consider as they begin their transition to a PCBE system. The authors share examples of how to use proficiency scales, standard operating procedures, behavior rubrics, personal tracking matrices, and other tools to aid in instruction and assessment.

248 pages

- Receive clear guidance on implementing a personalized competency-based education (PCBE) system.
- Determine what content to focus on and what standards to prioritize in a PCBE environment.
- Read vignettes that illustrate the shifts that should occur to foster PCBE.
- Learn how a flexible PCBE learning environment can foster student agency.

88MCA-BKL037 **\$34.95**
ISBN 978-1-943360-13-0

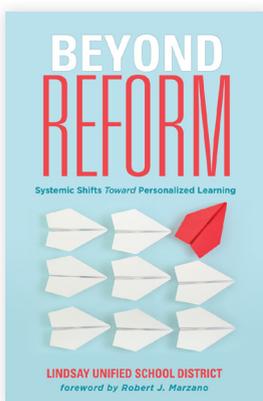


Signature PD Service

Getting Started in a Personalized Competency-Based System Workshop

Featured presenters: Michelle Finn, Douglas Finn III, Roberta Selleck, Bill Zima

- Learn about an approach for designing and implementing personalized competency-based education in classrooms and schools.
- Learn about implementation from concrete examples in schools.
- Examine practical strategies for addressing the following key design questions:
 - ▶ What content will we address?
 - ▶ How will the learning environment support student agency?
 - ▶ How will instruction support student learning?
 - ▶ How will teachers measure student proficiency?
 - ▶ How will scheduling accommodate student learning?
 - ▶ How will reporting facilitate student learning?
 - ▶ How do schools and districts transition to a PCBE system?



Beyond Reform Systemic Shifts Toward Personalized Learning

By Lindsay Unified School District Educators
Foreword by Robert J. Marzano

Like many school districts, Lindsay Unified School District faced difficulty meeting the needs of increasingly diverse student populations. Through this detailed resource, you will learn how Lindsay Unified took action to improve student learning by shifting from a traditional time-based education system to a learner-centered performance-based system. By adopting and tailoring Lindsay Unified's instructional model, you and your team can embark on your own district's transformation.

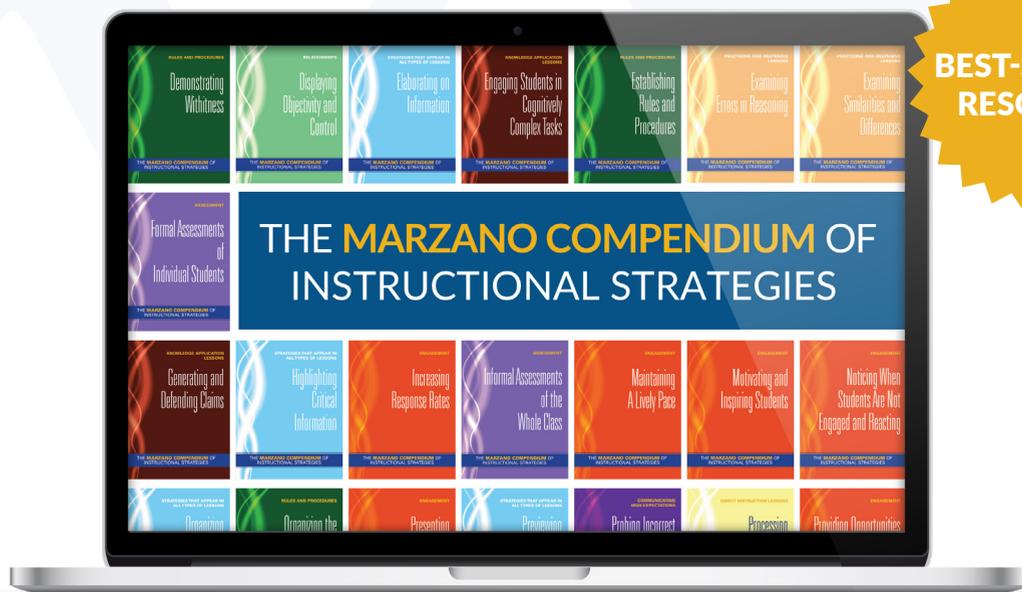
136 pages

- Consider Lindsay Unified's core values and visions for leadership, curriculum, assessment, learning, and technology.
- Meet Lindsay Unified students and see how the district's performance-based system transformed their learning.
- Explore core value rubrics that school staff can use to reflect on personal leadership growth, frame important conversations, and provide feedback.
- Study Lindsay Unified's instructional model, which helps align the district's instructional decisions with its unified instructional vision.

88MCA-BKL036 **\$19.95**
ISBN 978-1-9433601-1-6

The Marzano Compendium

The ultimate collection of Marzano Research strategies



Developed for teachers, instructional coaches, teacher mentors, and administrators, this easy-to-navigate online resource combines and updates content from Dr. Marzano's most popular titles, including *The New Art and Science of Teaching*, *Becoming a Reflective Teacher*, and *Coaching Classroom Instruction*.

Gain access to:

- ▶ 43 folios, explaining each element in depth
- ▶ More than 300 research-based instructional strategies
- ▶ Resources for students and teachers
- ▶ Surveys to track progress
- ▶ Videos explaining the elements and categories of The New Art and Science of Teaching framework
- ▶ 24x7 online portal

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*Bulk pricing available

To have everything at your fingertips is amazing. It has all you need to use research-based strategies."

—Holly Hawkins, federal programs director
City View ISD, Texas

MarzanoResearch.com/Compendium



MARZANO
— Research —

HRS

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Heighten your school's performance with the HRS framework

Dr. Marzano's vision for K-12 education is simple: the vast majority of schools can be highly effective in promoting student learning. To show how, he created the Marzano High Reliability Schools™ framework.

The HRS framework empowers districts and schools to attain five increasing levels of reliability:



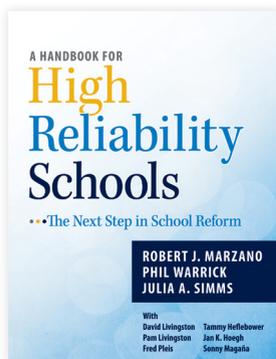
Celebrate your success

For schools and districts that have attained one or more levels of reliability, Marzano Research offers formal certification to share with your community and stakeholders.

As a new principal, HRS has been a powerful instruction manual for me... The HRS program provided me with direction and steps to take at each level that are research-proven and time-tested."

—Kristy VanDorn, principal,
Deer Creek Middle School, Oklahoma





A Handbook for High Reliability Schools

The Next Step in School Reform

By Robert J. Marzano, Philip B. Warrick, and Julia A. Simms

With David Livingston, Pam Livingston, Fred Pleis, Tammy Heflebower, Jan K. Hoegh, and Sonny Magaña

Transform your schools into organizations that take proactive steps to ensure student success. Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor, and confirm the effectiveness of your schools.

