

Chapter 2: Comprehension Questions

1. Why is a model of effective performance in a domain important to the development of expertise in that domain?
2. What is the overall structure of the model of effective teaching presented in this chapter?
3. What is the difference between elements of lesson segments involving routine events, elements of lesson segments addressing content, and elements of lesson segments enacted on the spot?
4. How are lessons where students generate and test hypotheses different from the other types of lessons addressing content?