

SURVEYS FOR REFLECTIVE PRACTICE

These surveys are designed to help teachers collect feedback from students about their use of the forty-one elements of effective teaching. The high school student survey contains multiple survey questions for each element. Teachers can adapt any of these more specific questions for younger students if they wish to collect more extensive information about specific elements.

Primary (Grades K–2)

Directions: The teacher should read each survey question aloud to students. For each question, the student should circle “Yes ☺” if they agree with the question and “No ☹” if they disagree with the question.

Learning Goals and Feedback

1. My teacher tells me what I am going to learn about.

Yes ☺

No ☹

2. My teacher tells me how well I am doing in class.

Yes ☺

No ☹

3. My teacher notices when I do well in class.

Yes ☺

No ☹

Rules and Procedures

4. My teacher tells me what the rules are for our classroom.

Yes ☺

No ☹

5. Our classroom is a good place to learn.

Yes ☺

No ☹

New Information

6. My teacher tells me when I need to listen carefully because she’s saying important things.

Yes ☺

No ☹

7. Sometimes we work in groups in my class.

Yes ☺

No ☹

8. My teacher helps me remember things I already know.

Yes 

No 

9. My teacher teaches us new things a little bit at a time.

Yes 

No 

10. My teacher helps me think about what I learn.

Yes 

No 

11. My teacher helps me explore new ideas.

Yes 

No 

12. My teacher lets me draw about what I learn.

Yes 

No 

13. My teacher asks me to think about what was going on inside my head while I was learning.

Yes 

No 

Practicing and Deepening Knowledge

14. My teacher reminds me of what I already know.

Yes 

No 

15. In my class, students help each other learn.

Yes 

No 

16. My homework helps me learn.

Yes 

No 

17. In our class, we talk about how things are the same and different.

Yes 

No 

18. If I find a mistake, my teacher wants me to fix it.

Yes 

No 

19. My teacher helps me practice things.

Yes 

No 

20. If I get confused, my teacher helps me understand.

Yes 

No 

Applying Knowledge

21. My teacher asks me to solve problems in teams.

Yes 

No 

22. My teacher asks me to make predictions and then find out if they are right.

Yes 

No 

23. My teacher will help me if I need it.

Yes 

No 

Engagement

24. My teacher notices if I'm bored.

Yes 

No 

25. My teacher makes school fun.

Yes 

No 

26. My teacher likes it when I answer questions and tell her what I think.

Yes 

No 

27. We move around a lot during class.

Yes 

No 

28. We stay busy learning in my class.

Yes 

No 

29. My teacher is excited about learning.

Yes 

No 

30. It is okay if I disagree with other boys and girls as long as I don't hurt their feelings.

Yes 

No 

31. My teacher knows all about me.

Yes 

No 

32. My teacher knows a lot of cool and weird stuff.

Yes 

No 

Management

33. My teacher always knows what's going on in our classroom.

Yes 

No 

34. If a student breaks a rule, my teacher will give them consequences.

Yes 

No 

35. If I follow the rules, my teacher notices and says, "Good job!"

Yes 

No 

Relationships

36. My teacher wants to know more about me.

Yes 

No 

37. My teacher likes me.

Yes 

No 

38. My teacher never gets upset.

Yes 

No 

Expectations

39. My teacher believes that I can learn.

Yes 

No 

40. In our class, I have to answer hard questions.

Yes 

No 

41. My teacher asks me “Why?” after I answer a question.

Yes 

No 

Elementary (Grades 3–5)

Directions: Read each question and circle “I disagree,” “I agree,” or “I strongly agree.” If you need help reading a question, raise your hand.