152 pages

- Understand the most crucial factors involved in creating and sustaining a high reliability school.
- Recognize and stop problems in the school before they become an issue.
- Study examples for tackling common situations that take place at each level of the hierarchy.
- Access resources for gathering data at each level of the hierarchy.

88MCA-BKL020 **\$24.95**
ISBN 978-0-9833512-7-6



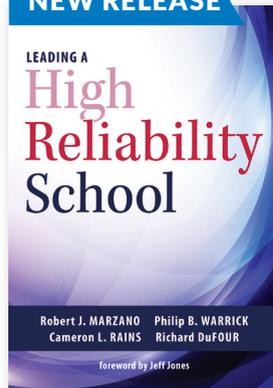
Signature PD Service

Becoming a High Reliability School Workshop

Featured Presenters: Robert J. Marzano, Mario Acosta, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Cameron L. Rains, Philip B. Warrick

- Explore the five levels of high reliability schools.
- Learn how to select leading and lagging indicators to address in your school.
- Discover new ways to use collaborative teams to address common issues regarding curriculum, assessment, instruction, and achievement of all students.

NEW RELEASE



Leading a High Reliability School

By Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

How do educators build High Reliability Schools™ (HRS) that consistently produce excellent results? The key is the PLC at Work™ process. This user-friendly resource will show you how to fully implement proven HRS and PLC structures that enable your school to become highly effective at promoting student learning.

216 pages

Published by Solution Tree



- Increase school effectiveness and school improvement by implementing the PLC process to form high reliability schools.
- Learn a four-step process for achieving High Reliability Schools status.
- Explore the three big ideas associated with the PLC at Work™ process to implement student-centered, collaborative teaching strategies, and data-driven instruction.
- Discover the characteristics of effective school leaders.

88MCA-BKF795 **\$34.95**
ISBN 978-1-945349-34-8



MARZANO

HIGH
RELIABILITY
SCHOOLS™

NETWORK

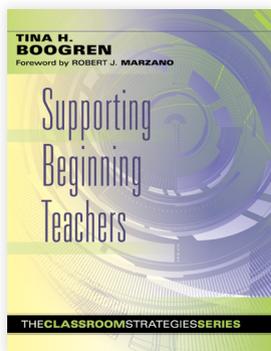
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- ▶ Secure a registration at the 2019 HRS Summit

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Supporting Beginning Teachers*

By Tina H. Boogren

Foreword by Robert J. Marzano

Give new teachers the time and professional guidance they need to become expert teachers through effective mentoring. Investigate key research, and examine the four types of support—physical, emotional, instructional, and institutional—that are crucial during a teacher's first year in the classroom.

120 pages

- Review research related to high teacher turnover rates.
- Consider the important components and new-teacher supports that school leaders should have at the forefront of mentoring programs.
- Learn how to ascertain which teachers have the skills and experience to be effective mentors and how these mentors can form prosperous relationships with their mentees.
- Answer chapter-ending comprehension questions to retain each chapter's main topics.

88MCA-BKL023 **\$19.95**
ISBN 978-0-9838152-3-5

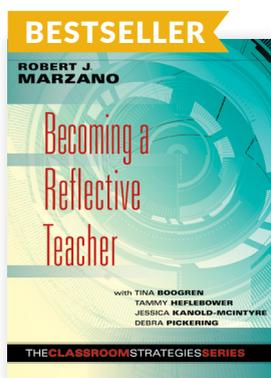


Signature PD Service

Supporting Beginning Teachers Workshop

Featured presenters: Tina H. Boogren, Kristin Poage

- Understand the foundational research and theory on supporting beginning teachers.
- Explore how to identify effective mentors, and gain an understanding of how to establish a solid foundation for mentoring.
- Acquire specific strategies to provide essential physical, emotional, and institutional support for beginning teachers.



Becoming a Reflective Teacher*

By Robert J. Marzano

With Tina H. Boogren, Tammy Heflebower, Jessica McIntyre, and Debra J. Pickering

Learn how to combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve your instructional practices. Included are 280 strategies related to the 41 elements of effective teaching shown to enhance student achievement.

256 pages

- Find the reflection strategies that work best for you in the comprehensive at-a-glance compendium, complete with its own table of contents.
- Use end-of-chapter comprehension questions to assess and reinforce your understanding of each chapter's topic.
- Conduct a self-audit to determine your level of competence for each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data, and student achievement data to improve your practice.
- Continue to develop your instructional practices with an appendix of teacher scales for each reflective practice.

88MCA-BKL011 **\$34.95**
ISBN 978-0-9833512-3-8



Benjamin Franklin Award



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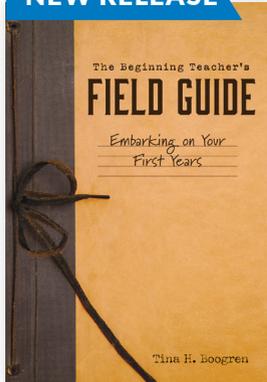
Becoming a Reflective Teacher Workshop

Featured presenters: Robert J. Marzano, Tina H. Boogren, Robin J. Carey, Bev Clemens, Jane Doty Fischer, Jeff Flygare, Tammy Heflebower, Lynne Herr, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Jessica Kanold-McIntyre, Tom Roy, Mike Ruyle, Philip B. Warrick

- Identify ways to integrate reflection into your collaborative work in teams.
- Self-assess your proficiency in applying each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data, and student achievement data to improve your practice.

*The Classroom Strategies Series

NEW RELEASE



The Beginning Teacher's Field Guide: *Embarking on Your First Years*

By Tina H. Boogren

The joys and pains of starting a teaching career often go undiscussed. This guide explores the personal side of teaching, offering crucial advice and support. The author details six phases every new teacher goes through and outlines classroom strategies and self-care practices. 160 pages

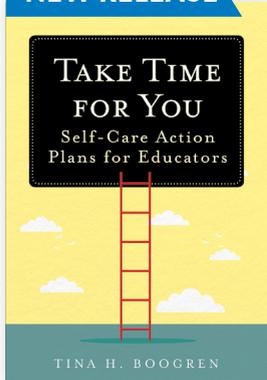
Published by Solution Tree



- Understand the feelings and teaching challenges of each phase during a beginning teacher's career.
- Practice self-care to combat beginning and first-year teacher stress and burnout; avoid the mental pitfalls that so often lead to teachers changing careers.
- Learn effective classroom-management strategies for new teachers and how to maintain positive relationships with students.
- Respond to prompts that will help you process and reflect on your first years' culmination.

