# Addressing Complex Problems and Issues: Divergent and Convergent Thinking

| Score 4.0 | The student:  
|-----------|-------------------------------------------------  
|           | • Applies the strategy in unusual situations, addresses aspects of convergent or divergent thinking not covered in class, or both  
|           | No major errors or omissions regarding the score 4.0 content  
| Score 3.5 | In addition to score 3.0 performance, partial success at score 4.0 content  
| Score 3.0 | The student:  
|           | • When appropriate, employs strategies for convergent and divergent thinking to address complex problems and issues  
|           | No major errors or omissions regarding the score 3.0 content  
| Score 2.5 | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content  
| Score 2.0 | The student:  
|           | • Can contrast the basic purposes and functions of convergent and divergent thinking  
|           | • Can recognize or recall examples of convergent and divergent thinking  
|           | • Can explain the role of convergent and divergent thinking in addressing complex problems and issues  
|           | No major errors or omissions regarding the score 2.0 content  
| Score 1.5 | Partial success at score 2.0 content, and major errors or omissions at score 3.0 content  
| Score 1.0 | With help, partial success at score 2.0 content and score 3.0 content  
| Score 0.5 | With help, partial success at score 2.0 content, but not at score 3.0 content  
| Score 0.0 | Even with help, no success  