Learning Goals and Feedback

1. My teacher tells me what I am going to learn about.
 I disagree I agree I strongly agree
2. My teacher tells me how well I am doing in class.
 I disagree I agree I strongly agree
3. My teacher notices when I do well in class.
 I disagree I agree I strongly agree

Rules and Procedures

4. My teacher tells me what the rules are for our classroom.
 I disagree I agree I strongly agree
5. Our classroom is a good place to learn.
 I disagree I agree I strongly agree

New Information

6. My teacher tells me when I need to listen carefully because she’s saying important things.
 I disagree I agree I strongly agree
7. Sometimes we work in groups in my class.
 I disagree I agree I strongly agree
8. My teacher helps me remember things I already know.
 I disagree I agree I strongly agree
9. My teacher teaches me new things a little bit at a time.
 I disagree I agree I strongly agree
10. My teacher helps me think about what I learn.
 I disagree I agree I strongly agree
11. My teacher lets me draw about what I learn.
 I disagree I agree I strongly agree
12. My teacher asks me to think about what was going on inside my head while I was learning.
 I disagree I agree I strongly agree

Practicing and Deepening Knowledge

13. My teacher reminds me of what I already know.
 I disagree I agree I strongly agree
14. In my class, students help each other learn.
 I disagree I agree I strongly agree
15. My homework helps me learn.
 I disagree I agree I strongly agree
16. In our class, we talk about how things are the same and different.
 I disagree I agree I strongly agree
17. If I find a mistake, my teacher wants me to fix it.
 I disagree I agree I strongly agree
18. My teacher helps me practice things.
 I disagree I agree I strongly agree
19. If I get confused, my teacher helps me understand.
 I disagree I agree I strongly agree

Applying Knowledge

- | | | | |
|---|------------|---------|------------------|
| 20. My teacher asks me to solve problems in teams. | I disagree | I agree | I strongly agree |
| 21. My teacher asks me to make predictions and then find out if they are right. | I disagree | I agree | I strongly agree |
| 22. My teacher will help me if I need it. | I disagree | I agree | I strongly agree |

Engagement

- | | | | |
|--|------------|---------|------------------|
| 23. My teacher notices if I'm bored. | I disagree | I agree | I strongly agree |
| 24. My teacher makes school fun. | I disagree | I agree | I strongly agree |
| 25. My teacher likes it when I answer questions and tell her what I think. | I disagree | I agree | I strongly agree |
| 26. We move around a lot during class. | I disagree | I agree | I strongly agree |
| 27. We stay busy learning in my class. | I disagree | I agree | I strongly agree |
| 28. My teacher is excited about learning. | I disagree | I agree | I strongly agree |
| 29. It is okay if I disagree with other boys and girls as long as I don't hurt their feelings. | I disagree | I agree | I strongly agree |
| 30. My teacher knows all about me. | I disagree | I agree | I strongly agree |
| 31. My teacher knows a lot of cool and weird stuff. | I disagree | I agree | I strongly agree |

Management

- | | | | |
|---|------------|---------|------------------|
| 32. My teacher always knows what's going on in our classroom. | I disagree | I agree | I strongly agree |
| 33. If a student breaks a rule, my teacher will give them consequences. | I disagree | I agree | I strongly agree |
| 34. If I follow the rules, my teacher notices and says, "Good job!" | I disagree | I agree | I strongly agree |

Relationships

- | | | | |
|---|------------|---------|------------------|
| 35. My teacher wants to know more about me. | I disagree | I agree | I strongly agree |
| 36. My teacher likes me. | I disagree | I agree | I strongly agree |
| 37. My teacher never gets upset. | I disagree | I agree | I strongly agree |

Expectations

- | | | | |
|--|------------|---------|------------------|
| 38. My teacher believes that I can learn. | I disagree | I agree | I strongly agree |
| 39. In our class, I have to answer hard questions. | I disagree | I agree | I strongly agree |
| 40. My teacher asks me "Why?" after I answer a question. | I disagree | I agree | I strongly agree |

Middle School (Grades 6–8)

Directions: For each question, circle “I disagree,” “I agree,” or “I strongly agree.”