88MCA-BKF806 **\$29.95**
ISBN 978-1-945349-56-0

NEW RELEASE



Take Time for You *Self-Care Action Plans for Educators*

By Tina H. Boogren

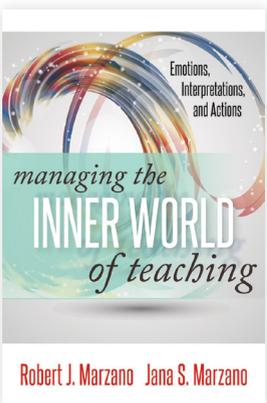
The key to thriving as a human and an educator rests in self-care. With *Take Time for You*, you'll discover a clear path to well-being. The author offers manageable strategies, reflection questions, and surveys that will guide you in developing an individualized self-care plan. 152 pages

Published by Solution Tree



- Understand the challenges to mindfulness for teachers and how Maslow's hierarchy of needs comes into play in your personal and professional life.
- Design action plans so you can meet your own physiological, safety, belonging, esteem, and self-actualization needs and, finally, transcend and connect with something greater than yourself.
- Take surveys and perform a daily time audit to determine on how well you are meeting each of your needs.

88MCA-BKF813 **\$29.95**
ISBN 978-1-945349-71-3



Managing the Inner World of Teaching *Emotions, Interpretations, and Actions*

By Robert J. Marzano and Jana S. Marzano

Cultivate a positive mindset, and choose productive actions by examining your emotions and interpretations in the classroom. Investigate three management phases—awareness, analysis, and choice—to become mindful of factors that influence your interactions with students. 168 pages

- Develop a deep understanding of the human mind.
- Self-assess your mental state in regard to career, family, and friends.
- Understand how to use the three-phase management process every day to ensure success.
- Identify and stay true to your moral purpose and ideals to cultivate personal and professional satisfaction.
- Gain strategies and activities to enhance the lives of students, and learn to honor each student's self-system.

88MCA-BKL028 **\$19.95**
ISBN 978-0-9903458-3-1

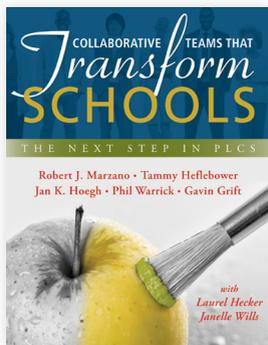


Signature PD Service

Managing the Inner World of Teaching Workshop

Featured Presenters: Robert J. Marzano, Tina H. Boogren

- Gain an awareness of emotional responses and how they affect interpretations and reactions.
- Understand the power of negative emotions and how to mitigate their effects.
- Discover a three-phase management process designed to promote awareness, analysis, and choice.
- Engage in retrospective and real-time practice exercises for managing the inner world.



Collaborative Teams That Transform Schools

The Next Step in PLCs

By Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Gavin Grift

With Laurel Hecker and Janelle Wills

Explore research-based steps and strategies you can use to increase the effectiveness of collaborative teams and enhance professional learning communities. Examine how the PLC process can transform critical components of education, including curriculum, assessment, instruction, and teacher development. 184 pages

- Gain a model of effective instruction and strategies for direct instruction.
- Explore resources for collaborative teams to use as they have honest and challenging discussions, set and monitor norms, and focus on the right work.
- Chart progress and transformation with self-evaluation surveys.
- Study vignettes that depict how real schools have successfully implemented the strategies outlined in each chapter.

88MCA-BKL034 **\$29.95**
ISBN 978-1-943360-03-1



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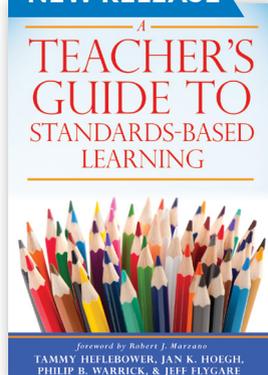
Collaborative Teams That Transform Schools

Featured presenters: Robert J. Marzano, Mario Acosta, Tina H. Boogren, Jeff Flygare, Tammy Heflebower, Jan K. Hoegh, Jeanie Iberlin, Philip B. Warrick, Mike Ruyle, and Bev Clemens

- Gain an awareness of the research related to the concept of PLCs.
- Explore the context that must surround the establishment and maintenance of collaborative teams.
- Discover elements of curriculum work that provide focus for high-performing teams, such as identifying essential content, creating learning goals, and constructing proficiency scales.

ASSESSMENT & GRADING

NEW RELEASE



A Teacher's Guide to Standards-Based Learning

By Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Jeff Flygare

Designed specifically for K-12 teachers, this resource details a sequential approach for adopting and implementing standards-based learning. The authors provide practical advice, real-world examples, and answers to frequently asked questions designed to support you through this important transition.

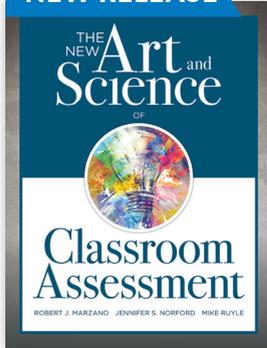
- Explore the theories and benefits of a standards-based curriculum.
- Become familiar with several significant paradigm shifts that will help you make a strong transition to a standards-based classroom.
- Explore ways to shift your thinking about teaching and lesson plans in order to better understand content as a vehicle for the achievement of standards.
- Learn how to develop proficiency scales that will offer guidance in teaching to existing and new standards.

88MCA-BKL044 **\$34.95**
ISBN 978-1-943360-25-3

[*A Teacher's Guide to Standards-Based Learning*] could be the only resource a teacher would need to be guided through a conversion process to SBG [Standards-Based Grading]. It explains the 'Why' and gives samples and practical advice for the 'How.'"

—Chris Rogne, principal
Crestwood High School, Iowa

NEW RELEASE



The New Art and Science of Classroom Assessment

By Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle

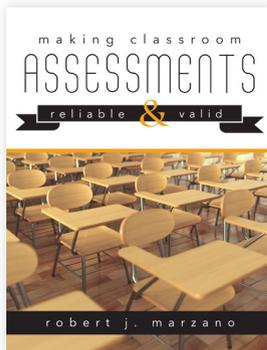
Shift to a new paradigm of classroom assessment that is more meaningful and accurate. Step by step, the authors outline a clear path for transitioning to a holistic mode of assessment that truly reflects course curriculum and student progress.
152 pages

A joint publication of ASCD and Solution Tree



- Explore a new perspective on effective assessment in the classroom, including classroom, interim, and year-end assessments (from formative assessment to summative assessment).
- Learn how to create a curriculum that provides clear guidance as to what should be assessed.
- Acquire strategies for assessing four general types of skills: (1) cognitive skills, (2) knowledge-application skills, (3) metacognitive skills, and (4) general behavior skills.

