

## Answers to Chapter 9: Comprehension Questions

1. *Reflect on your own students' values and interests. Create five different comments you might post on a student's Edmodo page.*

Answers will vary, but effective comments are usually informed by a teacher's individual background knowledge about his or her students. Appropriate topics for comments include students' individual accomplishments (in school clubs, athletics, academics, and the arts) and important events in students' lives (such as weddings, vacations, or birthdays). Another way to demonstrate value for students is by checking in with them about major changes in their home lives (such as a big move, a divorce, or a death in the family). Use technology to check in with students, but do not post public comments about sensitive topics. Instead, offer your support through private emails, text messages, or Facebook messages.

2. *Explain at least two different functions of a photo bulletin board, and describe how each might be supported with technology.*

A photo bulletin board can serve several different purposes in the classroom. For one, it can build and strengthen relationships among students by displaying photos and information about their personal goals, hobbies, and interests. Use a digital camera or the camera tools on a desktop computer, laptop, tablet, or smartphone to take pictures of each student at the beginning of the year. For another, a photo bulletin board can convey the message that learning requires teamwork. Use IWB or presentation software to copy and paste students' pictures onto an image of a soccer field, for example, to illustrate that the class is a team of people striving for the same goal. Finally, a photo bulletin board can demonstrate a teacher's value for students. Use PowerPoint or an IWB to create a slideshow that highlights a different student each week. Include photos of the week's student and ask him or her to provide three fun facts and a favorite song to be played during the slideshow.

3. *How can teachers maintain a cool exterior when communicating sensitive issues (such as severe academic challenges or major behavioral indiscretions) to parents and families?*

If you are anticipating a delicate and potentially difficult conversation with a parent or guardian, send the information in a tactful, well-crafted email. Instead of calling home on a whim or sending a hastily scrawled note home with a student, take time to cool down and choose your words carefully. Do not send the message immediately after writing it. Save a draft, go for a walk, and then return to your desk to reread what you have written. Make changes if necessary before sending it to the student's family.

4. *How do you use technology to establish and maintain effective relationships with your students?*

Answers will vary from teacher to teacher. To see responses from other educators, visit [marzanoresearch.com/classroomstrategies](http://marzanoresearch.com/classroomstrategies), click on the *Enhancing the Art & Science of Teaching With Technology* link, and become a member of our virtual learning community.