Learning Goals and Feedback

1. My teacher clearly communicates what I am supposed to be learning during lessons.
I disagree I agree I strongly agree
2. My teacher helps me see how well I am doing during each unit.
I disagree I agree I strongly agree
3. My teacher notices when I do well.
I disagree I agree I strongly agree

Rules and Procedures

4. My teacher tells me how he or she expects me to behave in class.
I disagree I agree I strongly agree
5. My classroom is organized for learning.
I disagree I agree I strongly agree

New Information

6. My teacher tells me what information is most important.
I disagree I agree I strongly agree
7. My teacher asks me to work in a group when I am learning new information.
I disagree I agree I strongly agree
8. My teacher helps me think about what I already know.
I disagree I agree I strongly agree
9. My teacher teaches me new information a little bit at a time.
I disagree I agree I strongly agree
10. My teacher gives me time to think about what I have learned.
I disagree I agree I strongly agree
11. My teacher helps me learn things that he or she didn't teach in class.
I disagree I agree I strongly agree
12. My teacher asks me to show my learning using pictures, charts, and diagrams.
I disagree I agree I strongly agree
13. My teacher asks questions that make me think about my learning.
I disagree I agree I strongly agree

Practicing and Deepening Knowledge

14. My teacher reminds me of what I already know.
I disagree I agree I strongly agree
15. My teacher expects students in this class to help each other learn.
I disagree I agree I strongly agree
16. My teacher gives me homework that helps me learn.
I disagree I agree I strongly agree
17. My teacher asks me to think about how things are like each other and different from one another.
I disagree I agree I strongly agree
18. My teacher asks me to look for errors in the information I hear or read.
I disagree I agree I strongly agree
19. My teacher asks me to practice things over and over until I get good at them.
I disagree I agree I strongly agree

20. My teacher asks me to think about what I might have misunderstood or what I am still confused about.

I disagree

I agree

I strongly agree

Applying Knowledge

21. My teacher asks me to solve problems in teams.

I disagree

I agree

I strongly agree

22. My teacher asks me to make predictions and test them to see if they are true.

I disagree

I agree

I strongly agree

23. My teacher is always willing to help me and provide guidance.

I disagree

I agree

I strongly agree

Engagement

24. My teacher notices when I'm not interested in what he or she is teaching.

I disagree

I agree

I strongly agree

25. My teacher makes learning interesting and fun.

I disagree

I agree

I strongly agree

26. My teacher wants everyone to participate in class discussions.

I disagree

I agree

I strongly agree

27. My teacher asks me to move around during class.

I disagree

I agree

I strongly agree

28. My teacher keeps class moving.

I disagree

I agree

I strongly agree

29. My teacher is excited about what he or she is teaching me.

I disagree

I agree

I strongly agree

30. My teacher encourages me to disagree with other students in a respectful way.

I disagree

I agree

I strongly agree

31. My teacher wants to know about me.

I disagree

I agree

I strongly agree

32. My teacher tells me interesting or unusual facts about what I am learning.

I disagree

I agree

I strongly agree

Management

33. My teacher knows about everything that happens in our classroom.

I disagree

I agree

I strongly agree

34. My teacher gives consequences when students break the rules.

I disagree

I agree

I strongly agree

35. My teacher notices when I follow the rules.

I disagree

I agree

I strongly agree

Relationships

36. My teacher wants to know about the things I am interested in.

I disagree

I agree

I strongly agree

37. My teacher likes me.

I disagree

I agree

I strongly agree

38. My teacher is very self-controlled.

I disagree

I agree

I strongly agree

Expectations

39. My teacher thinks that I can succeed.
I disagree I agree I strongly agree
40. My teacher expects me to answer difficult questions.
I disagree I agree I strongly agree
41. My teacher asks me to explain the thinking behind my answers to questions.
I disagree I agree I strongly agree

High School (Grades 9–12)

Directions: For each question, circle “I disagree,” “I agree,” or “I strongly agree.”

Learning Goals and Feedback

1.1: My teacher clearly communicates what I am supposed to be learning during lessons.

I disagree

I agree

I strongly agree

1.2: I know what level 2.0, 3.0, and 4.0 products and performances look like and sound like.

I disagree

I agree

I strongly agree

1.3: My teacher posts our class' learning goals and scales in the classroom.

I disagree

I agree

I strongly agree

1.4: The things I do in class are designed to help me achieve the learning goal.

I disagree

I agree

I strongly agree

1.5: My teacher talks about the learning goals and the scales during almost every class.