BKF788 **\$29.95**
ISBN 978-1-945349-15-7



Making Classroom Assessments Reliable and Valid

By Robert J. Marzano

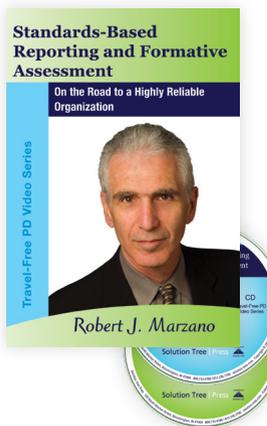
Classroom assessments (CAs) have key advantages over interim, end-of-course, and state assessments. This resource details why CAs should become the primary method for formally measuring student learning and growth over time and outlines how teachers, schools, and districts can design CAs that are equally if not more reliable and valid than traditional large-scale assessments.
144 pages

Published by Solution Tree



- Consider the history of large-scale assessments in US education.
- Inspect the importance of and future role of classroom assessment.
- Explore the three mathematical models of reliability, as well as the three major types of validity.
- Survey the development of traditional and new paradigms of validity and reliability.
- Understand the importance of measuring students' individual and comparative growth.

88MCA-BKF789 **\$29.95**
ISBN 978-1-945349-17-1



Standards-Based Reporting and Formative Assessment On the Road to a Highly Reliable Organization

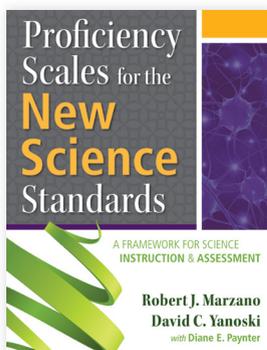
Featuring Robert J. Marzano

Proposing that formative assessments should be the basis for grading and reporting, Dr. Marzano offers a research-based framework that outlines strategies for designing and scoring these important assessments.

This package includes a DVD with the presenter's session, a CD with the presenter's slide presentation and handouts, an excerpt from the book *Designing & Teaching Learning Goals & Objectives*, and more.

- Learn why the 100-point grading scale can stunt a student's potential.
- Discover how to design measurement topics and migrate traditional practices into a formative system.
- Explore a new direction for results-oriented report cards.

88MCA-DVF040 **\$195.00**
UPC 81179601037



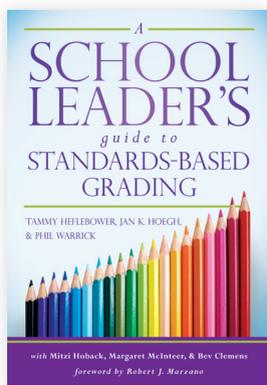
Proficiency Scales for the New Science Standards A Framework for Science Instruction & Assessment

By Robert J. Marzano and David C. Yanoski
With Diane E. Paynter

Align instruction and assessment with the new science standards, and create proficiency scales that can be used to plan all types of lessons. Discover hundreds of ready-to-use proficiency scales that are applicable to specific areas of science instruction.
160 pages

- Explore how standards-based science education has evolved.
- Understand how the NGSS are organized and how they can be used in classroom instruction.
- Integrate 21st century thinking and reasoning into instruction of the NGSS.
- Develop high-quality common assessments based on the new science standards.

88MCA-BKL031 **\$24.95**
ISBN 978-0-9903458-9-3



A School Leader's Guide to Standards-Based Grading

By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

With Mitzi Hoback, Margaret McInteer, and Bev Clemens

Foreword by Robert J. Marzano

Assess and report student performance with standards-based grading rather than using traditional systems that incorporate nonacademic factors. Learn to assess and report performance based on prioritized standards, and gain effective strategies for offering students feedback on their progress.

144 pages

- Distinguish between standards-based and standards-referenced grading, and examine the basis of each.
- Understand the research and reasoning for standards-based grading, and read other educators' accounts of applying it in their schools.
- Examine current grading practices, and identify ways to ensure grades accurately reflect students' strengths and weaknesses.
- Discover how to improve student achievement through meaningful, measurable, and accurate reporting.

88MCA-BKL019 **\$24.95**

ISBN 978-0-9858902-8-5



Independence Publisher
Book Awards

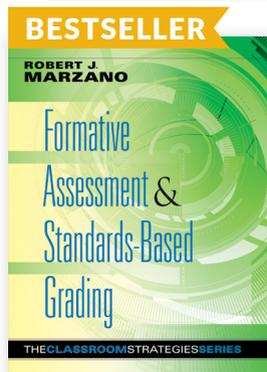


Signature PD Service

Standards-Based Grading for School Leaders Workshop

Featured presenters: Robert J. Marzano, Douglas Finn, Jeff Flygare, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Kristin Poage, Cameron L. Rains, Mike Ruyle, Roberta Selleck, Philip B. Warrick, Bill Zima

- Learn to recruit and build teams of educators to prioritize standards and write proficiency scales.
- Discover three kinds of assessments, and learn how educators can use each type as an effective part of a standards-based grading system.
- Understand the unique grading challenges posed by exceptional learners and how to incorporate accommodations and modifications into grading practices.



Formative Assessment & Standards-Based Grading*

By Robert J. Marzano

Learn everything you need to know to implement an integrated system of assessment and grading. The author explains how to design, interpret, and systematically use three different types of formative assessments and how to track student progress and assign meaningful grades.

184 pages

- Understand the difference between standards-based and standards-referenced systems.
- Find out why it is usually inappropriate to use the 100-point scale in conjunction with formative assessment.
- Gain a systematic approach to the design and use of rubrics.
- Learn four basic approaches to tracking student progress using reproducible grade sheets.
- Use technology to track progress and generate reports.

88MCA-BKL003 **\$29.95**

ISBN 978-0-9822592-2-1



2011 Teacher's ChoiceSM Award
Learning Magazine



Signature PD Service

Formative Assessment and Standards-Based Grading Workshop

Featured presenters: Robert J. Marzano, Bev Clemens, Michelle Finn, Jane Doty Fischer, Jeff Flygare, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Douglas Finn III, Jeanie Iberlin, Diane E. Paynter, Kristin Poage, Cameron L. Rains, Tom Roy, Mike Ruyle, Philip B. Warrick, Bill Zima

- Understand what research reveals about feedback, assessment, and grading.
- Collaborate in teams to continuously improve assessments and instruction.
- Apply assessment information to gain formative, summative, or instructional feedback.

*The Classroom Strategies Series



MARZANO Research

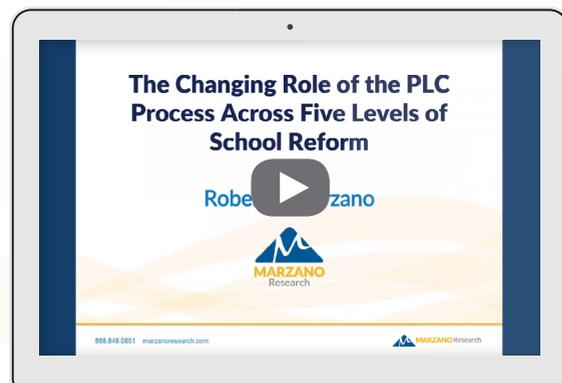


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Effective ways to learn and grow

As part of our service to educators around the world, we provide **free resources** for your professional use.

