

Lagging Indicator Determination Chart for Level 2

Leading Indicators for Level 2	Used as Basis for a Lagging Indicator?	Lagging Indicator(s)	Criterion Score or Concrete Product
2.1 The school leader communicates a clear vision as to how instruction should be addressed in the school.			
2.2 Support is provided to teachers to continually enhance their pedagogical skills through reflection and professional growth plans.			
2.3 Predominant instructional practices throughout the school are known and monitored.			
2.4 Teachers are provided with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.			
2.5 Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.			
2.6 Teachers have opportunities to observe and discuss effective teaching.			