I disagree

I agree

I strongly agree

1.6: My teacher asks me to create personal goals throughout the year.

I disagree

I agree

I strongly agree

2.1: My teacher helps me see how well I am doing during each unit.

I disagree

I agree

I strongly agree

2.2: My teacher talks to me about what I need to do to move up to the next score level on each of our learning goals.

I disagree

I agree

I strongly agree

2.3: I know exactly how I am doing on our current learning goals and can explain my progress to someone else.

I disagree

I agree

I strongly agree

2.4: I know how my class as a whole is progressing toward the learning goal.

I disagree

I agree

I strongly agree

2.5: My teacher scores my work fairly and my grades reflect my current levels of performance.

I disagree

I agree

I strongly agree

2.6: My teacher uses lots of different kinds of tests, activities, and assignments to assign scores.

I disagree

I agree

I strongly agree

3.1: My teacher notices when I do well.

I disagree

I agree

I strongly agree

3.2: My teacher recognizes me for my successes in class.

I disagree

I agree

I strongly agree

3.3: My teacher celebrates students who grow, regardless of their final score.

I disagree

I agree

I strongly agree

3.4: My teacher celebrates the final status of the class as a whole.

I disagree

I agree

I strongly agree

3.5: My teacher tells my parents about my successes in class.

I disagree

I agree

I strongly agree

3.6: My teacher gives out certificates to recognize students' accomplishments.

I disagree

I agree

I strongly agree

Rules and Procedures

- | | | | |
|--|------------|---------|------------------|
| 4.1: My teacher tells me how he or she expects me to behave in class. | I disagree | I agree | I strongly agree |
| 4.2: My teacher clearly communicates rules and expectations for students. | I disagree | I agree | I strongly agree |
| 4.3: If students aren't following the rules, our class talks about it and makes a plan to solve the problem. | I disagree | I agree | I strongly agree |
| 4.4: My teacher asks students to help make classroom rules and procedures. | I disagree | I agree | I strongly agree |
| 4.5: My teacher uses hand signals, gestures, or phrases to remind students to follow a rule. | I disagree | I agree | I strongly agree |
| 4.6: My classroom is an orderly place. | I disagree | I agree | I strongly agree |
| | | | |
| 5.1: My classroom is organized for learning. | I disagree | I agree | I strongly agree |
| 5.2: My classroom is well-organized; I don't trip over things and it doesn't feel crowded. | I disagree | I agree | I strongly agree |
| 5.3: I can always see and hear the teacher, and I can see everything that he or she shows us during class. | I disagree | I agree | I strongly agree |
| 5.4: I can find the materials that I need in my classroom. | I disagree | I agree | I strongly agree |
| 5.5: The things that my teacher displays on the walls of my classroom help me learn. | I disagree | I agree | I strongly agree |
| 5.6: When I come into my classroom, it makes me feel excited about learning. | I disagree | I agree | I strongly agree |

New Information

- | | | | |
|--|------------|---------|------------------|
| 6.1: My teacher tells me what information is most important. | I disagree | I agree | I strongly agree |
| 6.2: I understand the vocabulary used in our classroom lessons. | I disagree | I agree | I strongly agree |
| 6.3: My teacher tells me what information is most important for each learning goal. | I disagree | I agree | I strongly agree |
| 6.4: When my teacher is talking about important information, he or she looks and sounds excited. | I disagree | I agree | I strongly agree |
| 6.5: I can explain why certain information is the most important. | I disagree | I agree | I strongly agree |
| 6.6: When my teacher presents important information, I feel excited and ready to learn. | I disagree | I agree | I strongly agree |
| | | | |
| 7.1: My teacher asks me to work in a group when I am learning new information. | I disagree | I agree | I strongly agree |
| 7.2: When I am learning new information, I often work in a small group. | I disagree | I agree | I strongly agree |

10.4: My teacher often asks me to think of examples or nonexamples of concepts that we are learning.

I disagree I agree I strongly agree

10.5: I am comfortable making and sharing predictions about what I am learning.

I disagree I agree I strongly agree

10.6: I am comfortable asking questions if I don't understand something.