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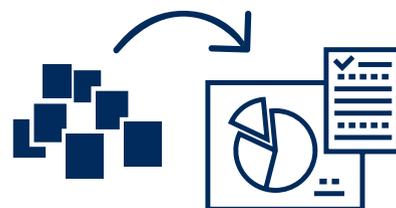


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3 Ways to Take Advantage of Our Experience and Expertise with Proficiency Scales

You understand the benefits of clearly articulating target, simpler, and more complex content. You may have already created your own learning progressions. Or you may be learning about the process and thinking about starting the work. How can you accelerate your timeline and boost the quality of your final products?

Get specific feedback or customized products that meet the unique needs of your school or district. Our proficiency scale services offer a wide range of options, from proficiency scale review to revision to alignment to creation. Let Marzano Research energize your efforts toward implementing a guaranteed and viable curriculum.



1 Use Marzano Research proficiency scales

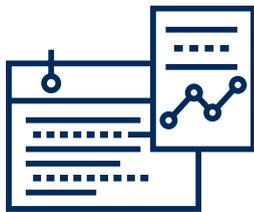
Get ready-to-use proficiency scales created, evaluated, and tested by Marzano Research experts.

- > Our Critical Concepts identify a focused set of proficiency scales at each K-12 English language arts, mathematics, science, and social studies.
- > Content can be customized to include additional content areas and align with your school or district standards.

2 Let Marzano Research help you create your own proficiency scales

We'll listen closely to the needs of your school or district and help you develop a custom set of proficiency scales.

- > Using a list of prioritized standards and measurement topics, our team will compose effective proficiency scales and learning progressions.
- > Each proficiency scale will articulate three levels of difficulty: target content, simpler content, and the more complex content.



3 Let Marzano Research improve your existing proficiency scales

Boost the usefulness and quality of your proficiency scales with the help of our team.

- > We'll identify redundancies, gaps, and extraneous content and make targeted revisions.
- > Proficiency scales are reviewed and revised using criteria from the research literature.



What's Next? Let Marzano Research help you align your assessments to your proficiency scales

Work with us to align assessments to your proficiency scales.

- > The Marzano Research team will provide a thorough, unbiased analysis of your existing assessments.
- > We'll help you construct both formative and summative assessments that align with your proficiency scales and accurately track student progress.

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CRITICAL CONCEPTS



Research indicates that most standards documents articulate far more content than can be taught in the time available to K-12 teachers.

Created by our team, these free reports identify a focused set of critical concepts for every grade level—covering English language arts, mathematics, and science.

Download FREE Critical Concepts White Papers
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Signature PD Service

Customizing the Critical Concepts Proficiency Scales

Featured Presenters: Robert J. Marzano, Michelle Finn, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Douglas Finn III, Jessica Kanold-McIntyre, Cameron L. Rains, Mike Ruyle, Roberta Selleck

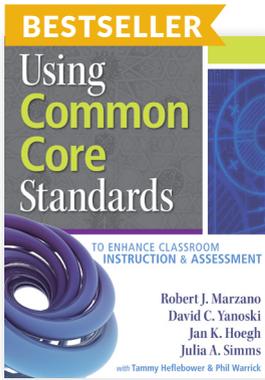
- Understand the research and theory supporting the creation and structure of the Critical Concepts proficiency scales.
- Learn about three areas of potential customization for the Critical Concepts proficiency scales.
- Use a process to customize the Critical Concepts proficiency scales for the unique needs of a school or district.
- Make changes to the Critical Concepts proficiency scales in consultation with a Marzano Research associate.

ATTEND FREE WEBINARS

Learn from educational thought leaders as they share insights, ideas, and strategies based on top-selling books and critical topics.

- | | |
|---------------------|--|
| September 10 | Becoming a High Reliability School: Deep Dive into Level 1 |
| October 3 | Customizing the Critical Concepts Proficiency Scales |
| November 8 | Standards-Based Grading for Teachers and School Leaders |
| December 4 | The Marzano Compendium: Top 10 Reasons to Subscribe |

MarzanoResearch.com/Webinars



Using Common Core Standards to Enhance Classroom Instruction & Assessment

By Robert J. Marzano, David C. Yanoski, Jan K. Hoegh, and Julia A. Simms

With Tammy Heflebower and Philip B. Warrick

Discover how to weave an in-depth understanding of the Common Core into successful classroom practice with this two-part resource. You'll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning.

304 pages

- Gain a clear understanding of what the CCSS are, how they are organized, and how they can be used in the classroom.
- Learn how to integrate 21st century thinking and reasoning into instruction.
- Design learning goals and proficiency standards geared toward individual students.

88MCA-BKL015 **\$34.95**
ISBN 978-0-9833512-9-0



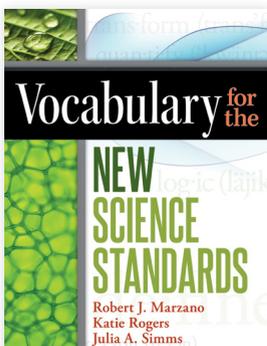
Signature PD Service

Using Common Core Standards

Featured Presenters: Tina H. Boogren, Bev Clemens, Jane Doty Fischer, Jeff Flygare, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Robert J. Marzano, Diane E. Paynter, Tom Roy, Philip B. Warrick, David C. Yanoski

- Determine how to use the priority and supporting standards to have the greatest impact on student learning.
- Align staff understanding and knowledge of the CCSS to eliminate individual interpretation.
- Gain practical strategies for implementing the standards across all content areas.
- Get a clearly articulated curriculum document and template designed to help staff implement the CCSS.

VOCABULARY



Vocabulary for the New Science Standards

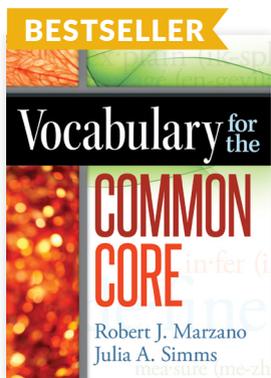
By Robert J. Marzano, Katie Rogers, and Julia A. Simms

Impact science education with direct vocabulary instruction. With this three-part resource, you'll discover a six-step process for successfully incorporating vocabulary from the science standards into student learning. Identify the crucial aspects of vocabulary education, and learn targeted strategies to actively engage students.

240 pages

- Recognize the importance of vocabulary instruction on student reading ability and academic achievement.
- Gain access to self-evaluation scales that students can use to score their degree of understanding.
- Select from a menu of vocabulary words related to crosscutting practices and concepts, cognitive processes, and domain-specific science terms to enhance student learning from grade to grade.
- Discover the components and support needed to implement a systemwide vocabulary program.

