29. What do I typically do to demonstrate intensity and enthusiasm?	
The teacher demonstrates intensity and enthusiasm for the content in a variety of ways.	
Teacher Evidence ❑ Teacher describes personal experiences that relate to the content. ❑ Teacher signals excitement for content with the following: • Physical gestures • Voice tone • Dramatization of information ❑ Teacher overtly adjusts the energy level.	**Student Evidence** ❑ When asked, students say that the teacher "likes the content" and "likes teaching." ❑ Students' attention levels increase when the teacher demonstrates enthusiasm and intensity for the content.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Demonstrating intensity and enthusiasm	I adapt and create new strategies for unique student needs and situations.	I demonstrate intensity and enthusiasm for the content in a variety of ways, and I monitor the extent to which students' engagement increases.	I demonstrate intensity and enthusiasm for the content in a variety of ways, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.