I disagree I agree I strongly agree

11.1: My teacher helps me learn things that he or she didn't teach in class.

I disagree I agree I strongly agree

11.2: When I learn something new, my teacher asks me to think about aspects of the topic that he or she did not talk about in class.

I disagree I agree I strongly agree

11.3: My teacher asks me to explain my thinking.

I disagree I agree I strongly agree

11.4: My teacher asks me questions that help me explain my thinking.

I disagree I agree I strongly agree

11.5: My teacher asks me to solve problems do not have obvious solutions.

I disagree I agree I strongly agree

11.6: If I have to guess at the answer to a question, I make sure that I can explain my thinking.

I disagree I agree I strongly agree

12.1: My teacher asks me to show my learning using pictures, charts, and diagrams.

I disagree I agree I strongly agree

12.2: My teacher uses activities that help me draw, sketch, or otherwise show my learning (besides writing about it).

I disagree I agree I strongly agree

12.3: My teacher asks me to summarize what I have learned using graphic organizers, charts, diagrams, or pictographs.

I disagree I agree I strongly agree

12.4: When I take notes, I often draw diagrams or pictures to show information.

I disagree I agree I strongly agree

12.5: My teacher helps me create mind pictures to organize and remember important information.

I disagree I agree I strongly agree

12.6: I can usually explain the main idea of a lesson.

I disagree I agree I strongly agree

13.1: My teacher asks questions that make me think about my learning.

I disagree I agree I strongly agree

13.2: My teacher asks me to think about what I have learned.

I disagree I agree I strongly agree

13.3: My teacher asks me to think about how I learn best.

I disagree I agree I strongly agree

13.4: My teacher asks me to think about how hard I tried during class.

I disagree I agree I strongly agree

13.5: My teacher asks me to think about what I am confused about.

I disagree I agree I strongly agree

13.6: I know what I can do to improve my learning.

I disagree

I agree

I strongly agree

Practicing and Deepening Knowledge

14.1: My teacher reminds me of what I already know.

I disagree

I agree

I strongly agree

14.2: My teacher usually starts class by talking about what we already know.

I disagree

I agree

I strongly agree

14.3: My teacher summarizes what we have previously learned.

I disagree

I agree

I strongly agree

14.4: My teacher asks me to solve problems using information I have already learned.

I disagree

I agree

I strongly agree

14.5: My teacher asks questions that help me remember what I have already learned.

I disagree

I agree

I strongly agree

14.6: If I do not understand something that the teacher has already taught, the teacher explains it to me again.

I disagree

I agree

I strongly agree

15.1: My teacher expects students in this class to help each other learn.

I disagree

I agree

I strongly agree

15.2: My teacher asks me to work in a group to practice skills or to think about information that I have learned.

I disagree

I agree

I strongly agree

15.3: I understand why my teacher asks me to work with other students.

I disagree

I agree

I strongly agree

15.4: When I work with others, my learning is better than when I work alone.

I disagree

I agree

I strongly agree

15.5: My teacher teaches me how to ask questions of the other people in my group.

I disagree

I agree

I strongly agree

15.6: My teacher teaches me how to give feedback to other students in my group.

I disagree

I agree

I strongly agree

16.1: My teacher gives me homework that helps me learn.

I disagree

I agree

I strongly agree

16.2: My teacher always has a good reason for giving homework.

I disagree

I agree

I strongly agree

16.3: My homework usually helps me practice a skill or explore information I learned in class.

I disagree

I agree

I strongly agree

16.4: My teacher always gives very clear instructions about homework.

I disagree

I agree

I strongly agree

16.5: My teacher always allows time for students to ask questions about the homework.

I disagree

I agree

I strongly agree

16.6: My teacher discusses completed homework assignments with the class.

I disagree

I agree

I strongly agree

17.1: My teacher asks me to think about how things are like each other and different from one another.

I disagree I agree I strongly agree

17.2: My teacher often asks me to compare facts, details, objects, or events.

I disagree I agree I strongly agree

17.3: My teacher often asks me to put facts, details, objects, events, or vocabulary terms into groups.