88MCA-BKL026 **\$29.95**
ISBN 978-0-9913748-9-2



Vocabulary for the Common Core

By Robert J. Marzano and Julia A. Simms

The Common Core State Standards present unique demands on students' ability to learn vocabulary and teachers' ability to teach it. The authors address these challenges in this resource, helping you create a successful vocabulary program.
280 pages

- Learn to incorporate CCSS vocabulary into teaching and student learning.
- Recognize the impact that quality vocabulary instruction can make on reading ability, mental process, and academic achievement.
- Understand how students learn vocabulary.
- Make academic and content-area terms from the CCSS relevant to students.
- Create a system of assessment that tracks students' progress with CCSS vocabulary.

88MCA-BKL014 **\$34.95**
ISBN 978-0-9858902-2-3

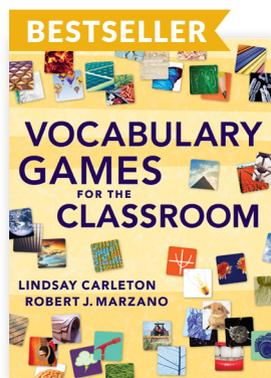


Signature PD Service

Vocabulary for the Common Core Workshop

Featured Presenters: Robert J. Marzano, Tina H. Boogren, Jane Doty Fischer, Jeff Flygare, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Diane E. Paynter, Philip B. Warrick

- Learn why direct vocabulary instruction is crucial to developing readers and thinkers.
- Explore the research linking vocabulary knowledge with academic achievement.
- Discover a six-step process for effective vocabulary instruction.
- Gain resources and templates to support your vocabulary instruction.
- Acquire a process for creating a customized set of academic and content-area vocabulary.



Vocabulary Games for the Classroom

By Lindsay Carleton and Robert J. Marzano

Make direct vocabulary instruction fun and successful with this simple, straightforward, and easy-to-use book. Hundreds of vocabulary terms handpicked by Dr. Marzano cover four content areas and all grade levels.
272 pages

- Find instructions for 13 vocabulary games spanning grades K-12.
- Gain hundreds of key vocabulary terms and phrases in four subject areas—language arts, math, science, and social studies—compiled from Dr. Marzano's work with schools, districts, and states.
- Understand the importance of a strong vocabulary from early grades through high school and in all subject areas.
- Discover practical suggestions for incorporating vocabulary into all subject areas in fun ways.

88MCA-BKL007 **\$34.95**
ISBN 978-0-9822592-6-9



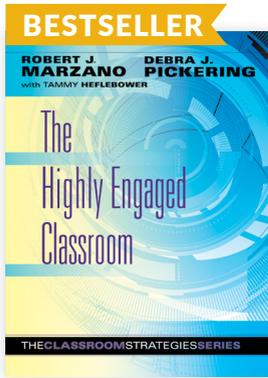
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Academic Vocabulary Workshop

Featured Presenters: Robert J. Marzano, Tina H. Boogren, Bev Clemens, Jane Doty Fischer, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Diane E. Paynter, Tom Roy, Philip B. Warrick

- Learn a process for creating a list of essential academic and content-specific terms and phrases to use in direct instruction of English language arts, mathematics, science, and other content areas.
- Create systems to assess and track students' vocabulary knowledge over time.
- Acquire a six-step process for effective vocabulary instruction.
- Practice teaching each of the six steps.
- Integrate engaging and motivational techniques such as games, technology, and graphic organizers.
- Gain practical suggestions for improving vocabulary instruction at all levels.





The Highly Engaged Classroom*

By Robert J. Marzano and Debra J. Pickering

With Tammy Heflebower

Gain an in-depth understanding of how to generate high levels of student attention and engagement. Using the suggestions in this book, every teacher can create a classroom environment where engagement is the norm, not the exception.

240 pages

- Read relatable classroom stories that depict the presented strategies.
- Gain exercises and end-of-chapter proficiency scales to help assess and reinforce understanding.
- Utilize an appendix that clearly explains the concept of effect size.
- Use an appendix of unusual information to help engage students in content.
- Discover an appendix of planning questions for implementing the presented strategies.

88MCA-BKL005 **\$29.95**
ISBN 978-0-9822592-4-5

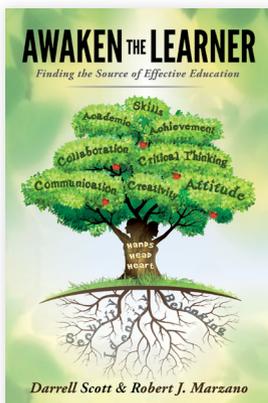


Signature PD Service

Creating a Highly Engaged Classroom Workshop

Featured Presenters: Robert J. Marzano, Tina H. Boogren, Robin J. Carey, Bev Clemens, Jane Doty Fischer, Jeff Flygare, Tammy Heflebower, Mitzi Hoback, Jan K. Hoegh, Jeanie Iberlin, Diane E. Paynter, Kristin Poage, Cameron L. Rains, Tom Roy, Mike Ruyle, Philip B. Warrick

- Gain sound instructional strategies for engaging students.
- Distinguish between short-term attention and deep engagement.
- Connect classroom goals to students' personal goals.
- Spark students' personal interest in learning.



Awaken the Learner

Finding the Source of Effective Education

By Darrell Scott and Robert J. Marzano

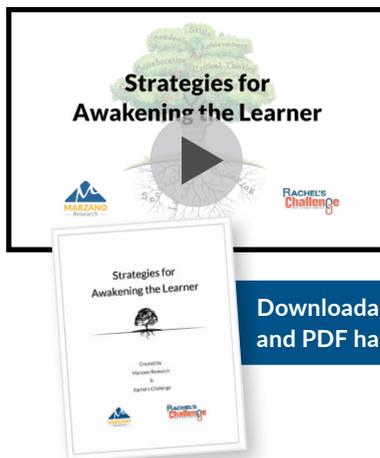
Create a compassionate, caring school environment. Examine how a change in teaching philosophy can help awaken the passion for learning in students. Learn how to promote kindness in the classroom, and explore research-based strategies to enhance teacher-student and peer relationships.

232 pages

- Create safe, welcoming environments that encourage students to be present and positive.
- Explore the importance for educators to both instruct and awaken learners.
- Distinguish among methodical, metaphorical, and mystical truths, and understand the role each plays in awakening the learner.
- Teach essential cognitive skills that align with the Common Core State Standards.
- Promote student engagement using the self-system.

