

Chapter 6: Comprehension Questions

1. What are the three types of lessons teachers typically use in a unit of instruction?
How do teachers align lessons with the close reading proficiency scale?
2. What is the difference between a *leveled* assessment and a *holistic* assessment?
How can teachers use these types of assessments?
3. How can teachers use personal goal setting and performance tracking to encourage student self-efficacy in learning a skill like close reading?