I disagree I agree I strongly agree

17.4: My teacher often asks me to create analogies, metaphors, or similies.

I disagree I agree I strongly agree

17.5: After comparing or classifying, my teacher asks me to summarize what I learned by doing it.

I disagree I agree I strongly agree

17.6: After comparing or classifying, my teacher asks me to explain why I organized things the way I did.

I disagree I agree I strongly agree

18.1: My teacher asks me to look for errors in the information I hear or read.

I disagree I agree I strongly agree

18.2: My teacher encourages me to examine the information presented to me to see if I think it is true.

I disagree I agree I strongly agree

18.3: I know the differences between errors of faulty logic, attack, weak reference, and misinformation and look for these types of errors in the media and in what I hear people say.

I disagree I agree I strongly agree

18.4: I can figure out if a conclusion is likely to be true by identifying its premises.

I disagree I agree I strongly agree

18.5: I can make claims and present grounds, backing, and qualifiers to support them.

I disagree I agree I strongly agree

18.6: When I speak or write, my reasoning is logical.

I disagree I agree I strongly agree

19.1: My teacher asks me to practice things over and over until I get good at them.

I disagree I agree I strongly agree

19.2: When I first learn a skill, my teacher gives me lots of practice activities that I can be successful at.

I disagree I agree I strongly agree

19.3: When I am already pretty good at a skill, my teacher gives me harder activities.

I disagree I agree I strongly agree

19.4: My teacher lets me practice a skill until I feel confident doing it.

I disagree I agree I strongly agree

19.5: If I can't perform a skill by myself, my teacher helps me practice until I can.

I disagree I agree I strongly agree

19.6: If I can perform a skill by myself, my teacher gives me activities that help me do it better and faster.

I disagree I agree I strongly agree

20.1: My teacher asks me to think about what I might have misunderstood in a lesson or what I am still confused about.

I disagree I agree I strongly agree

20.2: If I am confused about something, my teacher helps me figure out what is wrong.

I disagree I agree I strongly agree

20.3: I have an academic notebook.

I disagree

I agree

I strongly agree

20.4: I look at and correct previous entries in my academic notebook.

I disagree

I agree

I strongly agree

20.5: When we learn new information in class, my teacher explains how the new information might affect what we already know.

I disagree

I agree

I strongly agree

20.6: I can explain how my understanding of a topic changed over the course of a unit.

I disagree

I agree

I strongly agree

Applying Knowledge

21.1: My teacher asks me to solve problems in teams.

I disagree

I agree

I strongly agree

21.2: I cooperate well with others in this class.

I disagree

I agree

I strongly agree

21.3: My teacher asks me to work in a group when I am generating and testing hypotheses.

I disagree

I agree

I strongly agree

21.4: Generating and testing hypotheses in a group helps me learn more than if I work by myself.

I disagree

I agree

I strongly agree

21.5: I understand how to participate when working with a group to generate and test a hypothesis.

I disagree

I agree

I strongly agree

21.6: When working in groups to generate and test hypotheses, students are respectful to one another.

I disagree

I agree

I strongly agree

22.1: My teacher asks me to make predictions and test them to see if they are true.

I disagree

I agree

I strongly agree

22.2: I know the difference between decision making tasks, problem solving tasks, experimental tasks, and investigation tasks.

I disagree

I agree

I strongly agree

22.3: My teacher asks me questions to help me figure out what kind of task is most appropriate for me.

I disagree

I agree

I strongly agree

22.4: When I am working on a hypothesis generating and testing task, I can explain what my hypothesis is and what I am doing to test it.

I disagree

I agree

I strongly agree

22.5: The products that I make during hypothesis generating and testing tasks show that I have deepened my learning about a topic.

I disagree

I agree

I strongly agree

22.6: At the end of a hypothesis generating and testing task, I can explain if my hypothesis was proved or disproved and why.

I disagree

I agree

I strongly agree

23.1: My teacher is always willing to help me and provide guidance.

I disagree

I agree

I strongly agree

23.2: Even if the learning is difficult in this class, I know how to get help and learn something new.