88MCA-BKL022 **\$24.95**
ISBN 978-0-9913748-1-6

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Downloadable video
and PDF handout

Strategies for Awakening the Learner

By Robert J. Marzano and Darrell Scott

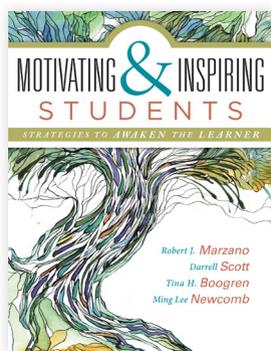
Engage and motivate every student with compassionate and inspirational teaching. Based on Darrell Scott and Robert J. Marzano's book, *Awaken the Learner*, this video and accompanying handout detail practical strategies for creating a classroom environment that helps all students reach their potential.

Includes access to a downloadable video and PDF of the handout, which principals and school leaders can use to facilitate professional development in their schools

- Discover how to support students on an individual and personal level.
- Develop a curriculum that balances knowledge with cognitive, metacognitive, and self-system skills.
- Cultivate every learner's sense of security, identity, belonging, and purpose.

Contact info@marzanoresearch.com for more information.

88MCA-DVC005 **\$295.00**



Foreword Indies
Finalist

Motivating and Inspiring Students

Strategies to Awaken the Learner

By Robert J. Marzano, Darrell Scott, Tina H. Boogren, and Ming Lee Newcomb

Bringing motivation and inspiration to the classroom is not easy. With this practical resource, you'll discover a results-driven framework—based on a six-level hierarchy of student needs and goals—that you can use to provide engaging instruction to students. The authors share comprehensive understandings of the nature of motivation and inspiration and detail specific strategies to connect with your students.

192 pages

- Gain specific chapter-ending guidance on how to use the book's strategies.
- Consider scenarios that portray how the book's suggestions might play out in the classroom.
- Review mindsets, dispositions, and behaviors that result in negative, unhelpful thinking and in positive, productive thinking.
- Study step-by-step processes that ensure students' needs get met in individual classrooms.

88MCA-BKL025 **\$29.95**
ISBN 978-0-9913748-7-8



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Motivating and Inspiring Students Workshop

Featured presenters: Tina H. Boogren, Jeff Flygare, Tammy Heflebower, Jeanie Iberlin

- Learn the four systems that humans operate under at all times and how these systems impact students and teachers in schools.
- Delve into the metacognitive and self-systems' hierarchy of goals, and understand how teachers can address these goals in order to reach students' hearts, heads, and hands.
- Discover ways to create a culture and climate in schools and classrooms that awaken students to new possibilities and excitement.



Spring 2019 WORKSHOPS

Join trusted Marzano Research experts for hands-on workshops next spring. You'll learn in small-group settings and leave with personalized strategies you can put into practice immediately.

Solutions for Standards-Based Grading

Presenter: Jan K. Hoegh or Tammy Heflebower

March 4-5 San Diego, California
March 27-28 Centennial, Colorado
May 8-9 Centennial, Colorado

Join leading experts as they walk participants through practical implementation of each element of an effective standards-based grading system—highlighting potential pitfalls, opportunities, and challenges.

Proficiency Scales for Exceptional Learners

Presenter: Jan K. Hoegh

March 6-7 San Diego, California

Learn how effective teachers establish and communicate learning goals, track student progress, and celebrate successes.

Supporting Beginning Teachers

Presenter: Tina Boogren

March 11-12 Centennial, Colorado
April 8-9 Centennial, Colorado

Explore the various phases of a beginning teacher's career, and then learn proven techniques for helping them thrive in classrooms.

Leading a High Reliability School

Presenter: Philip B. Warrick

March 18-19 Lincoln, Nebraska

Discover how to use the High Reliability Schools™ framework as a strategic planning guide for monitoring and significantly improving specific conditions within your school over time.

Instructional Coaching

Presenter: Philip B. Warrick

March 20-21 Lincoln, Nebraska
April 17-18 Atlanta, Georgia

Examine five key goals for instructional coaching and participate in activities that will help you learn the Marzano model for coaching classroom instruction.

The New Art and Science of Teaching

Presenter: Tammy Heflebower or Jan K. Hoegh

March 25-26 Centennial, Colorado
April 15-16 Atlanta, Georgia
May 6-7 Centennial, Colorado

Learn how to fully implement The New Art and Science of Teaching framework and reach the highest levels of instructional effectiveness.

Learn more MarzanoResearch.com/Spring19WS

Harness the power of research to improve your school or district

The research department at Marzano Research is dedicated to supporting educators in understanding, conducting, and implementing research to improve education systems and outcomes for students.

Created by Dr. Robert J. Marzano over a decade ago, Marzano Research began by working in the field with state and local education agencies and schools to **understand the challenges educators face and to become thought partners in finding solutions that lead to students' success**. That approach continues to guide everything we do.

Today, Marzano Research has grown to become one of the premier research organizations in the country, collaborating on rigorous research, evaluation, and technical assistance with federal, state, local, and private partners. Our work spans from helping districts prepare evaluation plans for their grant proposals, to operating the Regional Educational Laboratory Central, through which we work with education agencies in seven states to find solutions to the most challenging issues in education. We look forward to collaborating with you to find ways to improve the futures of the kids you serve.

To discover more about our work or to partner with us, please **contact us at research@marzanoresearch.com**.



FEATURED SERVICES

Developing evaluation plans for grant proposals

The success of your project relies on the approval of your grant proposal, and the quality of your evaluation plan may make all the difference. We work with you and your organization to address the evaluation questions that are important to you, while ensuring that funder requirements are included and reported. If you are considering applying for a grant and need an experienced evaluator or research partner, our team is ready to collaborate with you.

Reviewing studies against What Works Clearinghouse (WWC) and Every Student Succeeds Act (ESSA) evidence standards

With researchers certified as WWC reviewers, Marzano Research conducts rigorous reviews of education studies for organizations across the country. We can partner with your organization to verify the results of internal studies, guide policymakers and practitioners through examples of ESSA-allowable improvement activities, and support schools in using research-based interventions.

Serving as a thought partner in developing and implementing research designs to address critical problems of practice

We can work with your organization to help you use, interpret, and conduct research to understand how to improve education systems and student outcomes in your local contexts. We gather educator insights to plan relevant research and examine data from multiple perspectives in order to inform educational practice and subsequent research activities.

Conducting formative and summative program evaluation

We conduct formative and summative evaluation of programs and will support your work from initial project design through implementation. Our evaluation services include developing theory of change and logic models to guide projects, designing rigorous evaluation plans relevant to needs, gathering ongoing feedback to inform program improvements and implementation, and measuring levels of success against program outcomes.

RESEARCH REPORTS



Marzano Research regularly produces research reports summarizing our findings for partners and the education community. We share a sample of our public reports for those interested in reviewing our research and analysis and exploring potential implications for educators and policymakers.

Formative Assessment and Elementary School Student Academic Achievement

A Review of the Evidence

By Helen Apthorp, Jason E. Harlacher, Mary Klute, Marianne Reale
Publication date: February 1, 2017

Formative assessment is a process that engages teachers and students in gathering and using information about what students are learning. This comprehensive and systematic review identifies 22 rigorous studies of the effectiveness of formative assessment interventions among elementary students. Results of the study indicate that, overall, formative assessment has a positive effect on student achievement.

