

# DEVELOPMENTAL SCALES FOR ELEMENTS



From the Marzano Compendium of Instructional Strategies  
([marzanoresearch.com/compendium](http://marzanoresearch.com/compendium))



# Developmental Scales for Elements

## Teacher Scale for Element 1: Providing Scales and Rubrics

<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
I adapt behaviors and create new strategies for unique student needs and situations.	I provide scales and rubrics, and I monitor the extent to which my actions affect students' performance.	I provide scales and rubrics, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

## Teacher Scale for Element 2: Tracking Student Progress

<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
I adapt behaviors and create new strategies for unique student needs and situations.	I track student progress, and I monitor the extent to which my actions affect student learning.	I track student progress, but I do not monitor the effect on student learning.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

## Teacher Scale for Element 3: Celebrating Success

<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
I adapt behaviors and create new strategies for unique student needs and situations.	I celebrate success, and I monitor the extent to which my actions affect students.	I celebrate success, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

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Teacher Scale for Element 4: Using Informal Assessment of the Whole Class

4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
I adapt behaviors and create new strategies for unique student needs and situations.	I use informal assessments of the whole class to determine students' proficiency with specific content, and I monitor the extent to which students respond to assessment-guided feedback and instruction.	I use informal assessments of the whole class to determine students' proficiency with specific content, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

Teacher Scale for Element 5: Using Formal Assessments of Individual Students

4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
I adapt behaviors and create new strategies for unique student needs and situations.	I use formal assessments of individual students to determine students' proficiency with specific content, and I monitor the extent to which students respond to assessment-guided feedback and instruction.	I use formal assessments of individual students to determine students' proficiency with specific content, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

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**Teacher Scale for Element 6: Chunking Content**

<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
I adapt behaviors and create new strategies for unique student needs and situations.	I chunk content, and I monitor the extent to which my actions affect students.	I chunk content, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

**Teacher Scale for Element 7: Processing Content**

<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
I adapt behaviors and create new strategies for unique student needs and situations.	I engage students in processing content, and I monitor the extent to which my actions affect students.	I engage students in processing content, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

**Teacher Scale for Element 8: Recording and Representing Content**

<b>4 Innovating</b>	<b>3 Applying</b>	<b>2 Developing</b>	<b>1 Beginning</b>	<b>0 Not Using</b>
I adapt behaviors and create new strategies for unique student needs and situations.	I have students record and represent content, and I monitor the extent to which my actions affect students' performance.	I have students record and represent content, but I do not monitor the effect on students.	I use the strategies and behaviors associated with this element incorrectly or with parts missing.	I am unaware of strategies and behaviors associated with this element.

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