I disagree

I agree

I strongly agree

23.3: My teacher has or will get the things I need to support my learning and work in class.

I disagree

I agree

I strongly agree

23.4: My teacher walks around the room while students are working and is always willing to help me when I need it.

I disagree

I agree

I strongly agree

23.5: My teacher asks me what I need to support my learning and offers resources that he or she thinks would be helpful.

I disagree

I agree

I strongly agree

23.6: I feel comfortable telling the teacher when I need help or resources.

I disagree

I agree

I strongly agree

Engagement

24.1: My teacher notices when I'm not interested in what he or she is teaching.

I disagree

I agree

I strongly agree

24.2: My teacher makes learning interesting.

I disagree

I agree

I strongly agree

24.3: If students are bored, distracted, or not paying attention, my teacher notices and does something about it.

I disagree

I agree

I strongly agree

24.4: I look forward to class.

I disagree

I agree

I strongly agree

24.5: When my teacher asks me to pay attention, I do.

I disagree

I agree

I strongly agree

24.6: My teacher wants me to be excited about and interested in what we are learning.

I disagree

I agree

I strongly agree

25.1: My teacher makes learning interesting and fun.

I disagree

I agree

I strongly agree

25.2: My teacher uses games to review information or teach new material.

I disagree

I agree

I strongly agree

25.3: When we play games or compete in class, it is in the spirit of fun.

I disagree

I agree

I strongly agree

25.4: Games make me feel included and important to my teammates.

I disagree

I agree

I strongly agree

25.5: When we play games in class, I feel excited and I want to win.

I disagree

I agree

I strongly agree

25.6: Whether my team wins or loses a game, I always have fun.

I disagree

I agree

I strongly agree

26.1: My teacher wants everyone to participate in class discussions.

I disagree

I agree

I strongly agree

26.2: My teacher calls on students randomly when he or she asks questions.

I disagree

I agree

I strongly agree

26.3: My teacher lets students talk to each other before answering questions.

I disagree

I agree

I strongly agree

26.4: My teacher gives me time to think before and while I am answering a question.

I disagree

I agree

I strongly agree

26.5: When my teacher asks a question, I think about how I would answer.

I disagree I agree I strongly agree

26.6: My teacher often asks students to explain their answer to a question.

I disagree I agree I strongly agree

27.1: My teacher asks me to move around during class.

I disagree I agree I strongly agree

27.2: My teacher has us stretch our bodies so that we feel full of energy.

I disagree I agree I strongly agree

27.3: My teacher asks me to act out what I am learning.

I disagree I agree I strongly agree

27.4: I never stay in my seat for a whole class; the teacher always asks us to get up and move around at some point.

I disagree I agree I strongly agree

27.5: I learn better when I get the chance to move around during class.

I disagree I agree I strongly agree

27.6: Students in my class know how to move around without getting off task or noisy.

I disagree I agree I strongly agree

28.1: My teacher keeps class moving.

I disagree I agree I strongly agree

28.2: Class never seems to drag.

I disagree I agree I strongly agree

28.3: When we move from whole-group teaching to small-group work or other activities, it doesn't take very long to switch.

I disagree I agree I strongly agree

28.4: My teacher can speed up or slow down class when it is necessary.

I disagree I agree I strongly agree

28.5: When we switch activities in class, my teacher explains very clearly how to finish one activity, go to the next one, and start it.

I disagree I agree I strongly agree

28.6: The pace of my class is not too fast or too slow; it is just right.

I disagree I agree I strongly agree

29.1: My teacher is excited about what he or she is teaching me.

I disagree I agree I strongly agree

29.2: My teacher likes teaching.

I disagree I agree I strongly agree

29.3: My teacher tells stories from his or her life about what I am learning.

I disagree I agree I strongly agree

29.4: When my teacher teaches, he or she moves around, smiles, and uses gestures to explain things.

I disagree I agree I strongly agree

29.5: My teacher knows when to be excited and when to be calmer.

I disagree I agree I strongly agree

29.6: My teacher thinks that the information he or she teaches is interesting.

I disagree I agree I strongly agree

30.1: My teacher encourages me to disagree with other students in a respectful way.