Summary of Research on the Association Between State Interventions in Chronically Low-Performing Schools and Student Achievement

By Helen Apthorp, Trudy L. Cherasaro, Mary Klute
Publication date: April 1, 2016

This report summarizes the research on the association between state interventions in chronically low-performing schools and student achievement. Most of the research focused on one type of state intervention: working with a turnaround partner. Few studies were identified that examined other types of interventions, such as school closure, charter conversion, and school redesign. Most studies were descriptive, which limits the conclusions that can be drawn about the effectiveness of the interventions. Results of studies of turnaround partner interventions were mixed and suggested that student achievement was more likely to improve when particular factors—such as strong leadership, use of data to guide instruction, and a positive school culture characterized by trust and increased expectations for students—were in place in schools.

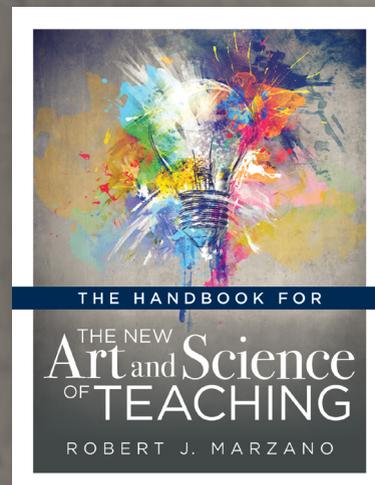
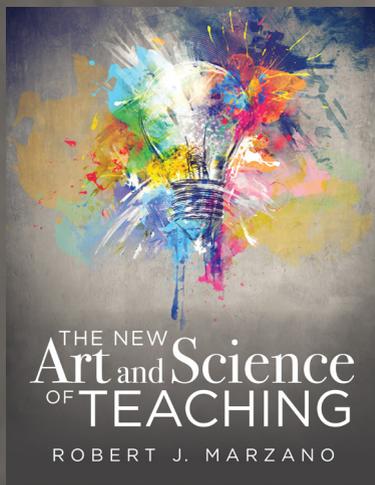
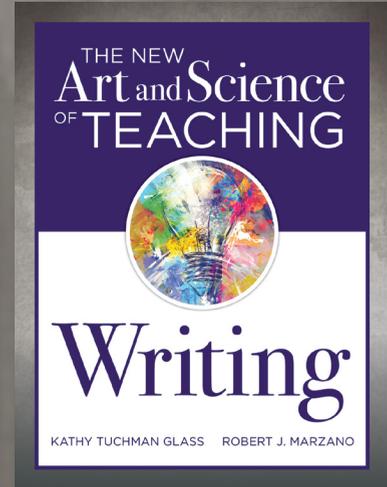
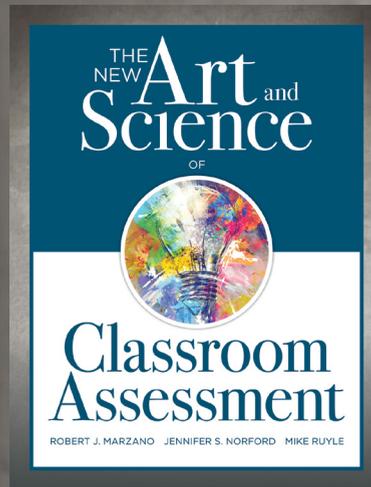
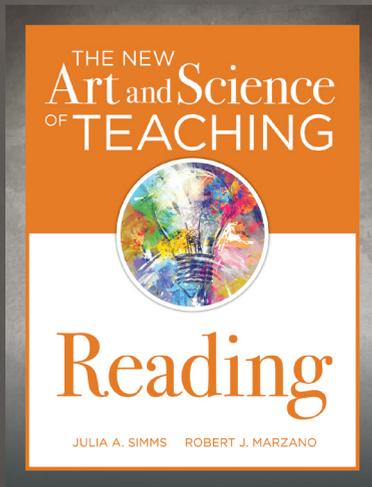
An Educator's Guide to Questionnaire Development

By Jason E. Harlacher
Publication date: January 1, 2016

Sound education policy and practice may require decisions based on new information collected on attitudes, perceptions, or facts in a school or community. This guide offers a five-step process to design effective questionnaires that follow research-based guidelines and can be used to survey students, teachers, or parents. It also lists resources on sample selection, questionnaire administration, and data collection, analysis, and presentation.

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NEW SERIES



Reach every learner in every content area

The New Art and Science of Teaching framework has helped educators around the globe transform instruction.

Written by subject-matter experts, this series details how to make the most of **Dr. Robert J. Marzano's** groundbreaking model in the areas of reading, writing, assessment, and more.

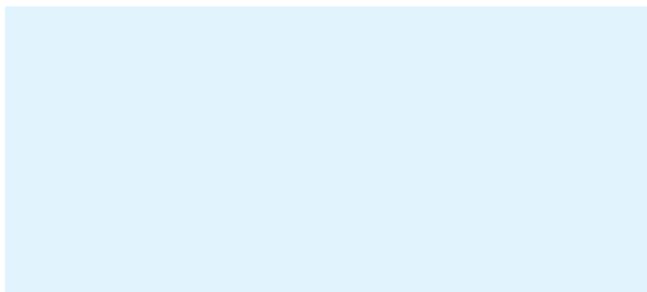
Learn more at MarzanoResearch.com/NASOTseries



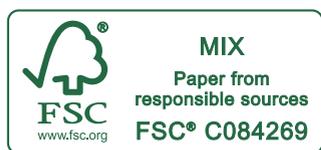


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2018 FALL WORKSHOPS

Join trusted Marzano Research experts for hands-on workshops this fall. You'll learn in small-group settings and leave with personalized strategies you can put into practice immediately.

Identifying Levels of Mastery: Proficiency Scales

Presenter: Philip B. Warrick

October 25 Centennial, Colorado
December 13 Punta Gorda, Florida

Instructional Coaching

Presenter: Philip B. Warrick

September 20–21 Centennial, Colorado

Introduction to Becoming a High Reliability School

Presenter: Philip B. Warrick

November 12–13 Orlando, Florida

The New Art and Science of Teaching

Presenter: Jan K. Hoegh

September 18–19 Centennial, Colorado

Solutions for Standards-Based Grading

Presenter: Philip B. Warrick or Tammy Heflebower

October 23–24 Centennial, Colorado
October 29–30 Elmwood Park, Illinois
December 11–12 Punta Gorda, Florida

Getting Started on Personalized Competency-Based Systems

Presenter: Douglas Finn III

November 14 Orlando, Florida

Register today—seats fill quickly
MarzanoResearch.com/Fall18WS