I disagree I agree I strongly agree

30.2: My teacher asks us to talk about our opinions in class.

I disagree I agree I strongly agree

30.3: My teacher is comfortable with respectful disagreement.

I disagree I agree I strongly agree

30.4: I never feel threatened or disrespected because of my thoughts, ideas, and opinions.

I disagree I agree I strongly agree

30.5: My teacher encourages me to question my opinions and other people's opinions.

I disagree I agree I strongly agree

30.6: It is okay for me to disagree with my teacher or my classmates.

I disagree I agree I strongly agree

31.1: My teacher wants to know about me.

I disagree I agree I strongly agree

31.2: My teacher provides opportunities to learn about different careers and education beyond high school.

I disagree I agree I strongly agree

31.3: My teacher asks me questions about my interests and activities.

I disagree I agree I strongly agree

31.4: My teacher knows what I am interested in.

I disagree I agree I strongly agree

31.5: My teacher wants me to understand how school connects to my life and interests.

I disagree I agree I strongly agree

31.6: The things I learn in class are applicable to the real world.

I disagree I agree I strongly agree

32.1: My teacher tells me interesting or unusual facts about what I am learning.

I disagree I agree I strongly agree

32.2: My teacher tells me interesting or unusual stories about what I am learning.

I disagree I agree I strongly agree

32.3: The unusual information that my teacher tells me helps me feel interested in what I am learning.

I disagree I agree I strongly agree

32.4: The interesting information that my teacher tells me helps me remember what we are learning.

I disagree I agree I strongly agree

32.5: My teacher asks me to find unusual or interesting information and facts about what I am learning.

I disagree I agree I strongly agree

32.6: My teacher often invites people from the community to come and talk to us about their experiences related to what we are studying.

I disagree I agree I strongly agree

Management

33.1: My teacher knows about everything that happens in our classroom.

I disagree I agree I strongly agree

33.2: My teacher is able to manage discipline while maintaining the focus of the lesson.

I disagree I agree I strongly agree

- 33.3: My teacher makes eye contact with me while he or she teaches.
 I disagree I agree I strongly agree
- 33.4: If a student isn't doing what they are supposed to be doing, the teacher deals with it quickly and unobtrusively.
 I disagree I agree I strongly agree
- 33.5: My teacher has "eyes in the back of his (or her) head."
 I disagree I agree I strongly agree
- 33.6: My teacher always knows what is going on in the classroom.
 I disagree I agree I strongly agree
- 34.1: My teacher gives consequences when students break the rules.
 I disagree I agree I strongly agree
- 34.2: Inappropriate behavior is not tolerated in my class.
 I disagree I agree I strongly agree
- 34.3: When a teacher lets students know they are breaking a rule, they stop.
 I disagree I agree I strongly agree
- 34.4: My teacher will contact my parents if I misbehave in class.
 I disagree I agree I strongly agree
- 34.5: If I break something or hurt someone, I have to compensate for what I did.
 I disagree I agree I strongly agree
- 34.6: My teacher is fair.
 I disagree I agree I strongly agree
- 35.1: My teacher notices when I follow the rules.
 I disagree I agree I strongly agree
- 35.2: When I follow the rules, my teacher notices and recognizes me for it.
 I disagree I agree I strongly agree
- 35.3: My teacher talks about students who are following the rules.
 I disagree I agree I strongly agree
- 35.4: My teacher lets my parents know when I follow the rules in class.
 I disagree I agree I strongly agree
- 35.5: My teacher gives rewards for following the rules.
 I disagree I agree I strongly agree
- 35.6: Most of the students in my class follow the rules.
 I disagree I agree I strongly agree

Relationships

- 36.1: My teacher wants to know about the things I am interested in.
 I disagree I agree I strongly agree
- 36.2: My teacher knows what my life is like outside of school.
 I disagree I agree I strongly agree
- 36.3: I feel accepted and safe at school.
 I disagree I agree I strongly agree
- 36.4: My teacher asks me about my activities outside of school.
 I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

Expectations

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I disagree I agree I strongly agree

I strongly agree